



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NANDHA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. S. MANOHARAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04294222788
• Mobile no	9095710555
• Registered e-mail	iqacnandha@gmail.com
• Alternate e-mail	principal@nandhaarts.org
• Address	Koorapalayam pirivu, Pichandampalayam post, Erode - 52
• City/Town	ERODE
• State/UT	TAMILNADU
• Pin Code	638052
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	BHARATHIAR UNIVERSITY				
• Name of the IQAC Coordinator	Dr. K. ABDHUL				
• Phone No.	04294222788				
• Alternate phone No.	9095710555				
• Mobile	9080320788				
• IQAC e-mail address	iqacnandha@gmail.com				
• Alternate Email address	nandhaarts@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://nandhaarts.org/IQAC				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nandhaarts.org/academics/academic-calendars				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.64	2020	11/03/2020	11/03/2025
6. Date of Establishment of IQAC			25/07/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Innovative Quality Enhancement Initiatives: The IQAC structured innovative quality enhancement initiatives to foster a culture of academic excellence and continuous improvement within the institution. The efforts to automate the repetitive processes were carefully addressed to meet the emerging challenges and aimed at enhancing the overall quality of education. Building Skills for Professional Development: To meet the emerging needs of the professional world, the IQAC organized a series of workshops, seminars, and development programs for faculty, staff, and administrators. The core aim of these initiatives is to enhance the competencies and skills necessary for effective quality assurance practices and bring in the culture of lifelong learning within the institution. Strategic Data-Driven Decision Making: Using advanced data analysis and evaluation methods, the IQAC helped our institution make smart decisions by creating portals for various data including internal marks, daily attendance and feedback system. Promotion of Best Practices: The IQAC played a crucial role in identifying, documenting, and propagating best practices across various departments and disciplines. The IQAC facilitated the adoption of various practices for ensuring quality assurance in higher education. In this regard, the IQAC mandated research paper publication and NPTEL Courses for faculty members. Stakeholder Engagement and Feedback Integration: The IQAC actively engaged with stakeholders, including students, faculty, alumni, and industry partners, to get their valuable feedback and assess their satisfaction levels in various aspects. The IQAC remained responsive to build quality enhancement strategies by systematically</p>		

integrating stakeholder feedback.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar for the year 2022-23	All the Departments conducted their programmes and other activities as per the Academic Calendar
Students - mentoring system	Students were allotted to each Staff member as part of Mentoring. The Academic performance of the Students was monitored by the Mentors.
To continue remedial classes for academically disadvantaged students.	Remedial classes were conducted from January 2023 for the academically disadvantaged students after the publication of the odd semester (Nov 2022) result.
To collect feedback from various stakeholders	Feedback forms were collected from various stakeholders (Students, Teachers, Employers, Alumni, Parents)
To encourage the Departments to organize National/International Seminars for faculty and students:	Various Departments organized Seminars / Workshops for Faculty & Students at National and International Levels
To continue Students Satisfaction Survey (SSS)	Student Satisfaction Survey (SSS) was taken for UG & PG final year students.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	28/02/2024

15. Multidisciplinary / interdisciplinary

Nandha Arts and Science College is affiliated with the Bharathiar University, Coimbatore, and offers 15 undergraduate and 5 postgraduate programs including both Arts and Science courses.

The institution aims to provide students with a multidisciplinary education to enhance the capacity of the young minds. The curriculum prescribed by Bharathiar University emphasizes a theoretical and practical approach and the institution fosters collaborative skills in students that will enable them to explore diverse disciplines beyond their core areas of study.

The institution facilitates the development of students' skills by bridging the gap between academia and industry. In the first year, the students undergo Bridge Course in which they get an opportunity to learn beyond their curriculum. This is achieved through interactions with multidisciplinary lectures, addresses from industrial experts and interactive sessions from prominent alumni.

The prescribed curriculum includes diverse array of innovative courses designed to provide valuable life experiences. These include Environmental Studies, Human Rights, Women's Rights, Yoga for Human Excellence, and General Awareness, which are available to all undergraduate programs.

With the flexibility of the Choice Based Credit System (CBCS), students can choose elective courses according to their interests and needs. Each semester features Elective courses, categorized as Electives and Non-Major Electives, allowing students to tailor their academic pursuit.

Additionally, our institution fosters leadership qualities and a sense of duty by integrating NSS, YRC and RRC into the curriculum as extension activities.

Furthermore, to prepare students for diverse career paths, mandatory programmes are conducted in regular intervals. It includes, Entrepreneurship Development Cell, Nalabagam (Cookery Club), and Eco Club.

Additionally, the students are required to undertake projects, encouraging holistic learning and application of knowledge. The institution offers several add-on/certificate courses throughout the year in collaboration with the ICT Academy. Students are also encouraged to take up NPTEL - SWAYAM courses. All these courses are multidisciplinary and interdisciplinary in nature. The college has organized various seminars/webinars/workshops in the regular intervals and arranged quiz contests/poster competitions/debates with multidisciplinary outlook.

16.Academic bank of credits (ABC):

As our college is affiliated with the Bharathiar University, the Academic Bank of Credits will be implemented by the rules and regulations of the Bharathiar University. It is not applicable to our college.

17.Skill development:

The institution emphasizes on equipping the students with various skills to compete in the challenging world. In focus with that, the institution offers various skill development initiatives besides curriculum.

The following are the initiatives:

1. MoU with ICT Academy to enhance the employability skills of the students.
2. Motivating students to attend various knowledge-sharing arenas.
3. Enhancing digital literacy of the students through workshops.
4. Guiding the students to present and speak in the forum.
5. Mandating online courses like NPTEL and publications.
6. Industry/institute internship.
7. Mushroom cultivation, Beautician courses and workshop for singers.
8. Field visits and industrial visits to provide practical exposure.
9. Job oriented courses in collaboration with institute/industries.
10. Undergraduate and Postgraduate project work in niche areas.
11. Mini projects in selected courses which enhances the skilling of learners.
12. Aiding in applying for funded projects and NGO projects.
13. Interdisciplinary training and skill development programmes.
14. Participation of students in real time field investigation surveys.

15. Soft skill training, aptitude and communication training for placement skills.
16. Students Development Programme on various real-time topics.
17. Guest lectures related to entrepreneurship and higher studies.
18. Association with Rubicon and Global Talent Track for enrichment programmes.
19. Supporting the students to organize and plan for events.

Apart from this, the Government of Tamil Nadu introduced an employability skill development courses for all the UG Even Semesters under the common name of NAAN MUDHALVAN. These courses are taught by the faculty members of the institution and external experts assigned by the university. The process includes faculty development programme and student induction programmes also.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has made substantial efforts to integrate Indian knowledge systems into its educational approach. In the curriculum, Indian languages like Tamil, Malayalam and Hindi are included as Part I for the Undergraduate Programme. Classroom teachings, when needed, are made bilingually both in Tamil and English for the better understanding of the subjects.

Various programmes related to yoga awareness, meditation, self-defense, food culture and moral values are conducted in regular intervals. It is a mandatory part in the curriculum and the students must take up yoga as a course in second year. The students celebrate events like Christmas, Ramzan, Onam, Pongal, Navaratri and other traditional festivals to unite the culture of diverse nation.

Recognizing the diversity and richness of languages, culture, and heritage, the institution has taken effective steps to ensure that these elements are effortlessly incorporated into the teaching and learning process. The institution believes diversity develops a deeper understanding and appreciation of cultural roots.

Additionally, to disseminate the knowledge about the richness of Indian culture and values, the Bharathiar University included various Indian writers and their writings in the syllabus.

Overall, the institution's commitment to the suitable incorporation of the Indian knowledge system is reflected in its efforts to promote linguistic diversity, preserve cultural heritage, and hold digital innovation. Through these initiatives, the institution

enriches the educational experience and also raises a generation of students who are grounded in their cultural heritage while equipped with the skills and knowledge to thrive in a globalized world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is highly committed to Outcome-Based Education (OBE), so as to enable the students meet the requirements of the society. The institution emphasizes to follow learning outcomes for each program and course, ensuring that students acquire the knowledge, skills, and competencies required for success in their academic and professional arenas.

As an affiliated institution, the curriculum is prescribed by Bharathiar University with ample pedagogical innovation and assessment strategies. The institution strives to nurture holistic learning experiences that enable students to achieve quantifiable learning outcomes. The university has clearly stated the expected outcomes at the beginning of each program or course, students are provided with a roadmap for their academic journey, fostering a sense of direction and purpose in their learning endeavors. The detailed curriculum is available for all in the university / institution website.

Furthermore, the institution lays emphasis on continuous internal evaluation and feedback mechanisms to monitor students' progress towards achieving the desired outcomes. Regular assessments, both formative and summative, enable faculty members to measure students' mastery of key concepts and skills, assisting timely interventions and personalized support if needed.

The institution recognizes the significance of inculcating essential life skills, ethical values, and a spirit of lifelong learning among students. The curriculum designed by the university enables the students to apply their knowledge in real-world contexts and develop a well-rounded skill set.

Various teaching learning pedagogy like flipped classrooms, blended learning, peer learning, experimental learning, experiential learning, inquiry-based learning, collaborative learning are adapted for the delivery of contents and knowledge sharing thereby realizing the need of an outcome based curriculum. The institution's focus on Outcome-Based Education reflects its commitment to academic excellence, student-centered learning, and continuous improvement. By equipping students with the knowledge, skills, and attitudes needed to thrive in the dynamic world.

