NANDHA ARTS AND SCIENCE COLLEGE (AUTONOMOUS)

Affiliated to Bharathiar University, Coimbatore, Recognized under section 2(f), 12(B) of the UGC,
Approved by AICTE & Re-Accredited by NAAC B$^+$ Grade,

📍 Koorapalayam Pirivu, Pitchandampalayam Post, Erode - 638 052 Tamil Nadu, India.
🌐 www.nandhaarts.org | ✉ info@nandhaarts.org | ☎ 04294 – 222788

STUDENT FEEDBACK SURVEY

At Nandha Arts and Science College, student feedback is regarded as a critical tool to enhance the quality of education and overall campus experience. In line with this commitment, a comprehensive *Student Feedback Survey* was conducted on **31st May 2023**. The objective of this initiative was to gather valuable insights from students regarding teaching quality, infrastructure, administrative support, and other facilities provided by the college.

This feedback exercise included questions covering two broad categories:

1. **Teaching and Learning Effectiveness**

2. **College Infrastructure, Administrative Support, and Student Facilities**

The survey was carefully designed to evaluate various aspects of the college experience, ensuring that the concerns and suggestions of students are taken into account for the continuous improvement of the institution.

PURPOSE OF THE FEEDBACK SURVEY

The main goals of the student feedback survey were:

- To assess the **effectiveness** and **quality** of teaching in classrooms.

- To evaluate the **infrastructure** and **facilities** available to students on campus.

- To identify areas that require improvement and explore opportunities for enhancing the learning environment.

- To encourage an open dialogue between students and management for the betterment of the institution.

SURVEY STRUCTURE

The survey consisted of questions grouped into two major categories:

1. Teaching and Learning Experience:

- Coverage of syllabus.

- Punctuality and preparation of teachers.

- Communication skills and teaching methods of faculty.

- Encouragement of interaction, extracurricular activities, and life skills.

- Use of modern tools (ICT tools like projectors, multimedia, etc.).
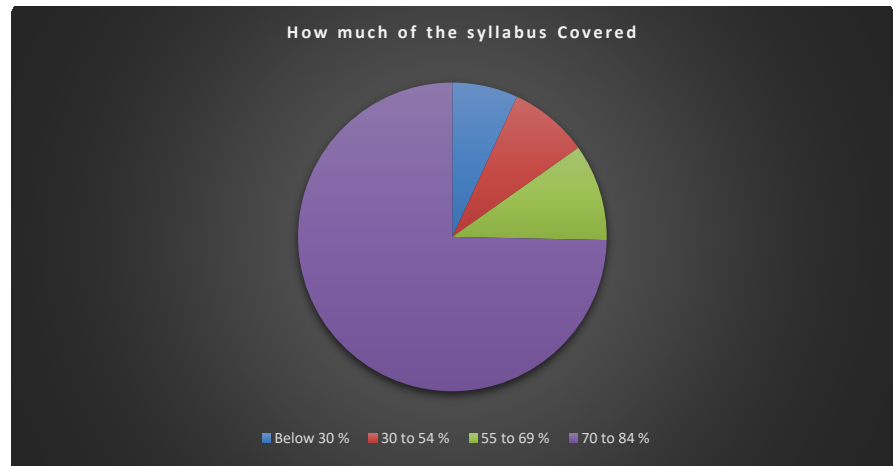
- Internal evaluation fairness.

2. College Infrastructure and Student Support:

- Library and computer laboratory infrastructure.

- Sports amenities and office staff support.

- Complaint redressal mechanisms.

- Facilities such as canteen, Wi-Fi, drinking water, and washroom maintenance.

- Cleanliness and overall infrastructure of classrooms and college premises.

