



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1. Name of the Institution	NANDHA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. S. MANOHARAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04294222788
• Mobile No:	9095710555
• State/UT	TAMIL NADU
• Pin Code	638052
2. Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	BHARATHIAR UNIVERSITY				
• Name of the IQAC Coordinator	Dr. K. ABDHUL				
• Phone No.	04294222788				
• Alternate phone No.	9095710555				
• IQAC e-mail address	iqacnandha@gmail.com				
• Alternate e-mail address	nandhaarts@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://nandhaarts.org/IQAC				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nandhaarts.org/academics/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.64	2020	11/03/2020	11/03/2025
6. Date of Establishment of IQAC	25/07/2012				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9. No. of IQAC meetings held during the year	3				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Faculty Development and Research Encouragement: • Faculty members are actively encouraged to participate in national and international conferences, seminars, workshops, and short-term courses. • The IQAC motivates faculty to engage in research activities and publish in reputed journals to foster academic excellence and innovation. Organizing Conferences and Seminars: • IQAC recommends departments to organize state and national-level seminars and conferences. • The Commerce Department is specifically encouraged to host a national conference, promoting interdisciplinary knowledge sharing. Teaching-Learning Quality Monitoring: • Regular monitoring of teaching-learning activities ensures the maintenance of high standards. • Feedback from students is collected, analyzed, and utilized to implement remedial measures for continuous improvement. Workshops and Awareness Programs: • The institution organizes diverse programs under IQAC guidance, such as: • Soft Skills and Personality Enrichment Programs to prepare students for professional challenges. • Research Programs to build research capacity among faculty and students. • Yoga Practices to promote physical and mental well-being. • Workshops to enhance practical knowledge in emerging areas. • Anti-Ragging Awareness Programs to ensure a safe and inclusive campus environment</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Regular IQAC Meetings	Conducted 3 meetings in 2023 24 to plan & implement various academic & administrative activities.
Participation in AISHE	The college has also participated in the AISHE.
Participation in NIRF	The college has also participated in the NIRF Ranking
Preparation of Academic Calendar	College Academic calendar and Handbook prepared with exam schedule, departmental

	Year Plans of curricular, co-curricular and extension activities.
Conduct various Audits like Academic & Administrative Audit,	Conducted and measures to overcome & rectify the drawbacks taken
Enhance collaborative activities	The college has planned for at least 5 functional MoUs, collaborations and linkages with reputed institutions for research, faculty and student exchange, internship, on the job training, field trip, etc.
General as well as Curriculum Feedback	General as well as Curriculum Feedback Collected & Analysed. The IQAC suggestions for improvement along with the analysis report submitted to higher authorities for action.
College Website updating	The Website o the college is successfully upgraded and updated.
Annual Quality Assurance Report	AQAR was successfully prepared and uploaded on Website.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
college governing council	27/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	28/02/2024

15. Multidisciplinary / interdisciplinary

Nandha Arts and Science College is dedicated to fostering a dynamic learning environment by integrating diverse disciplines and perspectives. The following strategies are employed to achieve this transformation: Vision and Leadership Refined Vision and Mission: Nandha College's vision and mission highlight the importance of interdisciplinary education and research, aligning institutional efforts toward holistic learning. Stakeholder Engagement: Strategic planning actively involves faculty, students, alumni, and industry partners. Regular feedback sessions refine goals and action plans, ensuring relevance and continuous improvement. Curriculum Transformation Innovative Curriculum Design: The curriculum incorporates interdisciplinary courses, projects, and capstone initiatives, fostering interconnected learning and real-world problem-solving. Collaborative Research

and Innovation Dedicated Research Centers: Interdisciplinary research centers promote collaborative projects among faculty and students, addressing societal challenges through innovation.

Industry-Academia Partnerships: The college collaborates with industry experts to introduce research opportunities and hands-on training, bridging the gap between academia and real-world applications.

Co-Curricular and Extracurricular Engagement Interdisciplinary Clubs and Initiatives: Students participate in clubs and activities that blend various disciplines, enhancing teamwork and holistic development.

Skill-Based Competitions: Events like hackathons, debates, and interdisciplinary exhibitions encourage creativity and collaborative thinking.

Faculty Development Continuous Professional Growth: Faculty members are trained through workshops, conferences, and interdisciplinary teaching methodologies. Exposure to the latest developments across fields ensures they can guide students effectively.

Mentorship Programs: Faculty mentors encourage students to pursue innovative projects and research across disciplines. By embracing these strategies, Nandha Arts and Science College provides a transformative educational experience, preparing students to thrive in a multifaceted and interconnected global environment.

Nandha Arts and Science College is dedicated to fostering a dynamic learning environment by integrating diverse disciplines and perspectives. The following strategies are employed to achieve this transformation:

Vision and Leadership Refined Vision and Mission: Nandha College's vision and mission highlight the importance of interdisciplinary education and research, aligning institutional efforts toward holistic learning.

Stakeholder Engagement: Strategic planning actively involves faculty, students, alumni, and industry partners. Regular feedback sessions refine goals and action plans, ensuring relevance and continuous improvement.

Curriculum Transformation Innovative Curriculum Design: The curriculum incorporates interdisciplinary courses, projects, and capstone initiatives, fostering interconnected learning and real-world problem-solving.

Collaborative Research and Innovation Dedicated Research Centers: Interdisciplinary research centers promote collaborative projects among faculty and students, addressing societal challenges through innovation.

Industry-Academia Partnerships: The college collaborates with industry experts to introduce research opportunities and hands-on training, bridging the gap between academia and real-world applications.

Co-Curricular and Extracurricular Engagement Interdisciplinary Clubs and Initiatives: Students participate in clubs and activities that blend various disciplines, enhancing teamwork and holistic development.

Skill-Based Competitions: Events like hackathons, debates, and interdisciplinary exhibitions encourage creativity and collaborative thinking.

Faculty Development Continuous Professional Growth: Faculty members are trained through workshops, conferences, and interdisciplinary teaching methodologies. Exposure to the latest developments across fields ensures they can guide students effectively.

Mentorship Programs: Faculty mentors encourage students to pursue innovative projects and research across disciplines. By embracing these strategies, Nandha Arts and Science College provides a

transformative educational experience, preparing students to thrive in a multifaceted and interconnected global environment

16.Academic bank of credits (ABC):

As our college is affiliated with the Bharathiar University, the Academic Bank of Credits will be implemented by the rules and regulations of the Bharathiar University. It is not applicable to our college.