20.Distance education/online education:	
<p>The institution encourages the students to complete online courses in NPTEL and MOOC. E-contents in authentic portals like eGyankosh, NPTEL and YouTube are shared in Google classrooms for anytime access. In line with embracing blended learning, the institution utilizes the Google Classroom platform to distribute assignments, reading materials, and lecture videos. The faculty members and students are encouraged to take up programmes conducted through online mode.</p>	
Extended Profile	
1.Programme	
1.1	32
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2080
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	650
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	134
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	134
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	69
4.2 Total expenditure excluding salary during the year (INR in lakhs)	108831773
4.3 Total number of computers on campus for academic purposes	440

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution takes pride in its commitment to delivering curriculum with utmost effectiveness. Through a well-planned and documented process, we ensure that each aspect of the curriculum prescribe by Bharathiar University is delivered to students with precision and clarity.

After the phase of planning, we document each step of the curriculum delivery process. The teachers are informed to prepare a log book and online materials based on the subject they are handling. The academic calendar of the college was disseminated among the students and faculty members. The academic calendar clearly indicates the government holidays, continuous internal assessments and it also mentions important days like World Environment Day, Netaji Subhash Chandra Bose's birth anniversary, etc.

A clear guidance on teaching methodologies, assessment strategies, and learning outcomes is possible with this documentation as a roadmap. There is a need of maintaining consistency across courses and disciplines to ensure a cohesive learning atmosphere.

Choice Based Credit System is followed and effective curriculum delivery is reflected in our well-planned and documented process. The institution strives to provide the students with a strapping platform that prepares them for success in their academic and professional endeavours.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar to streamline its planning and execution of the Continuous Internal Evaluation (CIE) process. The academic calendar is attentively designed to provide a framework for all academic activities and its timelines. This includes scheduling of classes, examinations, and other co-curricular activities, all of which are cautiously synchronized to enhance the learning experience for the students.

The academic calendar holds Continuous Internal Evaluation (CIE) as its prominent part. This process involves regular assessment of students' performance through various methods such as quizzes, assignments, projects, and presentations. We ensure that students receive timely information like circulars.

Adhering to the academic calendar, including for the conduct of Continuous Internal Evaluation (CIE), keeps our institution's plans

and executions clear and precise. It reflects the dedication to provide a good learning environment where students can blossom academically and reach their full potential. Through adherence to established timelines and processes, the institution upholds the highest standards of academic integrity and ensures a smooth and well-organized academic experience for all the stakeholders involved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

307

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution recognizes the importance of addressing crosscutting issues that are key factors to fostering a holistic and responsible approach to education. The institution is committed to integrating topics such as Professional Ethics, Gender, Human Values, Environment, and Sustainability besides the curriculum, ensuring that our students develop a perspective that extends beyond academic

knowledge.

The curriculum design is carefully crafted by the Bharathiar University, weaving the crosscutting themes into various courses and disciplines. For example, discussions on Professional Ethics are connected within courses related to business management. NSS, RRC, YRC, and Eco Clubs are functioning vibrantly as co-curricular activities.

The institution celebrates International Women's Day, International Mother Language Day and World Democracy Day every year. Human Rights and Women's Rights are taught to the students as per the curriculum of Bharathiar University

The curriculum incorporates courses that explore environment and sustainability, gender, ethics, human values and rights. It fosters awareness and sensitivity among students towards the necessary areas. Moreover, the curriculum emphasizes the human values such as empathy, integrity, and compassion, nurturing students' character development.

In addition, the curriculum addresses environmental challenges and sustainability and human rights as foundation course in the first year. Through interdisciplinary approaches and experiential learning opportunities, the students empower to become socially responsible and ethically conscious professionals. The institution's commitment to holistic education ensures that the graduates excel in their chosen fields and also contribute positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may **B. Feedback collected, analyzed**

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.nandhaarts.org/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

713

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution implements a strong system to assess the learning levels of its students, facilitating the organization of specialized programs customized to the needs of both advanced and slow learners.

Assessment of Learning Levels:

Interactive sessions conducted by faculty members serve as a platform to identify advanced and slow learners accurately.

Assessment plays a significant role in our approach to student learning. Through regular evaluations, including classroom assessments, formative assessments, and summative assessments, we gain valuable insights into the strengths and areas for improvement of each student.

Support for Slow Learners:

Remedial courses are offered to support slow learners, supplemented by mentor-mentee interactions aimed at motivating them to elevate their academic standards.

Encouragement for Advanced Learners:

The college operates a dedicated forum known as SoNA (Star of Nandha Arts) to nurture and recognize advanced learners. SoNA facilitates various programs, such as seminars, webinars, and participatory teaching techniques, across departments to foster academic excellence. Additionally, advanced learners receive badges, additional access to library books, and access to exclusive events to further stimulate their intellectual growth.

Parent-Teacher meetings are organized by all departments to provide a holistic assessment of student learning outcomes and foster collaborative efforts in addressing individual needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2080	134

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The primary academic objective of the college is to equip students with skills that extend beyond traditional classroom learning, empowering them to excel in both social and professional spheres. Committed to a student-centric approach, the college employs innovative methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the overall learning experience.

In the academic year 2022-23, departments organized a series of academic programmes and events covering diverse topics with the goal of fostering participative learning and problem-solving approaches. The institution implements various innovative student-centric methodologies, like the use of audio-visual aids and utilizing online platforms such as Google Meet and Zoom for interactive classes. Tools like Kahoot were integrated to facilitate engagement and comprehension of both generalized and specialized concepts in their respective fields.

Furthermore, students are encouraged to actively participate in quizzes, paper presentations, and cultural events, fostering the development of essential skills such as interactive learning and independent thinking. By providing opportunities for active involvement and exploration, the institution aims to nurture a dynamic learning environment conducive to the holistic development of its students, preparing them to excel and make significant contributions to the society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) has revolutionized the teaching-learning process. In response to the revolution, our teachers swiftly embraced ICT-enabled tools to ensure quality in education.

Transition to virtual and blended learning modalities, allowing for effective teaching and learning despite physical constraints. The adoption of ICT plays a pivotal role in alleviating the impacts of limited access to personalized learning, enabling us to shift towards virtual and blended learning approaches.

Teachers utilize a diverse array of ICT tools to enhance knowledge acquisition and dissemination. PowerPoint presentations tailored to each subject are created, providing comprehensive learning materials accessible to students via shared links. The widespread use of laptops, computers, and mobile devices facilitates active use of online resources.

The faculty members attend online refresher and orientation course recognizing the need to equip with the requisite skills for effective teaching and learning. These initiatives empower teachers with pedagogical strategies and technical proficiency, enabling them to navigate virtual classrooms with confidence.

The integration of ICT has facilitates the adaptation to new modes of teaching and learning and also paves the way for transformative educational practices that prioritize accessibility, inclusivity, and student engagement. The ICT-enabled tools effectively reduces the barriers between teachers and students and foster enhanced communication and collaboration. Through innovative approaches to online instruction, faculty members are able to maintain a high standard of education, ensuring that learning remained a dynamic and enriching experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

136

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

136

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is characterized by transparency and robust, ensuring a comprehensive evaluation of students' performance. Affiliated to Bharathiar University, we follow the CBCS pattern.

Under this CBCS system, a significant portion of the internal assessment responsibility is delegated to the colleges by the university. This internal assessment is continuous, encompassing various parameters such as attendance, class participation, tutorials, project-based assignments, and term papers.

Additionally, class tests, mainly consisting of multiple-choice questions (MCQs), are conducted periodically to measure students' understanding of the subject matter. Furthermore, internal examinations are held at regular intervals, and the evaluated papers are handed over to students for verification, promoting transparency in the evaluation process. Importantly, to enhance transparency and communication, internal marks are promptly communicated to parents via SMS.

Moreover, certain departments within the college have implemented initiatives to recognize academic excellence and attendance records by awarding prizes to students demonstrating merit and maintaining exemplary attendance records. This comprehensive approach to internal assessment ensures fairness and transparency and also motivates students to excel academically while fostering a culture of continuous learning and achievement within the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance-redressal cell serves as an essential pathway for students to address any grievances related to examinations within the institution. To ensure an effective and timely resolution of these grievances, the cell has implemented several mechanisms. One such measure involves assigning a dedicated team of faculty members with the responsibility of addressing various exam-related issues promptly. To ensure transparency, we have established clear guidelines and procedures for students to raise any concerns they may have regarding internal examinations. These guidelines are readily accessible to all students through their class tutors.

This proactive approach ensures that grievances are dealt with efficiently and also promotes clarity and accountability in the resolution process. Furthermore, the team of faculty members persistently works to rectify any errors in the results published, adhering strictly to university norms and regulations. By implementing these measures, the institution aims to provide students with a supportive and conducive environment for addressing exam-related concerns, thereby fostering trust and confidence in the examination system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution prepares the faculty members to have clarity and alignment with academic goals by knowing Course Outcomes (COs) for all offered courses, as provided by the university. These COs are readily accessible to students, as they are uploaded on both the College and University websites.