Teaching and Learning Effectiveness

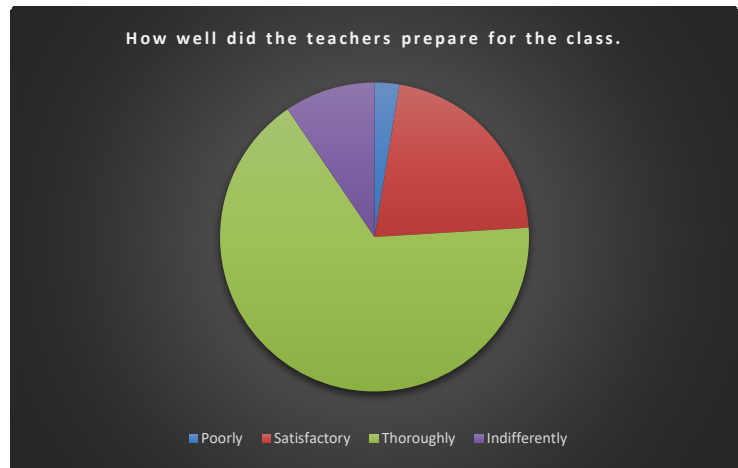## 1. How much of the syllabus Covered

Particulars	Responses
Below 30 %	53
30 to 54 %	64
55 to 69 %	78
70 to 84 %	575
85 to 100 %	1325

The data reveals that a significant majority of respondents, 1,325, reported syllabus coverage of 85% to 100%, indicating that most participants have made excellent progress. Another 575 respondents fall into the 70% to 84% range, reflecting strong but slightly less complete coverage. 78 responses reported syllabus coverage of 55% to 69%, suggesting moderate progress. A smaller portion, 64 responses, indicated 30% to 54% coverage, while only 53 responses reported coverage below 30%, indicating minimal progress. Overall, the majority of respondents have completed a substantial portion of the syllabus, with only a small fraction lagging behind.

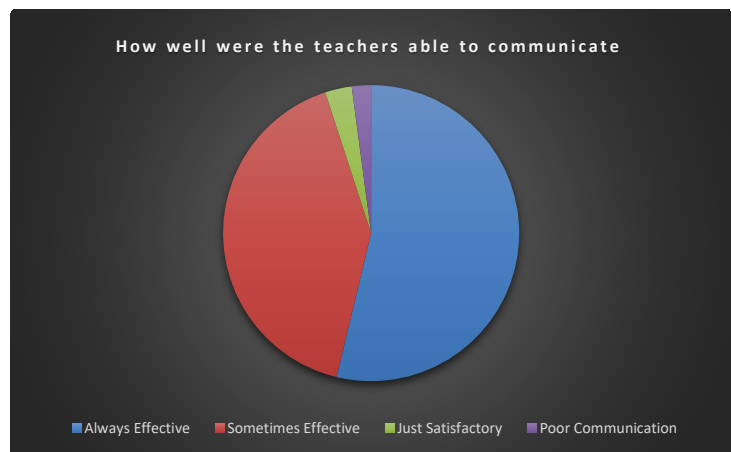## 2. How well did the teachers prepare for the class.

Particulars	Responses
Poorly	44
Satisfactory	363
Thoroughly	1125
Indifferently	161

How well did the teachers prepare for the class.

Poorly Satisfactory Thoroughly Indifferently

The majority of respondents, **1,125**, felt that teachers were **Thoroughly** prepared for class, reflecting a high level of dedication and effectiveness. **363 responses** rated the preparation as **Satisfactory**, indicating that while adequate, there is room for improvement. **161 responses** described the preparation as **Indifferent**, suggesting a lack of consistency or engagement in some cases. A smaller group, **44 responses**, rated the preparation as **Poorly**, pointing to dissatisfaction among a few respondents. Overall, the data indicates that teachers are generally well-prepared, though there are areas for enhancement.

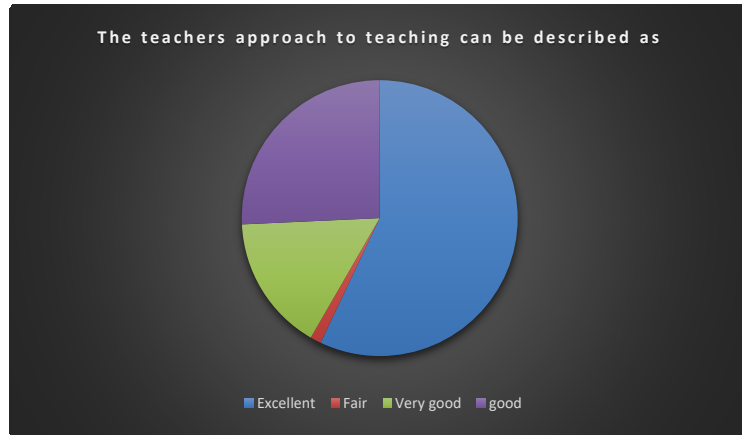## 3. How well were the teachers able to communicate