17.Skill development:

Nandha Arts and Science College continues to prioritize equipping students with a diverse set of skills to succeed in an increasingly competitive world. In alignment with this goal, the institution offers a variety of skill development initiatives beyond the curriculum: Collaboration with ICT Academy: Strengthening students' employability skills through specialized training programs. Participation in Knowledge-Sharing Platforms: Encouraging students to attend seminars, webinars, and conferences to broaden their perspectives Public Speaking and Presentation Skills: Training students to present and articulate their ideas confidently in forums. Internships: Facilitating industry and institutional internships for real-world experience. Specialized Training Programs: Offering niche workshops such as Mushroom Cultivation, Beautician Courses, and Singer Workshops. Field and Industrial Visits: Providing practical exposure through well-planned visits to industries and field locations. Job-Oriented Courses: Collaborating with industries to design courses that align with employment opportunities. Project Work: Encouraging undergraduate and postgraduate students to undertake projects in emerging and niche areas. Mini Projects: Integrating mini projects into selected courses to develop practical problem-solving skills. Funded and NGO Projects: Supporting students in applying for externally funded projects and participating in NGO-based initiatives. Interdisciplinary Training Programs: Offering skill development programs that integrate knowledge across multiple disciplines. Soft Skills and Placement Training: Conducting sessions on aptitude, communication, and soft skills to enhance employability. Student Development Programs (SDPs): Organizing workshops and seminars on real-time and relevant topics. Entrepreneurship and Higher Studies Guidance: Hosting guest lectures by industry leaders and academicians. Enrichment Programs with Rubicon and Global Talent Track: Partnering with these organizations to offer specialized training modules. Event Management Training: Supporting students in organizing and planning institutional events. Additionally, the Government of Tamil Nadu has introduced NAAN MUDHALVAN, an employability skill development program for all UG even semesters. These courses, conducted by faculty members and external experts, focus on enhancing students' readiness for the professional world. The initiative also includes Faculty Development Programs and Student Induction Programs to ensure comprehensive learning outcomes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nandha Arts and Science College has made significant efforts to integrate the Indian knowledge system and cultural heritage into its educational framework. The Tamil syllabus is enriched with ancient texts such as Thirukkural, Nalladiyar, Aasarakovai, Naanmanikkadikai, Natchiyar Thirumozhi, and Siddhar poetry. Students explore the cultural heritage of Tamil and learn how Thirukkural can be applied to enhance intelligence, alongside studying the history and evolution of Tamil prose. The curriculum features seminal literary works like Kamba Ramayanam, Silapathikaram, Sivagasindhamani, and Periyapuram. In the second year, students delve into ancient Tamil poetic collections such as Patthupattu and Ettuthogai, while also studying the life and contributions of King Rajaraja Chola through drama. In the English curriculum, significant works include The Dance of Shiva by Ananda Coomaraswamy, Hayavadana by Girish Karnad, and the short story Draupadi by Mahasweta Devi. Bharathiar University's syllabus further enhances cultural awareness by incorporating works of various Indian writers, enabling students to gain profound insights into India's rich literary and cultural heritage. To promote linguistic diversity, Indian languages like Tamil, Malayalam, and Hindi are offered as Part I in the undergraduate programs. Classroom instruction is often bilingual, conducted in both Tamil and English, ensuring inclusivity and deeper understanding. The institution regularly organizes programs on yoga awareness, meditation, self-defense, food culture, and moral values. Yoga is a mandatory part of the curriculum, with students undertaking a yoga course in their second year. Celebrations of traditional festivals such as Pongal, Navaratri, Onam, Ramzan, and Christmas foster unity and appreciation for India's cultural diversity. Nandha Arts and Science College is deeply committed to preserving cultural heritage and leveraging digital innovation to enhance the educational experience. By incorporating these elements into the teaching-learning process, the institution nurtures students who are rooted in their cultural legacy and equipped to meet global challenges. Through these initiatives, the college underscores its dedication to enriching the educational journey, fostering linguistic and cultural diversity, and preparing students to thrive in a globalized world.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Nandha Arts and Science College remains deeply committed to Outcome-Based Education (OBE), aiming to equip students with the knowledge, skills, and competencies necessary to meet societal and professional demands. By emphasizing learning outcomes for each program and course, the institution ensures that students are well-prepared for academic excellence and career success. As an affiliated institution of Bharathiar University, the college follows the prescribed curriculum, integrating ample opportunities for pedagogical innovation and assessment strategies. The university provides clear learning outcomes at the commencement of every program or course, offering students a well-defined academic roadmap that fosters a sense of purpose and direction throughout their learning journey. The curriculum details are made accessible

through both the university and institution websites. The institution places a strong focus on continuous internal evaluation and feedback mechanisms to monitor and support students' progress toward achieving desired outcomes. Regular assessments, including formative and summative evaluations, help faculty members measure students' understanding of core concepts and skills. This enables timely interventions and personalized support to ensure every student reaches their potential. The college also emphasizes the importance of instilling essential life skills, ethical values, and a spirit of lifelong learning. Through the curriculum, students are encouraged to apply theoretical knowledge to real-world situations, building a well-rounded skill set essential for their holistic development. To achieve these outcomes, the institution employs a variety of innovative teaching-learning methodologies, including: Flipped Classrooms Blended Learning Peer Learning Experimental and Experiential Learning Inquiry-Based Learning Collaborative Learning These pedagogical approaches ensure effective content delivery and meaningful knowledge-sharing, meeting the objectives of an outcome-based curriculum. The institution's unwavering commitment to OBE reflects its focus on academic excellence, student-centered learning, and continuous improvement. By adopting this framework, Nandha Arts and Science College equips its students with the critical skills, ethical values, and adaptive attitudes required to thrive in a rapidly changing world.

20.Distance education/online education:

Nandha Arts and Science College continues to promote a culture of online and blended learning to enhance students' learning experiences. The institution actively encourages students to complete online courses offered through platforms like NPTEL and MOOC, enabling them to acquire additional skills and certifications that align with their academic and career goals. E-content from credible portals such as eGyankosh, NPTEL, and YouTube is regularly shared with students via Google Classroom, ensuring they have anytime, anywhere access to valuable learning resources. This initiative supports self-paced learning and fosters academic independence. To fully embrace blended learning, the institution maximizes the use of the Google Classroom platform for a variety of educational activities, including: Sharing assignments and reading materials. Uploading lecture videos and other multimedia content. Facilitating interactive discussions and feedback sessions. Both faculty members and students are encouraged to actively participate in online programs and courses to stay updated with evolving trends and methodologies. Faculty members also utilize online platforms for professional development and e-content creation, ensuring the delivery of quality education. By integrating technology and traditional pedagogy, the institution prepares students for the demands of a digitally-driven world while fostering an environment of lifelong learning

Extended Profile

1.Programme

1.1	Number of courses offered by the institution across all programs during the year	35
File Description		Documents
Data Template		View File
2.Student		
2.1	Number of students during the year	2215
File Description		Documents
Data Template		View File
2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2130
File Description		Documents
Data Template		View File
2.3	Number of outgoing/ final year students during the year	644
File Description		Documents
Data Template		View File
3.Academic		
3.1	Number of full time teachers during the year	121
File Description		Documents
Data Template		View File
3.2	Number of Sanctioned posts during the year	19
File Description		Documents
Data Template		View File
4.Institution		
4.1	Total number of Classrooms and Seminar halls	69

4.2	24583168
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	600
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nandha Arts and Science College integrates the university curriculum with its vision, mission, Sustainable Development Goals (SDGs), and the core values of Higher Education Institutions (HEIs). This approach aims to contribute to national development, foster global competencies, instill strong values, and promote technological advancement.