This approach enhances transparency and enables students to understand the specific learning objectives associated with each course. Moreover, faculty members play a pivotal role in facilitating student awareness of COs, Program Outcomes (POs), Program Specific Outcomes (PSOs) and Program Educational Objectives (PEOs) across various disciplines.

At the outset of each semester, faculty members conduct orientation programs to familiarize students with the primary objectives and expectations of their academic journey. By preparing students with this introductory knowledge early on, the institution empowers them to steer their courses with a perfect understanding of the intended learning outcomes, ultimately fostering a more engaged and purposeful learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution adheres to the syllabi prescribed by Bharathiar University across all subjects to ensure academic rigor and consistency. Additionally, program outcomes for various streams are established annually, informed by an analysis of the previous year's academic performance. This process ensures alignment with evolving educational standards and objectives.

Evaluation of course outcomes is conducted comprehensively, covering both internal assessments and University examinations. At the conclusion of each semester, student performance undergoes analysis to measure the attainment level of specified learning outcomes. This assessment is not only qualitative but also quantitative, with the actual percentage of students achieving a predetermined benchmark serving as a key metric.

By employing a holistic evaluation structure that considers both qualitative and quantitative measures, the institution maintains an unwavering commitment to academic quality and continuous progress, thereby adopting a dynamic learning environment that leads student towards success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****661**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.nandhaarts.org/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nandha Arts and Science College fosters an environment that nurtures innovative research, placing a strong emphasis on knowledge creation and dissemination through its Research and Development (R&D) cell and a range of research-based activities.

The institution's Entrepreneurship Development Cell plays a pivotal role in providing students with both theoretical insights and practical experiences in entrepreneurship and financial management, facilitating their understanding of foundational concepts and opportunities in the business landscape.

Remarkable initiatives within the institution include training programs such as Mushroom Cultivation, organized by the Department of Biotechnology, where students gain hands-on experience in spawn

production, sterilization, cultivation, and harvesting techniques.

Similarly, the Department of Costume Design and Fashion offers a Beautician Course, equipping students with essential skills in personal grooming, makeup, skin treatment, hair styling, and nail artistry.

Moreover, the college actively promotes collaboration and industry engagement through Memoranda of Understanding (MoUs), encouraging departments to establish partnerships with esteemed organizations such as ORACLE Academy, ICT Academy, and IIT Spoken Tutorial, Apparel Madeups and home furnishing sector skills - EEDISIA, etc..

Additionally, the college's dedicated Research and Development Cell serves as a facilitator for scholarly pursuits among faculty members, enabling opportunities for Ph.D. pursuits, guideship acquisition, and participation in workshops, conferences, and patent filings.

Nandha Arts and Science College remains committed to fostering a culture of innovation, entrepreneurship, and scholarly excellence among its students and faculty through these multifaceted initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to community engagement and social responsibility. Three National Service Scheme (NSS) units are established: NSS Unit I, II, and III. These units serve as platforms for students to actively participate in a wide range of social activities aimed at benefitting the community and promoting empathy and emotional intelligence among students.

Our students engage in diverse initiatives like assisting people affected by natural disasters to supporting nearby slum dwellers and addressing public health-related issues. Through these social programs and responsibilities, students gain invaluable experiential learning opportunities while making meaningful contributions to society.

This holistic approach to community service instils a sense of civic duty and social awareness and also empowers students to become compassionate and socially responsible individuals, equipped to address real-world challenges with empathy and resilience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution stretches over 10.09 acres of lush greenery ensuring adequate availability and optimum utilization of physical infrastructure for teaching-learning activities.

Classrooms:

The institution features an ample supply of well-furnished, ventilated, spacious classrooms, generously equipped with LCD projectors to facilitate theory classes.

Technology Enabled learning facility:

The institution provides ICT classrooms equipped with multimedia learning facilities, along with Wi-Fi connectivity and internet access.

Seminar Hall:

The college has multiple seminar halls regularly utilized for hosting national and international seminars, fostering active student participation in activities such as paper presentations and group discussions.

Tutorial rooms:

The college campus includes dedicated tutorial rooms designed for tutorial lectures, doubt clarification sessions, and specialized remedial classes tailored to support students who may require additional assistance.

Laboratories:

All laboratories are equipped with state-of-the-art tools and facilities, adhering to UGC norms to ensure high standards of practical education. These laboratories serve as essential venues for conducting practical classes as mandated by the curriculum. Moreover, they are utilized for technology learning and training, providing students with opportunities to explore subjects beyond the syllabus and develop practical skills relevant to their field of study.

Wi-Fi: The entire campus is equipped with Wi-Fi connectivity, offering round-the-clock internet access to both students and faculty members. With a bandwidth of 200 Mbps, users have ample resources for their online activities. Faculty and staff members have a bandwidth limit of 2.5 Mbps per user, while students have a limit of 2 Mbps per user.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution places utmost importance on the holistic development of its students, offering various sports, games, and cultural activities on campus throughout the academic year.

Hillario, the Intercollegiate Cultural Fest, stands as a highlight, drawing participation from over 120 colleges in a range of on-stage and off-stage events, peaking in the prestigious overall championship. Organized by the Fine Arts Club, students are encouraged and supported to showcase their talents in various cultural pursuits. Additionally, Talentia, the intra-collegiate competition, serves as a platform for students to unveil their latent skills and talents.

The Department of Physical Education provides complete coaching to students in various sports and games, both indoor and outdoor. From traditional games like Chess and Carrom to team sports like Hockey and Cricket, students receive guidance to excel in their chosen disciplines.

Moreover, the institution actively identifies Sports-quota students, extending benefits such as free education and accommodation. Financial allowances are allocated as per players' needs during intercollegiate and other sporting events, ensuring their participation is supported at every level.

Recognizing the significance of mental well-being, the institution offers a spacious Yoga Centre in the name of "Temple of Consciousness." Here, students engage in programs aimed at nurturing qualities of self-control and mindfulness, underscoring the institution's commitment to their holistic development. Through these initiatives, the institution fosters physical fitness, mental resilience and well-being among the student community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4169709

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library empowers academic and research excellence within our institution, offering a diverse and expansive collection of

resources across various domains. With a rich repository of 19,644 volumes and 12,605 titles, supplemented by reference materials across disciplines such as Language, Science, Computer Science, Costume Design and Fashion, Commerce, Psychology, and Management, students have access to a wealth of knowledge at their fingertips. Furthermore, the library caters to the needs of aspirants preparing for competitive examinations like TNPSC, IAS, IPS, and Banking.

Fully automated with Campesilib, The Digital Librarian software, the library provides seamless access to its resources through advanced features such as Multiple Searching, e-gate, Circulation, Stock Verification, and report generation. Users can easily navigate the Library Online Catalogue using various search parameters such as author's name, title, and subject, enhancing efficiency and accessibility. Additionally, the library is equipped with OPAC facilities, enabling users to search for books, magazines, journals, CDs, projects, and back volumes effortlessly.

Besides physical and digital collections, the library serves as a hub for student learning and research activities. The students can engage in independent study, conduct research, and explore various resources, including internet access, e-books, and e-journals. The library maintains a collection of university examination question papers.

The library provides an organised environment for academic pursuits, offering quiet spaces for study and research, as well as opportunities for leisurely reading and browsing through magazines. Our library plays a pivotal role in nurturing students' intellectual curiosity and fostering a culture of lifelong learning within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

717700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution prioritizes the advancement of IT facilities to enhance both academic and administrative processes. With a robust IT policy in place, the college fosters a secure e-supported environment, easing teaching, evaluation, research, and administrative tasks effectively.

The college has a fully-equipped auditorium featuring acoustically designed PLUG and PLAY facilities, providing an immersive learning experience during guest lectures, seminars, conferences, and workshops. This state-of-the-art auditorium is furnished with cutting-edge technology, catering to the academic needs of students during conferences, symposiums, Ted-Talks, and other events.

To maintain and continually improve the IT infrastructure, the college employs a range of strategies. These include:

- Encouraging and assisting the utilization of ICT classrooms to enhance the effectiveness of teaching and learning processes.
- Addressing hardware and software needs to ensure continuous adjustment of technology.
- Equipping every department with internet facilities to facilitate academic and research activities.
- Implementing an Automated Online Attendance System to generate attendance reports and notify parents of students' attendance status via messages.
- Set up an online feedback system to improve the teaching and learning experience.
- Maintaining teaching materials such as PPTs, PDFs, audios, videos, and related resources for reference.
- Regularly updating information about upcoming events on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

440

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12203197

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has extensive campus that provides ample facilities for academic activities, including classrooms, laboratories, and other infrastructure. With 63 classrooms and a large gallery to accommodate a significant number of students, along with two libraries stocked with a wide range of books, journals, and magazines, the institution ensures an enthusiastic learning environment.

Separate hostel facilities are available for both boys and girls, along with spacious common rooms for teachers. The routine committee oversees the optimal utilization of classrooms, while the IQAC (Internal Quality Assurance Cell) plans and executes academic and other activities effectively.

Furthermore, the institution is well-equipped to conduct various competitive examinations, and special infrastructure support is

provided for differently-abled students. Sickroom facilities are also available for students in need. The Academic Council takes charge of the regular maintenance of the college campus, submitting detailed reports to the Principal and the Chairman for review and action. Adequate funds are allocated by the management for the annual updating and maintenance of equipment and infrastructure.