Particulars	Responses
Always Effective	1125
Sometimes Effective	863
Just Satisfactory	61
Poor Communication	44

How well were the teachers able to communicate

Always Effective Sometimes Effective Just Satisfactory Poor Communication

The majority of respondents, **1,125**, rated the teachers' communication as **Always Effective**, indicating that most teachers were highly effective in conveying information. **863 responses** found communication to be **Sometimes Effective**, suggesting occasional challenges or inconsistencies. **61 responses** rated communication as **Just Satisfactory**, reflecting a need for improvement in a few cases. Only **44 responses** indicated **Poor Communication**, showing minimal dissatisfaction. Overall, the data highlights strong communication skills among teachers, with some areas for improvement.

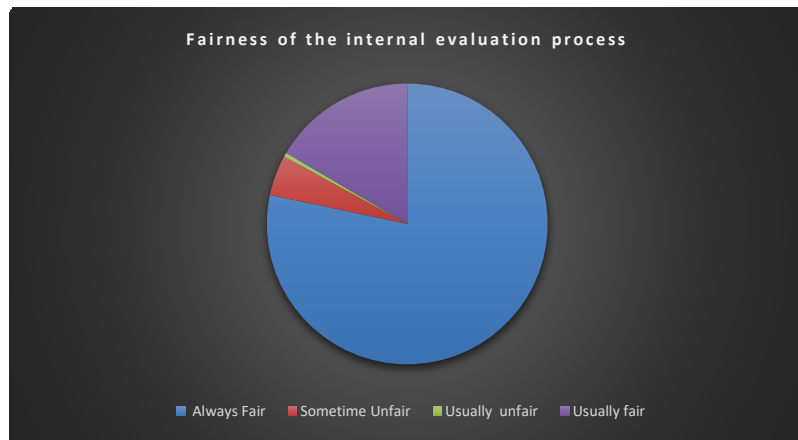## 4. The teachers approach to teaching can be described as

Particulars	Responses
Excellent	1120
Fair	25
Very good	313
good	505
poor	20

The majority of respondents, **1,120**, rated the teachers' approach as **Excellent**, indicating exceptional teaching methods and a strong positive perception. **313 responses** described the approach as **Very Good**, and **505 responses** rated it as **Good**, suggesting a generally favorable view of teaching practices. A small group, **25 responses**, rated the approach as **Fair**, and only **20 responses** considered it **Poor**, reflecting minimal dissatisfaction. Overall, the data indicates that most respondents are highly satisfied with the teachers' approach to teaching.

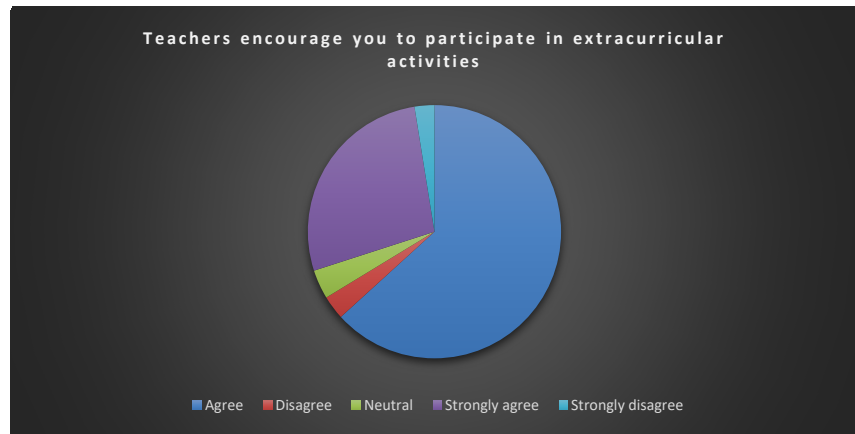## 5. Fairness of the internal evaluation process