Curriculum Delivery Planning The Internal Quality Assurance Cell (IQAC) develops an Annual Academic Plan, aligning the university's academic calendar with departmental plans. This plan, along with syllabi details, Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs), and examination weightage, is communicated via the college handbook and website. Institutional and departmental timetables, organograms, and course plans are also prepared.

Curriculum Delivery Process Faculty create detailed course plans focused on Course Outcomes and employ online and offline teaching methods using Open Educational Resources (OER) like Zoom, Google Classroom, and YouTube. Student-centric initiatives include:

- Student Support Programmes (SSP): Remedial and academic support courses.
- Walk With Scholar (WWS): Counseling, peer teaching, and mentoring.
- Additional Skill Acquisition Programmes (ASAP): Enhancing skills and employability.

This structured approach ensures the effective delivery of the curriculum while fostering holistic development and preparing students for global challenges.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nandha Arts and Science College ensures a smooth academic flow through a structured academic calendar aligned with the affiliating university's guidelines. The calendar includes schedules for teaching, examinations, breaks, and vacations.

- **Preparation and Communication:** The college creates its own calendar of events, shared with all stakeholders and uploaded on the college website for accessibility.
- **Orientation for New Students:** Academic timelines and expectations are explained during collegiate and departmental orientations.
- **Meetings and Coordination:** Regular meetings with faculty, committee conveners, and staff are held by the Principal to ensure seamless execution of scheduled activities.
- **Continuous Internal Evaluation (CIE):** Faculty prepare teaching schedules and plan tests, assignments, and presentations. Students are informed about deadlines, assessment criteria, and evaluation results, which are later uploaded online.
- **Multiple Assessments:** Various assessments are conducted throughout the year, fostering continuous learning and offering students multiple opportunities to demonstrate their growth.
- **Semester Break Activities:** Semester breaks include fieldwork, project work, and excursions, enhancing the CIE system.
- **Collegiate Events:** Events like Azadi Ka Amrit Mahotsav celebrations in 2023 engage students in extracurricular activities, fostering holistic development.

This academic structure reflects the college's commitment to excellence and student-centric learning.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
------------------	-----------

Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

404

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

404

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nandha Arts and Science College integrates critical crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, providing students with a holistic and responsible education.

1. Professional Ethics:

- Embedded in the syllabus, particularly in business management and related courses.
- A Code of Conduct for students, faculty, and staff is enforced by the Discipline Committee and outlined in the college prospectus.

2. Gender Sensitization:

- Promoted through events like Women Empowerment workshops, health awareness programs, and Cultural Competitions.
- The Women's Development Cell organizes legal rights awareness sessions, self-defence training, and campaigns like "Save Girl Child" in nearby communities.

3. Environment and Sustainability:

- Emphasized through tree plantation drives, cleanliness campaigns, and energy conservation initiatives.
- Students develop a Herbarium named "Aarogya Vatika."
- Sustainable infrastructure includes a solar energy system, with plans for rainwater harvesting.

4. Human Values:

- Promoted through social initiatives such as health awareness programs, eye check-up camps, and the celebration of national festivals like Independence Day, instilling patriotism and moral values.

5. Value-Added Courses:

- Courses on Soft Skills, Verbal and Logical SkillDevelopment, and Mentoring Classes equip students with life skills and ethical behaviour.

By addressing these critical areas, the college fosters a community that values academic excellence, social responsibility and ethical consciousness

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

330

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

437

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
 Students Teachers
 Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded

URL for feedback report	https://www.nandhaarts.org/
-------------------------	---

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1330

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2201	127

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) has significantly transformed the teaching-learning process at Nandha Arts and Science College, fostering innovation and inclusivity in education. Faculty members utilize a variety of ICT-enabled tools to enhance knowledge dissemination and student engagement. PowerPoint presentations, enriched with multimedia elements like video clips and online resources, are shared via online platforms, ensuring accessibility for students.

The college employs a blended learning approach, combining traditional classroom instruction with technology-enabled tools in dedicated ICT classrooms and a well-equipped language lab. Wi-Fi connectivity across the campus ensures seamless access to online resources, supporting dynamic and interactive learning experiences.

Faculty members continuously enhance their teaching skills through online refresher and orientation courses, enabling them to confidently navigate virtual and blended classrooms. Platforms like Google Meet, Zoom, and WhatsApp are used for lectures, interactive sessions, and communication. Collaborative tools such as Microsoft Teams and Google Meet Jamboard encourage problem-solving and real-time interaction.

The e-library provides access to a wealth of research journals and e-books, expanding the knowledge base of both students and faculty. Through seminars, webinars, and workshops, the institution ensures continuous learning, making education accessible, engaging, and of high quality.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

127

File Description	Documents
------------------	-----------

Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

127

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nandha Arts and Science College ensures a transparent and robust internal assessment mechanism under the Choice Based Credit System (CBCS) prescribed by Bharathiar University. The internal

assessment process is designed to provide continuous evaluation, incorporating parameters such as attendance, class participation, project-based assignments, tutorials, and term papers. Periodic class tests, primarily consisting of multiple-choice questions (MCQs), and internal examinations are conducted at regular intervals to evaluate students' understanding. The evaluated answer scripts are promptly returned to students for review, ensuring transparency in the assessment process.

Internal marks are communicated to students and their parents via SMS, ensuring timely feedback and fostering accountability. Departments recognize top-performing students and those with exemplary attendance with awards, further motivating academic excellence.

The college follows a comprehensive evaluation approach, with regular assessments conducted through a mix of internal and university-level processes. Methods include group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations. Feedback is provided regularly, enabling students to track their progress and improve.

The Examination Committee oversees key aspects, including question paper setting, examination conduct, result display, and communication of performance. This transparent internal assessment process enhances student engagement, attendance, and overall development, preparing them for academic and professional success.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Nandha Arts and Science College has implemented a transparent, time-bound, and efficient mechanism to address internal examination-related grievances through its dedicated Grievance Redressal and Monitoring System. This cell ensures that students can effectively voice concerns, with the issues being resolved promptly and fairly.

Faculty members are assigned specific responsibilities to handle examination-related grievances, ensuring quick and appropriate action. Clear guidelines and procedures are provided to students via class tutors, making it easy for them to raise concerns. This transparent process fosters accountability and ensures that students are informed of how to proceed with any issues they may encounter.

Common grievances, such as errors in internal marks or discrepancies in evaluated answer scripts, are promptly addressed by the faculty, in strict adherence to university norms and regulations. Evaluated answer scripts are shared with students for

review, allowing them to verify marks and provide feedback where necessary.