In addition, the college website is regularly updated to meet emerging needs, while the laboratories are efficiently maintained by dedicated laboratory assistants under the guidance of respective department heads. The supervisor plays a crucial role in overseeing the maintenance of generators, power supply lines, transportation, buildings, and grounds, as well as managing maintenance staff, including sweepers and scavengers. Through these measures, the institution ensures the smooth functioning and keeps track of its facilities and needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

97

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

723

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

74

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has vibrant student community those who are actively engaged in various activities, showcasing their participation across various academic and administrative bodies.

This involvement includes representation in key committees such as the Anti-Ragging Cell, Sports Subcommittee, Women's Development Cell, NSS Units, and the Cultural Subcommittee (Fine Arts Club), highlighting their commitment to holistic campus life.

Moreover, students enthusiastically participate in seminars, webinars, and programs organized by different departments, demonstrating their eagerness to engage with diverse learning opportunities. Their enthusiastic participation extends beyond academics to encompass cultural events, both online and offline, including the celebration of occasions like Pongal Fest, Teachers Day, Ramanujan Day, and Tesla Day, as well as organizing events such as Hillario—an inter-collegiate meet.

Furthermore, the students showcase their academic expertise through participation and success in essay writing and quiz competitions, organized by language departments, in both offline and online modes. This active involvement extends to various cultural programs, indoor and outdoor sports, and NSS camps, where students willingly

contribute their time and talents. Through their enthusiastic engagement, students exemplify the spirit of collaboration, leadership, and service, enriching the campus environment and making meaningful contributions to society at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in 2001, Nandha Arts and Science College has gathered a reputation for nurturing accomplished alumni who have made significant contributions in various fields. The institution's alumni association, registered on 24.12.2023, serves as a testament to the enduring bond between the college and its graduates.

Despite being situated in a rural area, the college has played a pivotal role in the educational development of rural students, reflecting its commitment to inclusivity and accessibility. Our alumni, spread across diverse sectors, actively engage with current

students through a range of initiatives aimed at enriching their educational experience and fostering their professional growth.

These initiatives include organizing guest lectures on specialized subjects, sharing entrepreneurial insights and expertise, facilitating educational and industrial visits, and providing valuable guidance on job opportunities. Moreover, alumni who are based overseas contribute their international experience, broadening students' horizons and offering unique perspectives.

The Alumni Association also serves as an ambassador for research activities, motivating students to pursue scholarly endeavours. Additionally, the institution's exclusive alumni website, www.alumni.nandhainstitutions.org, serves as a hub for networking and information exchange. Especially, alumni actively contribute to the institution's quality assurance initiatives, demonstrating their on-going commitment to the institution's mission and vision. Through their collective efforts, alumni play a vital role in advancing the institution's educational objectives and fostering a culture of excellence and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- To expand the frontiers of knowledge to serve the society.
- To enrich education of rural students, build confidence and enhance opportunities to succeed.

MISSION

- To be a world class institution committed to develop individuals to meet global challenges.
- Provide value based education and mould the younger generation.

The institution follows a democratic and participative mode of governance with the Governing Body, Head of the Institution, Heads of Departments, Conveners of various committees, Faculty members, and Staff in implementing the institutional policies. The Institution has adopted several new initiatives and practices through strong leadership and effective governance. The strong initiatives have greatly impacted the strategies adopted by the Institution in line with its vision and mission statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional management follows a participative and decentralized approach, characterized by effective leadership shared among key stakeholders. This leadership includes the Principal, IQAC, Heads of Departments, and Conveners of various committees, who collectively establish progressive academic atmosphere in the institution.

Led by the Principal, who serves as the academic head, the institution prioritizes the holistic growth of all stakeholders to fulfil its vision and mission. Academic responsibilities are fairly distributed among staff members, and committees are appointed for various academic and co-curricular activities throughout the academic year.

Regular meetings are held between the Principal and both teaching and non-teaching staff to discuss operational issues and reach agreement on decisions. Meanwhile, the Heads of Departments ensure the smooth functioning of departmental activities in collaboration

with other department members. Systematic maintenance of information relating to all institutional aspects ensures transparency and accessibility to all stakeholders.

The institution employs CampesiLib, a college library management software, for the total automation of library services. This technological integration enhances efficiency and accessibility, contributing to an enriched academic environment. Through these collaborative efforts and technological advancements, the institution demonstrates its commitment to effective management and continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to the 2020-2025 Strategic Plan, Nandha Arts and Science College has achieved significant milestones in various areas:

1. Faculty Development Programmes are organized annually to introduce innovative teaching practices and enhance the skills of our faculty members.
2. To support and motivate our students, we have instituted more endowments and scholarships. These initiatives help in recognizing and rewarding academic excellence and provide financial assistance to deserving students.
3. The Mentor-Mentee system has been established to foster a strong bond between teachers and students. This system promotes personalized guidance and support, facilitating the overall development of our students.
4. Placement drives are regularly organized on campus to provide maximum employment opportunities to our students through collaborations with industry partners. These drives help bridge the gap between academia and industry.
5. Academic and Administrative audits are conducted annually to ensure the efficient functioning of different bodies within the institution. These audits help identify areas for improvement and ensure compliance with established standards and procedures.

6. The Internal Quality Assurance Cell (IQAC) has Memorandum of Understanding and collaboration with ICT Academy to meet the skill requirements of our students and enhance their employability.
7. Faculty Development Programmes are conducted through ICT, enabling our faculty to enhance their teaching skills, emerging technologies and pedagogical practices.

These achievements reflect our commitment to excellence in education and our dedication to the development of our students and faculty members. Through strategic initiatives and partnerships, we aim to continually enhance the quality of education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of Nandha Arts and Science College is under the responsibility of the Principal, who bears the responsibility for supervising all administrative matters. To ensure efficient management and proper functioning, the college has established Rules and Regulations governing various aspects of its operations.

Additionally, several academic and administrative subcommittees have been formed, including the College Governing Body, Finance Committee, Examination Cell, and Women's Development Cell, among others. These subcommittees play a vital role in overseeing specific areas of the college's functioning and are headed by faculty members.

Furthermore, the appointment and service rules of the college are guided by Bharathiar University, ensuring adherence to academic standards and government regulations. Through these structures and processes, the college maintains smooth and effective functioning in alignment with academic requirements and regulatory guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for both teaching and non-teaching staff at our institution include a range of benefits aimed at supporting their well-being and enhancing their quality of life:

i) **Group Insurance:** Faculty members are provided with the benefit of group insurance coverage at a nominal cost, ensuring financial security for them and their families.

ii) **Provident Fund:** Staff members have access to a provident fund scheme, offering them a means to save for their future financial needs.

iii) **Maternity and Paternity Leave:** Teachers are entitled to maternity and paternity leave as per government regulations, allowing them to prioritize their family responsibilities during important life events.

iv) **Leave Benefits:** Various types of leave, including medical leave, earned leave, and casual leave, are provided to staff members to cater to their personal and health-related needs.

v) **Fee Concession:** Staff members receive fee concessions for the education of their children, easing the financial burden of their educational expenses.

vi) **Professional Development Support:** Financial assistance is granted to staff members nominated for participation in professional bodies.

vii) **Research Support:** Financial support is extended to facilitate paper publications in peer-reviewed journals.

viii) **Special Leave Provisions:** Faculty members are granted one-week privilege leave with salary for their wedding and are entitled to sick leave during medical emergencies.

ix) **Health Camps:** The institution organizes health camps regularly, providing staff members with access to free health check-ups and medical services.

These inclusive welfare schemes display the institution's commitment to supporting and valuing its staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution assesses staff performance annually, considering various aspects such as teaching, learning, and evaluation in academic activities, as well as involvement in co-curricular and extension activities, research and academic contributions, and participation in professional development programs, seminars, conferences, paper presentations, publications, and acting as resource persons in other institutions.

To ensure accountability and documentation of their academic pursuits, faculty maintain mandatory records known as teacher's workbooks. These records, verified by department heads, undergo regular evaluation by the principal to assess faculty performance and contributions.

External appraisal processes primarily center on Grievance Redressal platforms and feedback from students and alumni, providing valuable insights for faculty self-assessment and continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nandha Arts and Science College ensures regular audits of both Government and Management accounts. These audits serve as a mechanism to review and validate financial transactions, ensuring compliance with regulations and guidelines. The Accounts Section oversees the maintenance of these accounts, with coordination provided by the administrative officer. This structured approach to financial auditing helps in identifying any discrepancies which promotes financial responsibility, and maintaining trust among stakeholders.

Internal Audit:

1. The College Accounts office maintains cash books, vouchers, and bills for all financial matters.
2. Proper procedure for the purchase of assets is adopted.
3. Quotations are called for and prices are compared.
4. The income and expenditure account is closely monitored by the administrative office of the college and the report is submitted to the management.
5. Management takes appropriate corrective action based on the report if required.

EXTERNAL AUDIT:

The External Audit takes place annually after the completion of every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor the efficient utilization of available financial resources and has committees to trace and use the funds in an optimal way.

Fund Utilization Mechanism:

As a self-financing college, Nandha Arts and Science College relies on funds from various sources to sustain its operations, with tuition fees from students being a significant contributor to its recurring expenditure.