Particulars	Responses
Always Fair	1600
Sometime Unfair	95
Usually unfair	10
Usually fair	338

The majority of respondents, **1,600**, believe the internal evaluation process is **Always Fair**, demonstrating a high level of trust and satisfaction. **338 responses** rated it as **Usually Fair**, indicating that while fair overall, there might be occasional inconsistencies. A smaller group, **95 responses**, felt the process was **Sometimes Unfair**, reflecting some concerns about fairness. Only **10 responses** described it as **Usually Unfair**, suggesting minimal dissatisfaction. Overall, the data reflects a strong perception of fairness in the internal evaluation process, with only a few expressing doubts.

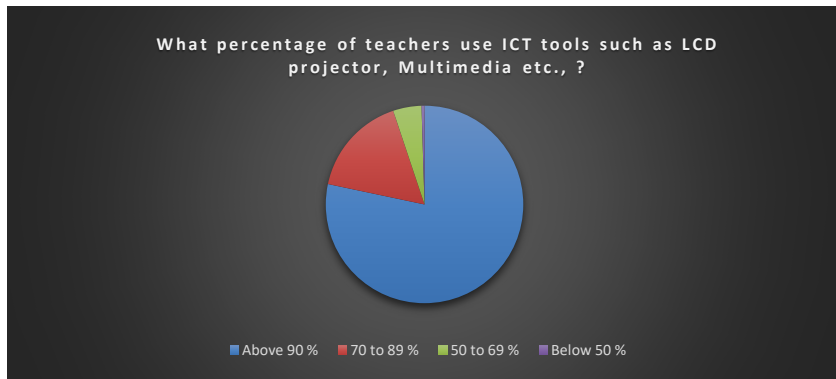## 6. Teachers encourage you to participate in extracurricular activities

Particulars	Responses
Agree	1325
Disagree	64
Neutral	78
Strongly agree	575
Strongly disagree	53

A majority of respondents, **1,325**, **Agree** that teachers encourage participation, and an additional **575 Strongly Agree**, indicating strong support for extracurricular activities. **78 responses** were **Neutral**, suggesting a lack of strong encouragement or involvement in some cases. A smaller group, **64 responses**, **Disagree**, and **53 responses Strongly Disagree**, reflecting minimal dissatisfaction with the level of encouragement. Overall, the data indicates that most teachers actively promote extracurricular activities, with only a few respondents perceiving a lack of encouragement..

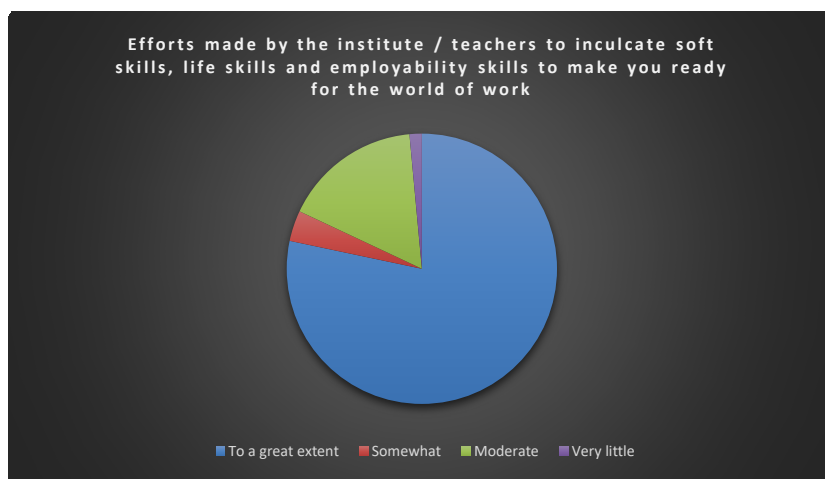## 7. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc., ?

Particulars	Responses
Above 90 %	1600
70 to 89 %	338
50 to 69 %	95
Below 50 %	10

The majority of respondents, **1,600**, reported that **Above 90%** of teachers use ICT tools such as LCD projectors and multimedia, indicating a high level of technological integration in teaching. **338 responses** rated ICT usage at **70 to 89%**, reflecting strong but slightly less frequent usage. A smaller group, **95 responses**, indicated usage between **50 to 69%**, and only **10 responses** reported usage **Below 50%**, showing minimal gaps in ICT adoption. Overall, the data highlights widespread use of ICT tools by teachers, with few areas needing improvement.