Transparency is at the forefront, with faculty members explaining the assessment procedures at the start of the semester. Internal test schedules are included in the academic calendar and communicated to students in advance. Marks and student enrollment numbers are uploaded to the university portal for official record-keeping. The principal addresses final exam grievances, and revaluation requests are forwarded to the university examination section for prompt resolution. This multi-step approach ensures fairness, transparency, and an efficient grievance redressal process, fostering trust in the examination system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Nandha Arts and Science College ensures that Programme Outcomes (POs), Course Outcomes (COs), Program Specific Outcomes (PSOs), and Program Educational Objectives (PEOs) are clearly defined and communicated to all stakeholders. These outcomes, prescribed by Bharathiar University, align with the institution's academic goals and guide students towards holistic development and career readiness.

The Programme Objectives, Programme Outcomes, and Course Outcomes are explicitly stated and uploaded on both the college and university websites, making them readily accessible to students, faculty, and stakeholders. This transparency allows students to understand the learning expectations and objectives for each program.

At the beginning of each semester, orientation programs are conducted to familiarize students with the goals and objectives of their courses. Faculty members also integrate these outcomes into their teaching strategies, assessment methods, and course delivery plans. Regular discussions and guidance sessions reinforce the importance of these outcomes and help students stay focused on their academic goals.

The college has considered factors such as academic excellence, research potential, social sensitivities, human values, and current job market trends when drafting the POs, PSOs, and COs. These outcomes are grouped into academic, social, and moral/spiritual categories, ensuring a comprehensive approach to student development. Additionally, a detailed Programme Assessment Plan is provided to outline the assessment types and ensure continuous evaluation.

By systematically communicating and emphasizing the significance of these outcomes, the institution fosters student engagement and academic clarity, preparing them for success both academically and professionally

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nandha Arts and Science College ensures the attainment of Programme Outcomes (POs) and Course Outcomes (COs) through a structured evaluation process combining qualitative and quantitative measures.

Course Level Assessment: The curriculum, supplemented by internal evaluations, forms the basis for assessing Course Outcomes. Various methods, such as tests, quizzes, assignments, presentations, field activities, and continuous evaluations, are employed throughout the semester. A written exam marks the culmination of each course. Professors also offer extra classes and provide additional support as needed, with attendance influencing grading.

Program-Specific Outcome Assessment: The institution evaluates the overall performance of students across all courses in a program. This analysis provides insights into the achievement of Program-Specific Outcomes, ensuring the program's effectiveness in delivering its intended results.

Program Outcome Assessment: Success is assessed through graduates' progression to higher education and employability. Placement in organizations and institutions serves as a key indicator of program success. Additionally, student feedback collected online offers insights into course content, material relevance, and employability.

This comprehensive evaluation process ensures continuous improvement in academic programs, preparing students for academic and professional success while maintaining the institution's commitment to quality education

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nandhaarts.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

49

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

89

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nandha Arts and Science College is committed to fostering social responsibility and community engagement among its students. The college's National Service Scheme (NSS) units—Unit I, II, and III—play a vital role in helping students contribute to the welfare of the neighbourhood community while addressing pressing social issues. These initiatives are designed to sensitize students to

real-world challenges and encourage them to actively participate in resolving them.

Students engage in various outreach activities, including assisting communities affected by natural disasters, providing relief and rehabilitation support, and organizing health camps and cleanliness drives to improve public health and hygiene in local areas. These hands-on experiences enable students to apply their knowledge to social issues while making a tangible impact on their communities.

Neighborhood Outreach Programs at the college include tree planting, sanitation drives, water conservation efforts, and Shramdan (voluntary community service). Students also engage in tackling critical social problems such as environmental degradation, women's empowerment, national integration, and healthcare awareness. These activities not only help improve society but also cultivate values such as selflessness, leadership, and teamwork in students.

By participating in these initiatives, students develop essential skills, such as communication, problem-solving, and leadership, which contribute to their overall personality development. This holistic approach prepares them to become responsible citizens who can address societal challenges with compassion and contribute positively to the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

65

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution spans an expansive 10.09 acres of lush greenery, offering a serene and resourceful environment conducive to teaching and learning. The physical infrastructure is thoughtfully designed and optimally utilized to support academic excellence and holistic development.

Classrooms:

The college features well-furnished, ventilated, and spacious classrooms, each equipped with LCD projectors to facilitate effective theory-based learning.

Technology-Enabled Learning Facilities:

Dedicated ICT-enabled classrooms with multimedia facilities, complemented by Wi-Fi connectivity and high-speed internet access, enhance the digital learning experience for students and faculty alike.

Seminar Halls:

Multiple state-of-the-art seminar halls serve as venues for hosting national and international seminars. These spaces encourage student engagement in paper presentations, group discussions, and interactive learning sessions.

Tutorial Rooms:

Specially designated tutorial rooms cater to doubt clarification sessions, remedial classes, and personalized instruction, ensuring academic support for students in need.

Laboratories:

The institution boasts well-equipped laboratories adhering to UGC norms to meet curricular and research requirements. These facilities promote hands-on learning and support technology training, enabling students to explore beyond the prescribed syllabus.

Wi-Fi Connectivity:

The campus provides 24/7 Wi-Fi access with a bandwidth of 200 Mbps. Faculty and staff benefit from a bandwidth allocation of 2.5 Mbps per user, while students are allotted 2 Mbps per user, ensuring seamless internet availability for academic and personal use.

These meticulously maintained facilities underscore the institution's commitment to fostering a modern, inclusive, and engaging learning environment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with diverse facilities to promote cultural, physical, and mental well-being among students, ensuring their holistic development.

Cultural Activities: The college provides a dedicated auditorium and seminar halls equipped with advanced audio-visual systems to host cultural events, competitions, and celebrations. A Cultural Club actively organizes programs like dance, music, drama, and literary activities, encouraging students to showcase their talents and creativity.

Sports and Games: The institution boasts extensive facilities for both indoor and outdoor games, fostering physical fitness and teamwork among students:

- **Outdoor Games:** A spacious playground is available for sports such as cricket, football, volleyball, and track and field events.
- **Indoor Games:** Facilities for chess, carrom, and table tennis are provided within the campus. The college also organizes inter-collegiate tournaments and encourages participation in district, state, and national-level competitions.

Gymnasium: A well-equipped gymnasium is available, featuring modern fitness equipment to cater to the physical fitness needs of students and faculty members.

Yoga Centre: A dedicated yoga and meditation centre is operational, offering regular yoga sessions to promote mental well-being, stress management, and mindfulness practices.

These facilities reflect the institution's commitment to fostering a vibrant campus life, balancing academic excellence with extracurricular engagement for the overall growth and development of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8620996

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is fully automated using an Integrated Library Management System (ILMS) to provide seamless access to resources and ensure efficient library management.

Automation Features and Software:

The library utilizes the AutoLib Library Automation Software, a comprehensive ILMS solution known for its advanced features and

user-friendly interface. Key modules include:

- Cataloguing: For systematic classification and easy search of books and journals.
- Circulation: Efficient tracking of borrowing, returning, and renewing resources.
- Acquisition: Managing the procurement of new resources.
- OPAC (Online Public Access Catalogue): Allows students and staff to search library resources online.