Utilization of resources:

Salary and welfare measures.

The College authority plans the division, allocation, and utilization of funds in the most effective way.

Fees received from students are used for the development of the college, non-grant faculty, and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.

Fund is allocated for the quality enhancement of the Library, Sports facilities, upgrading the Laboratories and ICT infrastructure of the college.

Seminars, conferences, and workshops are organized. Guest lectures, Alumni lectures field trips, and excursions are organized for students.

The accounts are done by the College management software. For each and every financial transaction, proper approval is taken from the principal.

All the collections are deposited in the bank and all expenditures, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only the authorized persons by the management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Academic Performance Audit by IQAC to increase and maintain the quality of education.

- Academic and Administrative committee is set up for this purpose to review the academic progress.
- Academic Calendar and Timetable are prepared.
- Conduct of Teaching Performance to monitor the regular delivery of lectures.
- The academic monitoring was done through the Monthly Self Appraisal Report of the faculty member.
- IQAC records the Remedial, tutorial, and Student Mentoring classes.
- IQAC takes feedback from the outgoing students, compiles it, and submits to the principal.

2. Cultural Activities

- Celebration of International Women's Day with an important issue/theme.
- Celebration of Birth and Death anniversaries of Subramania Bharathiar, Srinivasa Ramanujan Day, Teachers Day, etc.
- Inter-collegiate Meet - HILLARIO. Intra-collegiate Meet - Talentia.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiatives at our institution have evolved into strong review methodologies aimed at enhancing the teaching and learning process.

Through systematic reviews, the IQAC has observed continuous development in teaching-learning practices.

1. The IQAC actively engages with teachers and students to discuss curriculum changes, new teaching methodologies, and the integration of ICT tools into academic and laboratory settings. Encouraging teachers to utilize these tools, IQAC emphasizes their importance in facilitating effective learning experiences.
2. The IQAC devises plans to enhance the ICT infrastructure, proposing upgrades and acquisitions of advanced tools, broadband internet, and Wi-Fi facilities. Investments in advanced ICT tools aim to optimize the teaching-learning process further.
3. Recognizing the significance of technology literacy among non-teaching staff, the IQAC organizes workshops to familiarize them with various technologies such as Google Apps, video conferencing, and email management, enhancing their overall efficiency.
4. The IQAC emphasizes the educational potential of social media platforms and encourages their use for educational purposes, facilitating communication with students and peers. Additionally, a feedback system is implemented to scale the reliability and applicability of these initiatives.
5. To ensure on-going improvement, the IQAC conducts regular academic audits and solicits feedback from stakeholders. This feedback loop allows for timely identification and rectification of any deviations from established norms that ensures continuous enhancement of the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken several strategic measures aimed at fostering gender equity and inclusivity within our academic community. It is important to create a supportive and empowering environment for all members; we have implemented a range of initiatives to promote gender equality. These include the establishment of gender sensitization workshops and training sessions for faculty, staff, and students, through Women's Development Cell.

The institution has worked towards enhancing the representation of women in leadership positions across various departments and committees.

Proactive steps are taken to address gender-based discrimination and harassment, by instituting grievance redressal mechanisms and providing confidential support services for those in need.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes measures to make the campus plastic-free zone. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but in their homes and everywhere.

? Solid waste management

Green waste is usually not burnt but is collected centrally and is used for vermicomposting set up of the campus. Wastes are dumped in waste pits for making manure.

? Liquid waste management

Approximately 1,50,000 Liter/ day of domestic effluent is purified and the treated water is reused for irrigation.

? Biomedical waste management

The biomedical wastes are identified and segregated properly. They are disposed according to local regulations and guidelines.

? E-waste management

Systems with a long guarantee period are generally acquired to reduce waste. The older computers in working condition are donated to the schools. Useful spare parts are retained and utilized later.

? Waste recycling system

The institution establishes proper waste recycling system for identifying, segregating and treating wastes.

? Hazardous chemicals and radioactive waste management

Chemical wastes generated from the lab are identified and disposed of only after dilution with plenty of water and neutralization using alkali /acid. Radioactive wastes are disposed according to local regulations and guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for D. Any 1of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

C. Any 2 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is co-education in nature. The students belong to diverse sections of society, having different linguistic, sociocultural, and economic backgrounds. We encourage our students to participate in different inter-departmental programs within the college, and inter-collegiate events organized by other colleges, universities, and other Government or non-government organizations, to make them informed towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

With great fervour the National Festivals, Birth Anniversaries and Memorials of great Indian Personalities are celebrated. The students of Physics observed Tesla Day on July 10th to honor the scientist Dr. Tesla. Celebration of the birth anniversary of former President Dr. Sarvepalli Radhakrishnan as Teachers Day on September 5th to express gratitude for his immense contribution to teachers. Dr. A.P.J. Abdul Kalam's Birth Anniversary was celebrated on October 15th to educate the contributions of Dr.A.P.J. Abdul Kalam as a politician, a scientist, and a teacher. On the mark of the birth anniversary of Srinivasa Ramanujan, every year 24th December is celebrated as National Mathematician Day in our college. Apart from this, the college celebrates the festivals of varied culture and tradition.

NSS organizes events like Vigilance Awareness Week, National Voters

Day Pledge, and Constitution Day Pledge taken by NSS students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nandha Arts and Science College inculcates social responsibility among the students through numerous awareness and empirical programs. Human and Women's Rights are included in their curriculum itself. The institution organizes an Orientation Programme for the freshers at the beginning of the Academic Year. The Programme caters to introducing the students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the program. All mandatory committees like Anti Ragging Cell, Grievance-Redressal Cell, and Women's Development Cell are actively functioning. The dress code of the students is displayed at the entrance of the college and they are informed to adhere to the same. Different programs are arranged throughout the year like Teachers Day, Independence Day, Republic Day, International Mother Language Day, etc. which inculcates universal values. The students are also informed to participate in community services and it helps them to understand the importance of services to mankind and society. The students of the Eco Club and NSS have taken up many cleanliness drives inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up plantation drives to provide a clean and green environment for all. Every year Republic Day and Independence Day are celebrated in the college premises and competitions are conducted on freedom fighters and Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to national and social causes and it celebrated various national festivals, important days, and birth/death anniversaries of the great Indian personalities. Republic Day and Independence Day are celebrated every year with great enthusiasm and pride. College celebrates Birth and Death anniversaries of great Indian personalities and the various special days as follows:

Celebration / Programme

14 June - Flag Day

21 June - International Yoga Day

15 July - Educational Day in honor of Kamarajar (Former Tamil Nadu CM)

18 July - Tamil Nadu Day

5 September - Teacher's Day

12 September - Bharathiar Death Anniversary

23 January - Parakram Diwas Day (Subash Chandra Bose Birth anniversary)

10 December - Human right day

15 March - Consumer Rights Day

26 November - Constitution Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Career Guidance Training

1. Title of the Practice

The institution offers career guidance on all aspects of career planning, job opportunities, and options of graduate studies for students to help them choose the right career path.

2. Practices

To guide students in exploring various career options and also to enable them to select appropriate higher education programs.

3. The Context

To foster students in their career and higher education aspects.

4. Evidence of Success

The students approach interviews with confidence and place themselves in reputed companies.

5. Problems Encountered

Identifying the expectations of all the students in career aspects is challenging as some of the students are indefinite in their objectives.

Best Practices 2: SoNA (Star of Nandha Arts)

1. Title of the Practice

The institution recognizes the academically bright students and supports them in various ways through the forum named SoNA.

2. Practices

The students get a special badge mentioned as SoNA. For these students, special induction programmes are conducted to encourage their academic performance. These students can get an additional library card. Above all, they are encouraged to participate in national and international conferences, workshops, seminars and allowing them to act as mentors for slow learners.

3. The Context

To motivate the advanced learners.

4. Evidence of Success

After the initiation of this program, our college consequently bagged the university ranks and the healthy competition is fostered among the toppers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sona Club - Advanced learners are encouraged through special badges,

additional library cards, participate in seminars, and act as protectors for slow learners. This will inculcate their leadership skills and help them to excel in their academic performances.

Placement Cell - Nandha is meant for its placement activities. We provide training to the students through external, internal, and alumni resource persons. Apart from that the college provides a placement training manual to the students and companyspecific training that will help the students to cater to the needs of the employer.

Fine Arts Club- Through the fine arts club, hidden talents are identified and nurtured that will help the students improve their extra and co-curricular activities.

Nalabagam - It is a cookery club, through which students prepare traditional foods and display the food for sale. It will improve the awareness of traditional food values and above all they also develop entrepreneurship skills.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution takes pride in its commitment to delivering curriculum with utmost effectiveness. Through a well-planned and documented process, we ensure that each aspect of the curriculum prescribe by Bharathiar University is delivered to students with precision and clarity.

After the phase of planning, we document each step of the curriculum delivery process. The teachers are informed to prepare a log book and online materials based on the subject they are handling. The academic calendar of the college was disseminated among the students and faculty members. The academic calendar clearly indicates the government holidays, continuous internal assessments and it also mentions important days like World Environment Day, Netaji Subhash Chandra Bose's birth anniversary, etc.