8. **Efforts made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

Particulars	Responses
To a great extent	1600
Somewhat	75
Moderate	338
Very little	30

Efforts made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

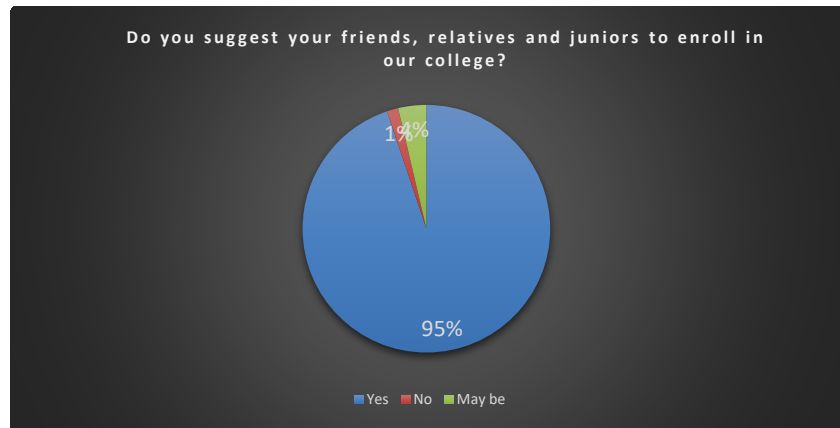■ To a great extent ■ Somewhat ■ Moderate ■ Very little

The majority of respondents, **1,600**, reported that efforts are made **to a great extent**, indicating strong initiatives by the institute and teachers to prepare students for the workforce. **338 responses** rated the efforts as **Moderate**, suggesting consistent but less comprehensive support. **75 responses** indicated the efforts were made **Somewhat**, while only **30 responses** felt the efforts were **Very Little**, reflecting minimal dissatisfaction. Overall, the data demonstrates significant efforts by the institute and teachers to enhance students' readiness for the world of work, with only minor areas for improvement.

College Infrastructure, Administrative Support, and Student Facilities

Particulars	Excellent	Very good	Good	Fair	Poor
Physical infrastructure of the college Library	735	784	452	69	53
Infrastructure of the college Computer Laboratory	727	963	325	58	20
Amenities and Assistance provided at the college regarding sports	959	894	123	64	53
Support and assistance of the college Office Staff	879	764	326	78	46
Fulfilling the duties and responsibilities of Complaint Redressal Committees in the college	731	937	289	81	55
Canteen Facilities	866	699	359	69	100
WIFI and Internet Facility	739	862	348	77	67
Class Room Infrastructure	663	951	357	80	42
Drinking Water facility	743	852	361	68	69
Washroom Cleanliness and maintenance	873	789	323	64	44
Cleanliness and Maintenance of College Premises	725	879	364	76	49

Do you suggest your friends, relatives and juniors to enroll in our college?

Particulars	Responses
Yes	1938
No	30
May be	75

Do you suggest your friends, relatives and juniors to enroll in our college?

1% 4%
95%

■ Yes ■ No ■ May be

The data indicates a generally positive perception of the college. 1938 responses suggest that the majority would Yes, recommending the college to friends, relatives, and juniors, which reflects satisfaction with their experience. 75 responses chose Maybe, indicating some uncertainty or reservations about making a strong recommendation. However, 30 responses chose No, suggesting a smaller group who would not recommend the college, possibly due to specific concerns or dissatisfaction. Overall, the majority of respondents seem to have a favorable opinion of the college, but there is a significant number of individuals who remain unsure or have reservations.

CONCLUSION

This report presents the findings of the survey and highlights the suggestions put forth by students. The management's proactive approach to addressing the feedback will ensure a positive and progressive learning environment at Nandha Arts and Science College.

COORDINATOR

Co ordinator
IQAC
Nandha Arts and Science College.
(Autonomous)
Erode - 52.

PRINCIPAL

PRINCIPAL
NANDHA ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
ERODE - 638052