Library Resources:

- Books and Journals: The library houses a vast collection of textbooks, reference books, and journals across various disciplines.
- E-Resources: Access to digital platforms such as INFLIBNET, e-Shodh Sindhu, and other e-journals and e-books ensures a rich repository of online resources.

User Access and Training:

- The library is equipped with multiple computer terminals for students and faculty to access the ILMS and browse resources.
- Periodic training sessions are conducted for students and staff to familiarize them with the ILMS functionalities.

Impact of Automation:

The automation has significantly enhanced the efficiency of library operations, reduced manual effort, and ensured accurate record-keeping. With the ILMS in place, the library serves as a dynamic hub for learning, research, and knowledge dissemination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

717700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to staying abreast of advancements in technology to provide state-of-the-art IT infrastructure that supports academic and administrative activities.

Wi-Fi Connectivity and Bandwidth:

- The entire campus is equipped with high-speed Wi-Fi connectivity, offering uninterrupted internet access to students, faculty, and staff.
- The bandwidth has been upgraded to 200 Mbps, ensuring smooth online operations for academic research, e-learning, and administrative tasks.
- Faculty and staff enjoy dedicated access with a bandwidth allocation of 2.5 Mbps per user, while students benefit from 2 Mbps per user for academic use.

IT Facilities and Upgrades:

- **Smart Classrooms:** Classrooms are periodically upgraded with advanced ICT tools, including interactive boards, LCD projectors, and multimedia systems.
- **Computer Labs:** Labs are equipped with high-performance systems and updated software to support learning and research in fields like programming, data analysis, and design.
- **E-Resources Access:** Students and faculty have access to platforms like INFLIBNET, e-journals, and e-books through

enhanced IT facilities.

- **Administrative Software:** The institution employs upgraded ERP solutions to streamline academic and administrative workflows, including attendance, internal assessments, and communication.

Maintenance and Future Plans:

- IT infrastructure undergoes regular maintenance, including hardware replacements and software updates.
- Plans are in place to further enhance internet speeds and introduce cloud-based storage solutions to facilitate seamless collaboration and data sharing.

Campus Surveillance:

- 50 CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

600

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24583167

File Description	Documents
------------------	-----------

Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented robust systems and procedures to ensure the optimal maintenance and utilization of its physical, academic, and support facilities, fostering an efficient and conducive learning environment.

Laboratories:

- Laboratories are regularly maintained by technical staff to ensure functionality and safety.
- Annual calibration and servicing of laboratory equipment are conducted to meet curriculum and research needs.
- Logbooks are maintained for scheduling practical sessions and monitoring usage.

Library:

- The library is fully automated using an Integrated Library Management System (ILMS), facilitating smooth operations like cataloging, issuing, and returning books.
- Regular stock verification and timely procurement of new books, journals, and e-resources are carried out to meet academic requirements.
- A dedicated library committee oversees the utilization and management of resources.

Sports Complex:

- The sports facilities, including indoor and outdoor arenas, are maintained by a dedicated Physical Education Department.
- Regular inspections and maintenance of sports equipment are conducted to ensure safety and readiness for use.
- Usage schedules are prepared to provide equal opportunities for all students.

Computers and IT Infrastructure:

- IT facilities are maintained by a dedicated technical team, ensuring hardware and software are up-to-date.
- Regular upgrades in IT infrastructure, including Wi-Fi and ERP systems, are implemented to meet evolving needs.

Classrooms:

- Classrooms are well-maintained with periodic checks for furniture, lighting, and ICT tools.
- Cleaning schedules and maintenance logs are maintained by support staff to ensure a conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

238

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
------------------	-----------

Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

675

File Description	Documents
------------------	-----------

Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

163

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

80

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution boasts a vibrant student community that is deeply engaged in a wide range of activities, demonstrating their active participation across academic, cultural, and administrative platforms. This engagement is reflected in their representation on key committees such as the Anti-Ragging Cell, Sports Subcommittee, Women's Development Cell, NSS Units, and the Cultural Subcommittee (Fine Arts Club), emphasizing their involvement in fostering a positive and holistic campus environment.

Students actively participate in seminars, webinars, and programs organized by various departments, displaying a strong commitment to enhancing their academic knowledge and professional development. Their involvement extends beyond academic pursuits, with students enthusiastically contributing to cultural events both online and offline, including celebrations like Pongal Fest, Teachers Day, Ramanujan Day, and Tesla Day. They also play a key role in organizing major events such as Hillario, an inter-collegiate cultural meet, where students demonstrate leadership and coordination skills.

In addition, students showcase their academic expertise by participating in essay writing and quiz competitions organized by language departments, in both offline and online formats. Their engagement also spans various sports activities, both indoor and outdoor, as well as NSS camps, where they contribute their time and talents for community service. Through their active involvement, students foster collaboration, leadership, and social responsibility, enriching campus life and making valuable contributions to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nandha Arts and Science College, established in 2001, has built a reputation for empowering its alumni to make significant contributions across various industries. The college's alumni association, registered and active, serves as a strong connection between the institution and its graduates. Although located in a rural setting, the college has been instrumental in the educational development of rural students, focusing on inclusivity and accessibility.

The alumni actively engage with current students through a variety of initiatives that enrich their academic journey and professional growth. These include guest lectures, sharing entrepreneurial experiences, conducting educational and industrial visits, and providing job placement advice. Internationally based alumni offer unique perspectives, contributing to the global outlook of the students.

The Alumni Association also plays a vital role in supporting the college's research and quality assurance efforts, motivating students to pursue academic excellence. Additionally, the college's alumni website (www.alumni.nandhainstitutions.org) serves as a platform for networking and collaboration. Through these engagements, alumni continue to uphold the college's vision, fostering a culture of excellence, innovation, and continuous learning.

Motivation

- The Alumni Association provides information about job opportunities available in their fields.
- The association also motivates the students for research activities by arranging motivational lectures.
- The institution's Alumni Association plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To emerge as an institute of eminence by imparting the quality education in Arts, Science, Commerce and Management studies to meet the emerging needs and demands of futuristic society.

MISSION

- To produce socially responsible graduates with qualities such as humanity, interpersonal and ethical values.
- To create a vibrant ambience with state-of-the-art infrastructure that promote learning, research, invention, innovation and entrepreneurship.
- To empower rural students by providing quality education to succeed in their social, career, economic and family lives.

The institution follows a democratic and participative mode of governance with the Governing Body, Head of the Institution, Heads of Departments, Conveners of various committees, Faculty members, and Staff in implementing the institutional policies. The Institution has adopted several new initiatives and practices through strong leadership and effective governance. The strong initiatives have greatly impacted the strategies adopted by the Institution in line with its vision and mission statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nandha Arts and Science College adopts a participative and decentralized management structure to ensure effective leadership and inclusive decision-making across academic and operational functions. The leadership team, comprising the Principal, Heads of Departments (HODs), the Internal Quality Assurance Cell (IQAC), and various committee conveners, works collaboratively to achieve institutional goals.