A clear guidance on teaching methodologies, assessment strategies, and learning outcomes is possible with this documentation as a roadmap. There is a need of maintaining consistency across courses and disciplines to ensure a cohesive learning atmosphere.

Choice Based Credit System is followed and effective curriculum delivery is reflected in our well-planned and documented process. The institution strives to provide the students with a strapping platform that prepares them for success in their academic and professional endeavours.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar to streamline its planning and execution of the Continuous Internal Evaluation (CIE) process. The academic calendar is attentively designed to provide a framework for all academic activities and its timelines. This includes scheduling of classes, examinations, and other co-curricular activities, all of which are cautiously synchronized to enhance the learning experience for the students.

The academic calendar holds Continuous Internal Evaluation (CIE) as its prominent part. This process involves regular assessment of students' performance through various methods such as quizzes, assignments, projects, and presentations. We ensure that students receive timely information like circulars.

Adhering to the academic calendar, including for the conduct of Continuous Internal Evaluation (CIE), keeps our institution's plans and executions clear and precise. It reflects the dedication to provide a good learning environment where students can blossom academically and reach their full potential. Through adherence to established timelines and processes, the institution upholds the highest standards of academic integrity and ensures a smooth and well-organized academic experience for all the stakeholders involved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

307

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution recognizes the importance of addressing crosscutting issues that are key factors to fostering a holistic and responsible approach to education. The institution is committed to integrating topics such as Professional Ethics, Gender, Human Values, Environment, and Sustainability besides the curriculum, ensuring that our students develop a perspective that extends beyond academic knowledge.

The curriculum design is carefully crafted by the Bharathiar University, weaving the crosscutting themes into various courses and disciplines. For example, discussions on Professional Ethics are connected within courses related to business management. NSS, RRC, YRC, and Eco Clubs are functioning vibrantly as co-curricular activities.

The institution celebrates International Women's Day, International Mother Language Day and World Democracy Day every year. Human Rights and Women's Rights are taught to the students as per the curriculum of Bharathiar University

The curriculum incorporates courses that explore environment and sustainability, gender, ethics, human values and rights. It fosters awareness and sensitivity among students towards the necessary areas. Moreover, the curriculum emphasizes the human values such as empathy, integrity, and compassion, nurturing students' character development.

In addition, the curriculum addresses environmental challenges and sustainability and human rights as foundation course in the first year. Through interdisciplinary approaches and experiential learning opportunities, the students empower to become socially responsible and ethically conscious professionals. The institution's commitment to holistic education ensures that the graduates excel in their chosen fields and also contribute

positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.nandhaarts.org/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
713	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution implements a strong system to assess the learning levels of its students, facilitating the organization of specialized programs customized to the needs of both advanced and slow learners.

Assessment of Learning Levels:

Interactive sessions conducted by faculty members serve as a platform to identify advanced and slow learners accurately.

Assessment plays a significant role in our approach to student learning. Through regular evaluations, including classroom assessments, formative assessments, and summative assessments, we gain valuable insights into the strengths and areas for improvement of each student.

Support for Slow Learners:

Remedial courses are offered to support slow learners, supplemented by mentor-mentee interactions aimed at motivating them to elevate their academic standards.

Encouragement for Advanced Learners:

The college operates a dedicated forum known as SoNA (Star of Nandha Arts) to nurture and recognize advanced learners. SoNA facilitates various programs, such as seminars, webinars, and participatory teaching techniques, across departments to foster academic excellence. Additionally, advanced learners receive badges, additional access to library books, and access to exclusive events to further stimulate their intellectual growth.

Parent-Teacher meetings are organized by all departments to provide a holistic assessment of student learning outcomes and foster collaborative efforts in addressing individual needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2080	134

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The primary academic objective of the college is to equip students with skills that extend beyond traditional classroom learning, empowering them to excel in both social and professional spheres. Committed to a student-centric approach, the college employs innovative methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the overall learning experience.

In the academic year 2022-23, departments organized a series of academic programmes and events covering diverse topics with the goal of fostering participative learning and problem-solving approaches. The institution implements various innovative student-centric methodologies, like the use of audio-visual aids and utilizing online platforms such as Google Meet and Zoom for interactive classes. Tools like Kahoot were integrated to facilitate engagement and comprehension of both generalized and specialized concepts in their respective fields.

Furthermore, students are encouraged to actively participate in quizzes, paper presentations, and cultural events, fostering the development of essential skills such as interactive learning and independent thinking. By providing opportunities for active involvement and exploration, the institution aims to nurture a

dynamic learning environment conducive to the holistic development of its students, preparing them to excel and make significant contributions to the society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) has revolutionized the teaching-learning process. In response to the revolution, our teachers swiftly embraced ICT-enabled tools to ensure quality in education.

Transition to virtual and blended learning modalities, allowing for effective teaching and learning despite physical constraints. The adoption of ICT plays a pivotal role in alleviating the impacts of limited access to personalized learning, enabling us to shift towards virtual and blended learning approaches.

Teachers utilize a diverse array of ICT tools to enhance knowledge acquisition and dissemination. PowerPoint presentations tailored to each subject are created, providing comprehensive learning materials accessible to students via shared links. The widespread use of laptops, computers, and mobile devices facilitates active use of online resources.

The faculty members attend online refresher and orientation course recognizing the need to equip with the requisite skills for effective teaching and learning. These initiatives empower teachers with pedagogical strategies and technical proficiency, enabling them to navigate virtual classrooms with confidence.

The integration of ICT has facilitates the adaptation to new modes of teaching and learning and also paves the way for transformative educational practices that prioritize accessibility, inclusivity, and student engagement. The ICT-enabled tools effectively reduces the barriers between teachers and students and foster enhanced communication and collaboration. Through innovative approaches to online instruction, faculty members are able to maintain a high standard of education,

ensuring that learning remained a dynamic and enriching experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

136

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

136

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is characterized by transparency and robust, ensuring a comprehensive evaluation of students' performance. Affiliated to Bharathiar University, we follow the CBCS pattern.

Under this CBCS system, a significant portion of the internal assessment responsibility is delegated to the colleges by the university. This internal assessment is continuous, encompassing various parameters such as attendance, class participation, tutorials, project-based assignments, and term papers.

Additionally, class tests, mainly consisting of multiple-choice questions (MCQs), are conducted periodically to measure students' understanding of the subject matter. Furthermore, internal

examinations are held at regular intervals, and the evaluated papers are handed over to students for verification, promoting transparency in the evaluation process. Importantly, to enhance transparency and communication, internal marks are promptly communicated to parents via SMS.

Moreover, certain departments within the college have implemented initiatives to recognize academic excellence and attendance records by awarding prizes to students demonstrating merit and maintaining exemplary attendance records. This comprehensive approach to internal assessment ensures fairness and transparency and also motivates students to excel academically while fostering a culture of continuous learning and achievement within the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance-redressal cell serves as an essential pathway for students to address any grievances related to examinations within the institution. To ensure an effective and timely resolution of these grievances, the cell has implemented several mechanisms. One such measure involves assigning a dedicated team of faculty members with the responsibility of addressing various exam-related issues promptly. To ensure transparency, we have established clear guidelines and procedures for students to raise any concerns they may have regarding internal examinations. These guidelines are readily accessible to all students through their class tutors.

This proactive approach ensures that grievances are dealt with efficiently and also promotes clarity and accountability in the resolution process. Furthermore, the team of faculty members persistently works to rectify any errors in the results published, adhering strictly to university norms and regulations. By implementing these measures, the institution aims to provide students with a supportive and conducive environment for addressing exam-related concerns, thereby fostering trust and confidence in the examination system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution prepares the faculty members to have clarity and alignment with academic goals by knowing Course Outcomes (COs) for all offered courses, as provided by the university. These COs are readily accessible to students, as they are uploaded on both the College and University websites.

This approach enhances transparency and enables students to understand the specific learning objectives associated with each course. Moreover, faculty members play a pivotal role in facilitating student awareness of COs, Program Outcomes (POs), Program Specific Outcomes (PSOs) and Program Educational Objectives (PEOs) across various disciplines.

At the outset of each semester, faculty members conduct orientation programs to familiarize students with the primary objectives and expectations of their academic journey. By preparing students with this introductory knowledge early on, the institution empowers them to steer their courses with a perfect understanding of the intended learning outcomes, ultimately fostering a more engaged and purposeful learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution adheres to the syllabi prescribed by Bharathiar University across all subjects to ensure academic rigor and consistency. Additionally, program outcomes for various streams

are established annually, informed by an analysis of the previous year's academic performance. This process ensures alignment with evolving educational standards and objectives.

Evaluation of course outcomes is conducted comprehensively, covering both internal assessments and University examinations. At the conclusion of each semester, student performance undergoes analysis to measure the attainment level of specified learning outcomes. This assessment is not only qualitative but also quantitative, with the actual percentage of students achieving a predetermined benchmark serving as a key metric.

By employing a holistic evaluation structure that considers both qualitative and quantitative measures, the institution maintains an unwavering commitment to academic quality and continuous progress, thereby adopting a dynamic learning environment that leads student towards success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

661

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nandhaarts.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nandha Arts and Science College fosters an environment that nurtures innovative research, placing a strong emphasis on knowledge creation and dissemination through its Research and Development (R&D) cell and a range of research-based activities.