The Principal, as the academic head, prioritizes the holistic development of students, faculty, and staff in alignment with the college's vision and mission. Responsibilities are strategically distributed among faculty and committees to manage academic, co-curricular, and administrative tasks, ensuring transparency and inclusivity in decision-making.

Empowering Stakeholders

- Committees and cells handle specific tasks, fostering ownership among staff and students.
- Faculty, HODs, and student representatives actively participate in decision-making, contributing diverse perspectives.

Leadership and Collaboration

- The Principal provides academic guidance and oversees adherence to the university's academic calendar.
- Faculty implement policies and align them with institutional goals.
- Open communication encourages ideas and suggestions from all stakeholders, fostering a collaborative environment.

Outcomes This decentralized system promotes inclusivity, harmonious teamwork, and a supportive atmosphere, enabling holistic student development and ensuring both academic and personal success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The 2020-2025 Strategic Plan highlights key accomplishments reflecting the college's commitment to quality education, continuous improvement, and holistic development:

1. Faculty Development Programmes: Annual programs introduce innovative teaching practices and enhance professional growth.
2. Endowments and Scholarships: Increased financial support ensures inclusivity and academic excellence.
3. Mentor-Mentee System: Personalized guidance fosters teacher-student bonds and holistic development.
4. Placement Drives: Regular collaborations with industry improve employability.
5. Academic and Administrative Audits: Regular audits ensure efficiency, accountability, and continuous improvement.
6. Collaborations with ICT Academy: Enhances skill development to align with industry needs.
7. ICT-based Faculty Development: Training in modern technologies and pedagogy empowers faculty to adapt to evolving education standards.

Decentralized and Participative Management

1. Decentralization: Empowered committees and cells foster accountability and responsibility among stakeholders.
2. Participative Decision-Making: Faculty, HODs, and student representatives contribute diverse perspectives, ensuring inclusive governance.

3. **Academic Leadership:** The Principal provides strategic guidance, fostering a dynamic and positive learning environment.
4. **Alignment with University Calendar:** Adherence to schedules ensures structured academic and co-curricular activities.
5. **Policy Implementation:** Faculty effectively execute plans aligned with the institution's vision.
6. **Collaborative Committees:** Teams oversee academic, administrative, and extracurricular activities, ensuring collective progress.
7. **Open Communication:** Encourages suggestions from faculty, coordinators, and students, promoting innovation and improvement.

Impact This structured, collaborative approach ensures academic excellence, holistic student development, and a harmonious institutional environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of Nandha Arts and Science College is efficiently managed under the leadership of the Principal, who oversees all administrative matters and ensures the smooth functioning of the institution. To ensure effective management, the college has established a set of rules and regulations governing various operational aspects.

In addition to the Principal's leadership, the college has formed several academic and administrative subcommittees that play a crucial role in managing specific areas. These include the College Governing Body, Finance Committee, Examination Cell, Women's Development Cell, and others, each headed by faculty members who are responsible for overseeing their respective areas.

The college's appointment and service rules are guided by Bharathiar University, ensuring that the institution complies with academic standards and government regulations. These comprehensive structures and processes enable the college to maintain an organized and efficient administration, aligning with both academic requirements and regulatory guidelines. Through these practices, the institution ensures that its operations remain transparent, accountable, and well-regulated.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil

Upload any additional information	No File Uploaded
-----------------------------------	------------------

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above
--	----------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Nandha Arts and Science College has implemented a comprehensive set of welfare measures for both teaching and non-teaching staff, ensuring their well-being and supporting their professional and personal growth:

- Regular In-house Training Programs: Faculty and staff are regularly engaged in quality enhancement programs and training to improve their skills.
- Health Programs: Yoga, meditation sessions, and general health check-ups are organized for the physical and mental well-being of staff.
- Faculty and Staff Trips: An annual trip is organized to promote team bonding and relaxation.
- Leave Facilities: Staff are entitled to casual leave, medical leave, maternity leave, and marriage leave.
- Recognition and Awards: Achievements of staff members are acknowledged through awards and recognition programs.
- Sports Activities: Annual staff sports events foster a sense of teamwork and physical fitness.
- Conferences and Professional Development: Faculty are supported to attend conferences, refresher courses, and short-term training programs.
- Computer and ICT Training: Staff members are offered computer training and ICT support to improve their skills and e-literacy.
- Support Facilities: The campus includes a canteen, grievance redressal cell, and parking facilities for staff. Additionally, clean drinking water, bank facilities, and fully Wi-Fi-enabled campus ensure convenience for all.
- Recreational Activities: The college organizes an annual excursion for both teaching and non-teaching staff.

- **Annual Appraisal and Feedback:** Regular assessments and feedback systems ensure continuous professional development.
- **Group Insurance Scheme:** Teaching and non-teaching staff benefit from a group insurance scheme for financial security.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nandha Arts and Science College has established a comprehensive performance appraisal system for teaching and non-teaching staff, ensuring accountability, professional growth, and continuous improvement.

Evaluation Criteria for Teaching Staff

1. Teaching, Learning, and Evaluation

- Performance is assessed based on classroom effectiveness, student engagement, and learning outcomes.
- Student feedback and academic performance are key metrics.

2. Co-curricular and Extension Activities

- Participation in co-curricular programs, extension activities, and community outreach is recognized as a critical contribution.

3. Research and Academic Contributions

- Faculty are evaluated on research activities, paper publications, conference participation, and roles as resource persons.

4. Professional Development

- Involvement in workshops, seminars, and training programs is assessed to ensure ongoing skill enhancement.

5. Self-Appraisal and Feedback

- Annual self-evaluation is submitted online by teachers.
- Department heads compile departmental reports for IQAC review.
- Academic audits guide career advancement and confidential feedback aids promotions.

Evaluation Criteria for Non-Teaching Staff

1. Performance Metrics

- Annual appraisals assess service quality, job-related skills, teamwork, attendance, and professionalism.
- Feedback from students and administrative audits ensure a comprehensive evaluation.

2. Key Parameters

- Punctuality, adherence to guidelines, competencies, and service quality are central to the appraisal process.

Student Feedback on Teachers

- Students provide online feedback on teaching methods, course materials, and overall effectiveness.
- IQAC and the Principal review feedback to enhance teaching quality.

Impact

This robust appraisal system fosters a culture of excellence, accountability, and continuous professional development, strengthening the institution's academic and administrative framework.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nandha Arts and Science College conducts regular internal and external financial audits to ensure transparency, compliance with regulations, and financial accountability.

Internal Audit:

1. The College Accounts Office maintains cash books, vouchers, and bills for all financial transactions.
2. A proper procedure is followed for asset purchases, including soliciting quotations and comparing prices.
3. The income and expenditure account is closely monitored by the administrative office and reviewed by the management.
4. The report is submitted to management, and corrective actions are taken as necessary to address any discrepancies or issues identified.

External Audit: An external audit is conducted annually at the end of each financial year. For the financial year April 2023 – March 2024, the external audit is scheduled to be conducted at the end

of the year, validating the college's financial records and ensuring compliance with all regulatory guidelines.

Mechanism for Settling Audit Objections: If any objections or discrepancies arise during the audits, they are reviewed by the administrative office and management. The concerned departments are instructed to resolve these issues promptly, and necessary corrective measures are taken to ensure that the financial practices are aligned with institutional standards and regulatory requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.7

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nandha Arts and Science College employs a robust mechanism for mobilizing funds and ensuring their optimal utilization, reflecting its commitment to transparency, accountability, and the institution's holistic development.

Fund Mobilization

1. Income Sources

- **Tuition Fees:** The primary revenue source, supporting recurring expenses, infrastructure, and academic initiatives.

Resource Allocation

1. Strategic Allocation

- Resources are allocated to maintain and enhance academic quality and campus facilities.
- Special emphasis on improving academic infrastructure, such as libraries, laboratories, and ICT resources.

- Salaries for non-grant faculty and staff form a significant portion of the budget, with additional provisions for staff welfare and professional development.

2. Co-curricular and Academic Activities

- Funds support seminars, workshops, and conferences to enhance student learning.
- Guest lectures, alumni talks, and field trips provide practical knowledge and industry exposure.

Financial Monitoring and Auditing

1. Tracking and Transparency

- College management software is utilized for real-time financial tracking.
- All transactions are verified and approved by the Principal.
- Bank-based fund management ensures all collections are deposited directly, and payments are processed via cheques or electronic systems.

2. Authorized Management

- Financial transactions are handled by authorized personnel to uphold accountability and transparency.

Committees for Oversight

1. Monitoring Committees

- Committees oversee fund utilization to ensure efficient operations across departments and activities.
- Regular reports and updates are provided to the management to align fund usage with institutional objectives.

This meticulous approach to fund mobilization and utilization reinforces Nandha Arts and Science College's dedication to delivering quality education and fostering sustainable growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining academic excellence through systematic audits and cultural engagement.

Academic Performance Audit IQAC ensures alignment with institutional goals by forming an Academic and Administrative Committee to monitor progress. It oversees the preparation of the

academic calendar and timetable, enabling a structured approach to learning. Faculty performance is evaluated regularly to maintain high teaching standards, supported by monthly self-appraisal reports. IQAC also records remedial, tutorial, and mentoring sessions, addressing the academic needs of students requiring extra support. Feedback from outgoing students is collected, analyzed, and used for improvement, ensuring a continuous feedback loop.

Cultural Activities Cultural initiatives foster awareness, creativity, and appreciation for education. International Women's Day celebrations promote empowerment and awareness. The college honors luminaries like Subramania Bharathiar and Srinivasa Ramanujan through commemorative events. Teachers' Day celebrations recognize the contributions of educators. Students participate in inter-collegiate events like Hillario, showcasing talents and fostering camaraderie, and intra-collegiate competitions like Talentia, which encourage creativity.

By integrating rigorous academic audits and vibrant cultural activities, Nandha Arts and Science College provides a dynamic environment that supports holistic student development and institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Nandha Arts and Science College implements structured mechanisms to improve teaching-learning processes and outcomes.

Engagement with Teachers and Students IQAC collaborates with teachers and students to discuss curriculum updates, innovative teaching methodologies, and the integration of ICT tools in academics and laboratories. Faculty members are encouraged to adopt these tools, fostering an interactive and effective learning environment that enhances educational experiences.

ICT Infrastructure Enhancement The IQAC drives the enhancement of ICT infrastructure by proposing advanced tools, improving broadband connectivity, and expanding campus-wide Wi-Fi. Investments focus on upgrading digital resources, ensuring seamless access to online platforms that optimize the teaching-learning process.

Utilization of Social Media for Education IQAC promotes using social media for educational purposes, enabling better communication between students and faculty. Social media is utilized for announcements, discussions, and sharing academic

resources, contributing to the academic and personal growth of students and staff.

Academic Audits and Feedback System Regular academic audits are conducted to assess the effectiveness of teaching practices and operations. A feedback mechanism gathers input from students, faculty, and staff, identifying improvement areas and driving timely corrective actions to ensure continuous quality enhancement.

This integrated approach supports a dynamic and efficient learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nandha Arts and Science College is deeply committed to fostering an inclusive and equitable environment for all students and staff, with a special focus on gender equity. The institution has undertaken various strategic measures to ensure a supportive, empowering, and non-discriminatory academic community. These initiatives include:

1. Gender Sensitization Workshops and Training:

- Organized by the Women's Development Cell, gender sensitization workshops and training sessions are held regularly for faculty, staff, and students. These sessions focus on raising awareness about gender equality, sensitizing the community to issues of discrimination, and promoting respectful interactions within the academic environment.

2. Enhancement of Women's Representation in Leadership:

- The college actively works towards increasing the representation of women in leadership roles within various departments, committees, and administrative bodies. This promotes diversity in decision-making processes and provides women with opportunities to take on key responsibilities in shaping the institutional culture.

3. Grievance Redressal Mechanism:

- The institution has established a robust grievance redressal system to address any instances of gender-based discrimination or harassment. This system allows for confidential reporting and provides timely support to those affected, ensuring their concerns are heard and resolved effectively.
- The grievance mechanism is designed to foster an environment of trust, where every member of the institution feels safe and respected.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nandha Arts and Science College prioritizes environmental sustainability through well-structured waste management practices aimed at minimizing the impact of both degradable and non-degradable waste.

The institution follows an efficient method for handling green waste, which is collected and converted into organic manure through vermicomposting, ensuring no burning of waste. Other waste is properly segregated and disposed of to reduce its environmental footprint.

To manage liquid waste, the college treats approximately 1,50,000 liters of domestic effluent daily, recycling the treated water for irrigation purposes. In addition, waste generated in science laboratories is carefully decontaminated to ensure the safe disposal of chemicals.

Biomedical waste is separated at its source and disposed of following strict safety protocols, ensuring compliance with local regulations.

E-waste management practices are implemented by purchasing durable electronics with extended warranties. Older devices that are still functional are donated to local schools, and parts from obsolete equipment are reused, minimizing electronic waste generation.

The college operates a comprehensive system for recycling materials, ensuring that recyclables are appropriately reused while non-recyclable waste is disposed of responsibly.

To handle hazardous substances, the college uses proper protocols for chemical waste, including neutralizing chemicals and following safety measures for radioactive waste disposal as per regulations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for

C. Any 2 of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nandha Arts and Science College fosters an inclusive and harmonious environment by embracing the diversity of its student body, which represents various linguistic, cultural, regional, communal, and socioeconomic backgrounds. The institution encourages students to actively engage in inter-departmental and inter-collegiate events, enabling them to gain awareness and appreciation of these diversities.