The institution's Entrepreneurship Development Cell plays a pivotal role in providing students with both theoretical insights and practical experiences in entrepreneurship and financial management, facilitating their understanding of foundational concepts and opportunities in the business landscape.

Remarkable initiatives within the institution include training programs such as Mushroom Cultivation, organized by the Department of Biotechnology, where students gain hands-on experience in spawn production, sterilization, cultivation, and harvesting techniques.

Similarly, the Department of Costume Design and Fashion offers a Beautician Course, equipping students with essential skills in personal grooming, makeup, skin treatment, hair styling, and nail artistry.

Moreover, the college actively promotes collaboration and industry engagement through Memoranda of Understanding (MoUs), encouraging departments to establish partnerships with esteemed organizations such as ORACLE Academy, ICT Academy, and IIT Spoken Tutorial, Apparel Madeups and home furnishing sector skills - EEDISIA, etc..

Additionally, the college's dedicated Research and Development

Cell serves as a facilitator for scholarly pursuits among faculty members, enabling opportunities for Ph.D. pursuits, guideship acquisition, and participation in workshops, conferences, and patent filings.

Nandha Arts and Science College remains committed to fostering a culture of innovation, entrepreneurship, and scholarly excellence among its students and faculty through these multifaceted initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to community engagement and social responsibility. Three National Service Scheme (NSS) units are

established: NSS Unit I, II, and III. These units serve as platforms for students to actively participate in a wide range of social activities aimed at benefitting the community and promoting empathy and emotional intelligence among students.

Our students engage in diverse initiatives like assisting people affected by natural disasters to supporting nearby slum dwellers and addressing public health-related issues. Through these social programs and responsibilities, students gain invaluable experiential learning opportunities while making meaningful contributions to society.

This holistic approach to community service instils a sense of civic duty and social awareness and also empowers students to become compassionate and socially responsible individuals, equipped to address real-world challenges with empathy and resilience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution stretches over 10.09 acres of lush greenery ensuring adequate availability and optimum utilization of physical infrastructure for teaching-learning activities.

Classrooms:

The institution features an ample supply of well-furnished, ventilated, spacious classrooms, generously equipped with LCD projectors to facilitate theory classes.

Technology Enabled learning facility:

The institution provides ICT classrooms equipped with multimedia learning facilities, along with Wi-Fi connectivity and internet access.

Seminar Hall:

The college has multiple seminar halls regularly utilized for hosting national and international seminars, fostering active student participation in activities such as paper presentations and group discussions.

Tutorial rooms:

The college campus includes dedicated tutorial rooms designed for tutorial lectures, doubt clarification sessions, and specialized remedial classes tailored to support students who may require additional assistance.

Laboratories:

All laboratories are equipped with state-of-the-art tools and facilities, adhering to UGC norms to ensure high standards of practical education. These laboratories serve as essential venues for conducting practical classes as mandated by the curriculum. Moreover, they are utilized for technology learning and training, providing students with opportunities to explore subjects beyond the syllabus and develop practical skills relevant to their field of study.

Wi-Fi: The entire campus is equipped with Wi-Fi connectivity, offering round-the-clock internet access to both students and faculty members. With a bandwidth of 200 Mbps, users have ample resources for their online activities. Faculty and staff members have a bandwidth limit of 2.5 Mbps per user, while students have a limit of 2 Mbps per user.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution places utmost importance on the holistic development of its students, offering various sports, games, and cultural activities on campus throughout the academic year.

Hillario, the Intercollegiate Cultural Fest, stands as a highlight, drawing participation from over 120 colleges in a range of on-stage and off-stage events, peaking in the prestigious overall championship. Organized by the Fine Arts Club, students are encouraged and supported to showcase their talents in various cultural pursuits. Additionally, Talentia, the intra-collegiate competition, serves as a platform for students to unveil their latent skills and talents.

The Department of Physical Education provides complete coaching to students in various sports and games, both indoor and outdoor. From traditional games like Chess and Carrom to team sports like Hockey and Cricket, students receive guidance to excel in their chosen disciplines.

Moreover, the institution actively identifies Sports-quota students, extending benefits such as free education and accommodation. Financial allowances are allocated as per players' needs during intercollegiate and other sporting events, ensuring their participation is supported at every level.

Recognizing the significance of mental well-being, the institution offers a spacious Yoga Centre in the name of "Temple of Consciousness." Here, students engage in programs aimed at nurturing qualities of self-control and mindfulness, underscoring the institution's commitment to their holistic development. Through these initiatives, the institution fosters physical fitness, mental resilience and well-being among the student community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4169709

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library empowers academic and research excellence within our institution, offering a diverse and expansive collection of resources across various domains. With a rich repository of 19,644 volumes and 12,605 titles, supplemented by reference materials across disciplines such as Language, Science, Computer Science, Costume Design and Fashion, Commerce, Psychology, and Management, students have access to a wealth of knowledge at their fingertips. Furthermore, the library caters to the needs of aspirants preparing for competitive examinations like TNPSC, IAS, IPS, and Banking.

Fully automated with Campesilib, The Digital Librarian software, the library provides seamless access to its resources through advanced features such as Multiple Searching, e-gate,

Circulation, Stock Verification, and report generation. Users can easily navigate the Library Online Catalogue using various search parameters such as author's name, title, and subject, enhancing efficiency and accessibility. Additionally, the library is equipped with OPAC facilities, enabling users to search for books, magazines, journals, CDs, projects, and back volumes effortlessly.

Besides physical and digital collections, the library serves as a hub for student learning and research activities. The students can engage in independent study, conduct research, and explore various resources, including internet access, e-books, and e-journals. The library maintains a collection of university examination question papers.

The library provides an organised environment for academic pursuits, offering quiet spaces for study and research, as well as opportunities for leisurely reading and browsing through magazines. Our library plays a pivotal role in nurturing students' intellectual curiosity and fostering a culture of lifelong learning within the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

717700

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

350

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution prioritizes the advancement of IT facilities to enhance both academic and administrative processes. With a robust IT policy in place, the college fosters a secure e-supported environment, easing teaching, evaluation, research, and administrative tasks effectively.

The college has a fully-equipped auditorium featuring acoustically designed PLUG and PLAY facilities, providing an immersive learning experience during guest lectures, seminars, conferences, and workshops. This state-of-the-art auditorium is furnished with cutting-edge technology, catering to the academic needs of students during conferences, symposiums, Ted-Talks, and other events.

To maintain and continually improve the IT infrastructure, the college employs a range of strategies. These include:

- Encouraging and assisting the utilization of ICT classrooms to enhance the effectiveness of teaching and learning processes.
- Addressing hardware and software needs to ensure continuous adjustment of technology.
- Equipping every department with internet facilities to facilitate academic and research activities.
- Implementing an Automated Online Attendance System to generate attendance reports and notify parents of students' attendance status via messages.
- Set up an online feedback system to improve the teaching and learning experience.
- Maintaining teaching materials such as PPTs, PDFs, audios, videos, and related resources for reference.
- Regularly updating information about upcoming events on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

440

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12203197

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has extensive campus that provides ample facilities for academic activities, including classrooms, laboratories, and other infrastructure. With 63 classrooms and a large gallery to accommodate a significant number of students, along with two libraries stocked with a wide range of books, journals, and magazines, the institution ensures an enthusiastic learning environment.

Separate hostel facilities are available for both boys and girls, along with spacious common rooms for teachers. The routine committee oversees the optimal utilization of classrooms, while the IQAC (Internal Quality Assurance Cell) plans and executes academic and other activities effectively.

Furthermore, the institution is well-equipped to conduct various competitive examinations, and special infrastructure support is provided for differently-abled students. Sickroom facilities are also available for students in need. The Academic Council takes charge of the regular maintenance of the college campus, submitting detailed reports to the Principal and the Chairman for review and action. Adequate funds are allocated by the management for the annual updating and maintenance of equipment and infrastructure.

In addition, the college website is regularly updated to meet emerging needs, while the laboratories are efficiently maintained

by dedicated laboratory assistants under the guidance of respective department heads. The supervisor plays a crucial role in overseeing the maintenance of generators, power supply lines, transportation, buildings, and grounds, as well as managing maintenance staff, including sweepers and scavengers. Through these measures, the institution ensures the smooth functioning and keeps track of its facilities and needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

97

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

723

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

74

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has vibrant student community those who are actively engaged in various activities, showcasing their participation across various academic and administrative bodies.

This involvement includes representation in key committees such as the Anti-Ragging Cell, Sports Subcommittee, Women's Development Cell, NSS Units, and the Cultural Subcommittee (Fine Arts Club), highlighting their commitment to holistic campus life.

Moreover, students enthusiastically participate in seminars, webinars, and programs organized by different departments, demonstrating their eagerness to engage with diverse learning opportunities. Their enthusiastic participation extends beyond academics to encompass cultural events, both online and offline, including the celebration of occasions like Pongal Fest, Teachers Day, Ramanujan Day, and Tesla Day, as well as organizing events such as Hillario—an inter-collegiate meet.