To promote cultural tolerance, the college celebrates national festivals and the birth anniversaries of renowned Indian personalities. Events like Teachers' Day (September 5th), honoring Dr. Sarvepalli Radhakrishnan, Tesla Day (July 10th) to honor Dr. Nikola Tesla, National Mathematician Day (December 24th) in memory of Srinivasa Ramanujan, and the birth anniversary of Dr. A.P.J. Abdul Kalam (October 15th) highlight the college's commitment to recognizing and celebrating the contributions of great figures in science, education, and national development.

Additionally, the college celebrates various regional and cultural festivals, promoting the appreciation of different traditions. The National Service Scheme (NSS) organizes events such as Vigilance Awareness Week, National Voters Day Pledge, and Constitution Day Pledge, encouraging students to be aware of their civic duties and responsibilities.

Through these initiatives, the college nurtures an inclusive atmosphere that promotes tolerance, respect, and understanding among students from all walks of life.

File Description	Documents
------------------	-----------

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nandha Arts and Science College fosters social responsibility through various awareness programs and activities that instill human rights, women's rights, and ethical values in students.

As part of the curriculum, the college integrates topics on Human and Women's Rights, emphasizing students' understanding of their rights and duties. An annual Orientation Programme introduces new students to ethical practices, responsible behavior, and institutional expectations.

The college maintains a safe and supportive environment through key committees such as the Anti-Ragging Cell, Grievance-Redressal Cell, and Women's Development Cell. Discipline is further reinforced through a dress code with guidelines prominently displayed at the college entrance.

Events celebrating universal values, including Teacher's Day, Independence Day, Republic Day, and International Mother Language Day, promote civic awareness. Students are encouraged to engage in community service, fostering societal contributions.

Environmental consciousness is promoted through the Eco Club and NSS, which organize cleanliness drives and plantation programs. Constitution Day is marked by lectures on the Indian Constitution, while Voter's Day includes awareness campaigns and voter registration drives.

Significant observances like International Women's Day, World Environment Day, International Yoga Day, and Gandhi Jayanti further cultivate civic responsibility and ethical values, shaping students into responsible, active citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of

C. Any 2 of the above

Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nandha Arts and Science College commemorates national celebrations and social awareness initiatives to instill patriotism, unity, and civic responsibility among students.

National Celebrations: Independence Day and Republic Day are observed with enthusiasm, honoring sacrifices for India's freedom and emphasizing democratic values. Gandhi and Shastri Jayanti (October 2nd) celebrate the ideals of non-violence and leadership. Sardar Vallabhbhai Patel Jayanti (Rashtriya Ekta Diwas) fosters national pride and unity, while B.R. Ambedkar Jayanti recognizes Dr. Ambedkar's contributions to social justice and equality.

Social Awareness Initiatives: Hindi Saptah (Hindi Week) promotes appreciation of the Hindi language and literature. Swachhta Diwas (Cleanliness Day) includes cleanliness drives and workshops on environmental sustainability. Valmiki Jayanti highlights India's literary heritage through the legacy of the Ramayana's author. Communal Harmony Day and Martyrs' Day honor soldiers and promote peace and diversity.

Significant Programs: Key programs include International Yoga Day (June 21st), Teacher's Day (September 5th), Human Rights Day (December 10th), and Consumer Rights Day (March 15th). Events like Tamil Nadu Day (July 18th) and Bharathiar Death Anniversary (September 12th) celebrate regional pride and literary contributions, while Parakram Diwas (January 23rd) honors Subash Chandra Bose's bravery.

These celebrations foster holistic development, promoting cultural values, unity, and social responsibility among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded

Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1: SoNA (Star of Nandha Arts)

1. Title of the Practice

The institution recognizes the academically bright students and supports them in various ways through the forum named SoNA.

2. Practices

The students get a special badge mentioned as SoNA. For these students, special induction programmes are conducted to encourage their academic performance. These students can get an additional library card. Above all, they are encouraged to participate in national and international conferences, workshops, seminars and allowing them to act as mentors for slow learners.

3. The Context

To motivate the advanced learners.

4. Evidence of Success

After the initiation of this program, our college consequently bagged the university ranks and the healthy competition is fostered among the toppers.

Best Practices 2 : GREEN CAMPUS

Green campus initiatives should be an integral part of the education system and promote these principles within society through students. Our Institute has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main objectives for these initiatives were creating awareness about sustainable energy, energy-efficient measures, recycling, composting and green landscaping in and around the campus. The Context: The main aim of the Green campus program is to promote the awareness about sustainability of materials, reuse, Tree plantation to reduce carbon footprint, water management, etc., to our future generations.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sona Club: The Sona Club at Nandha Arts and Science College focuses on empowering advanced learners by providing them with special badges, additional library cards, and opportunities to participate in seminars. These students also play a pivotal role in mentoring and supporting slow learners, fostering leadership skills while excelling in academics.

Placement Cell: The college's Placement Cell is known for its proactive approach to student placements. Through a combination of internal, external, and alumni resource persons, the institution equips students with the necessary skills for successful career placement. A placement training manual and company-specific training sessions are provided to ensure students are well-prepared to meet employer expectations.

Fine Arts Club: The Fine Arts Club nurtures students' creativity by identifying and honing their hidden artistic talents. It provides a platform for students to showcase their abilities, encouraging growth in both extra and co-curricular activities.

Nalabagam (Cookery Club): Nalabagam, the cookery club, promotes awareness of traditional foods and culinary heritage. Students prepare and display traditional dishes for sale, fostering entrepreneurship skills while celebrating cultural values. This club not only enhances students' culinary talents but also builds business acumen through hands-on experiences.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nandha Arts and Science College is committed to fostering an enriching academic environment by introducing initiatives that provide students with diverse learning opportunities and prepare them for future challenges.

1. **Interdisciplinary Courses:** New interdisciplinary programs will be introduced, integrating multiple fields of study to broaden students' knowledge base and enhance their career prospects.

2. **Innovative Teaching Methodologies:** Adopting teaching methods like flipped classrooms and experiential learning will encourage critical thinking, student engagement, and practical application of knowledge.

3. **Faculty Development Programs:** Enhanced faculty development programs will focus on updating teaching practices, research

skills, and leadership competencies, ensuring continuous professional growth.

4. **Research and Innovation Centers:** The establishment of research centers will promote interdisciplinary research, collaboration, and a culture of innovation among students and faculty.

5. **Participation in Academic Conferences:** Students and faculty will be encouraged to participate in national and international seminars, conferences, and workshops, fostering academic networking and knowledge exchange.

6. **Upgraded Laboratory Facilities:** Advanced laboratory equipment and facilities will support academic programs and research, ensuring access to the latest tools and technologies.

7. **Expanded Library and Digital Resources:** Investments in library resources and digital infrastructure will enhance learning and provide access to global academic databases.

8. **Industry Partnerships and Internships:** Strong industry collaborations and internship programs will be developed to align with emerging industry needs, boosting employability and real-world readiness for students.