Furthermore, the students showcase their academic expertise through participation and success in essay writing and quiz competitions, organized by language departments, in both offline and online modes. This active involvement extends to various cultural programs, indoor and outdoor sports, and NSS camps, where students willingly contribute their time and talents. Through their enthusiastic engagement, students exemplify the spirit of collaboration, leadership, and service, enriching the campus environment and making meaningful contributions to society at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in 2001, Nandha Arts and Science College has gathered a reputation for nurturing accomplished alumni who have made significant contributions in various fields. The institution's alumni association, registered on 24.12.2023, serves as a testament to the enduring bond between the college and its graduates.

Despite being situated in a rural area, the college has played a pivotal role in the educational development of rural students, reflecting its commitment to inclusivity and accessibility. Our alumni, spread across diverse sectors, actively engage with current students through a range of initiatives aimed at enriching their educational experience and fostering their professional growth.

These initiatives include organizing guest lectures on specialized subjects, sharing entrepreneurial insights and expertise, facilitating educational and industrial visits, and providing valuable guidance on job opportunities. Moreover, alumni who are based overseas contribute their international experience, broadening students' horizons and offering unique perspectives.

The Alumni Association also serves as an ambassador for research activities, motivating students to pursue scholarly endeavours. Additionally, the institution's exclusive alumni website, www.alumni.nandhainstitutions.org, serves as a hub for networking and information exchange. Especially, alumni actively contribute to the institution's quality assurance initiatives, demonstrating their on-going commitment to the institution's mission and vision. Through their collective efforts, alumni play a vital role in advancing the institution's educational objectives and fostering a culture of excellence and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- To expand the frontiers of knowledge to serve the society.
- To enrich education of rural students, build confidence and enhance opportunities to succeed.

MISSION

- To be a world class institution committed to develop individuals to meet global challenges.
- Provide value based education and mould the younger generation.

The institution follows a democratic and participative mode of governance with the Governing Body, Head of the Institution, Heads of Departments, Conveners of various committees, Faculty members, and Staff in implementing the institutional policies. The Institution has adopted several new initiatives and practices through strong leadership and effective governance. The strong initiatives have greatly impacted the strategies adopted by the Institution in line with its vision and mission statements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional management follows a participative and decentralized approach, characterized by effective leadership shared among key stakeholders. This leadership includes the Principal, IQAC, Heads of Departments, and Conveners of various committees, who collectively establish progressive academic atmosphere in the institution.

Led by the Principal, who serves as the academic head, the institution prioritizes the holistic growth of all stakeholders to fulfil its vision and mission. Academic responsibilities are fairly distributed among staff members, and committees are appointed for various academic and co-curricular activities throughout the academic year.

Regular meetings are held between the Principal and both teaching and non-teaching staff to discuss operational issues and reach agreement on decisions. Meanwhile, the Heads of Departments ensure the smooth functioning of departmental activities in collaboration with other department members. Systematic

maintenance of information relating to all institutional aspects ensures transparency and accessibility to all stakeholders.

The institution employs CampesiLib, a college library management software, for the total automation of library services. This technological integration enhances efficiency and accessibility, contributing to an enriched academic environment. Through these collaborative efforts and technological advancements, the institution demonstrates its commitment to effective management and continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to the 2020-2025 Strategic Plan, Nandha Arts and Science College has achieved significant milestones in various areas:

1. Faculty Development Programmes are organized annually to introduce innovative teaching practices and enhance the skills of our faculty members.
2. To support and motivate our students, we have instituted more endowments and scholarships. These initiatives help in recognizing and rewarding academic excellence and provide financial assistance to deserving students.
3. The Mentor-Mentee system has been established to foster a strong bond between teachers and students. This system promotes personalized guidance and support, facilitating the overall development of our students.
4. Placement drives are regularly organized on campus to provide maximum employment opportunities to our students through collaborations with industry partners. These drives help bridge the gap between academia and industry.
5. Academic and Administrative audits are conducted annually to ensure the efficient functioning of different bodies within the institution. These audits help identify areas for improvement and ensure compliance with established standards and procedures.

6. The Internal Quality Assurance Cell (IQAC) has Memorandum of Understanding and collaboration with ICT Academy to meet the skill requirements of our students and enhance their employability.
7. Faculty Development Programmes are conducted through ICT, enabling our faculty to enhance their teaching skills, emerging technologies and pedagogical practices.

These achievements reflect our commitment to excellence in education and our dedication to the development of our students and faculty members. Through strategic initiatives and partnerships, we aim to continually enhance the quality of education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of Nandha Arts and Science College is under the responsibility of the Principal, who bears the responsibility for supervising all administrative matters. To ensure efficient management and proper functioning, the college has established Rules and Regulations governing various aspects of its operations.

Additionally, several academic and administrative subcommittees have been formed, including the College Governing Body, Finance Committee, Examination Cell, and Women's Development Cell, among others. These subcommittees play a vital role in overseeing specific areas of the college's functioning and are headed by faculty members.

Furthermore, the appointment and service rules of the college are guided by Bharathiar University, ensuring adherence to academic standards and government regulations. Through these structures and processes, the college maintains smooth and effective functioning in alignment with academic requirements and regulatory guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for both teaching and non-teaching staff at our institution include a range of benefits aimed at supporting their well-being and enhancing their quality of life:

i) **Group Insurance:** Faculty members are provided with the benefit of group insurance coverage at a nominal cost, ensuring financial security for them and their families.

ii) **Provident Fund:** Staff members have access to a provident fund scheme, offering them a means to save for their future financial needs.

iii) **Maternity and Paternity Leave:** Teachers are entitled to maternity and paternity leave as per government regulations, allowing them to prioritize their family responsibilities during important life events.

iv) **Leave Benefits:** Various types of leave, including medical leave, earned leave, and casual leave, are provided to staff members to cater to their personal and health-related needs.

v) **Fee Concession:** Staff members receive fee concessions for the education of their children, easing the financial burden of their educational expenses.

vi) **Professional Development Support:** Financial assistance is granted to staff members nominated for participation in professional bodies.

vii) **Research Support:** Financial support is extended to facilitate paper publications in peer-reviewed journals.

viii) **Special Leave Provisions:** Faculty members are granted one-week privilege leave with salary for their wedding and are entitled to sick leave during medical emergencies.

ix) **Health Camps:** The institution organizes health camps regularly, providing staff members with access to free health check-ups and medical services.

These inclusive welfare schemes display the institution's commitment to supporting and valuing its staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution assesses staff performance annually, considering various aspects such as teaching, learning, and evaluation in academic activities, as well as involvement in co-curricular and extension activities, research and academic contributions, and participation in professional development programs, seminars, conferences, paper presentations, publications, and acting as resource persons in other institutions.

To ensure accountability and documentation of their academic pursuits, faculty maintain mandatory records known as teacher's workbooks. These records, verified by department heads, undergo regular evaluation by the principal to assess faculty performance and contributions.

External appraisal processes primarily center on Grievance Redressal platforms and feedback from students and alumni, providing valuable insights for faculty self-assessment and continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Nandha Arts and Science College ensures regular audits of both Government and Management accounts. These audits serve as a mechanism to review and validate financial transactions, ensuring compliance with regulations and guidelines. The Accounts Section oversees the maintenance of these accounts, with coordination provided by the administrative officer. This structured approach to financial auditing helps in identifying any discrepancies which promotes financial responsibility, and maintaining trust among stakeholders.

Internal Audit:

1. The College Accounts office maintains cash books, vouchers, and bills for all financial matters.
2. Proper procedure for the purchase of assets is adopted.
3. Quotations are called for and prices are compared.
4. The income and expenditure account is closely monitored by the administrative office of the college and the report is submitted to the management.
5. Management takes appropriate corrective action based on the report if required.

EXTERNAL AUDIT:

The External Audit takes place annually after the completion of every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor the efficient utilization of available financial resources and has committees to trace and use the funds in an optimal way.

Fund Utilization Mechanism:

As a self-financing college, Nandha Arts and Science College relies on funds from various sources to sustain its operations, with tuition fees from students being a significant contributor to its recurring expenditure.

Utilization of resources:

Salary and welfare measures.

The College authority plans the division, allocation, and utilization of funds in the most effective way.

Fees received from students are used for the development of the college, non-grant faculty, and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.

Fund is allocated for the quality enhancement of the Library, Sports facilities, upgrading the Laboratories and ICT infrastructure of the college.

Seminars, conferences, and workshops are organized. Guest lectures, Alumni lectures field trips, and excursions are organized for students.

The accounts are done by the College management software. For each and every financial transaction, proper approval is taken from the principal.

All the collections are deposited in the bank and all expenditures, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only the authorized persons by the management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Academic Performance Audit by IQAC to increase and maintain the quality of education.

- Academic and Administrative committee is set up for this purpose to review the academic progress.
- Academic Calendar and Timetable are prepared.
- Conduct of Teaching Performance to monitor the regular delivery of lectures.
- The academic monitoring was done through the Monthly Self Appraisal Report of the faculty member.
- IQAC records the Remedial, tutorial, and Student Mentoring classes.
- IQAC takes feedback from the outgoing students, compiles it, and submits to the principal.

2. Cultural Activities

- Celebration of International Women's Day with an important issue/theme.
- Celebration of Birth and Death anniversaries of Subramania Bharathiar, Srinivasa Ramanujan Day, Teachers Day, etc.
- Inter-collegiate Meet - HILLARIO. Intra-collegiate Meet - Talentia.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiatives at our institution have evolved into strong review methodologies aimed at enhancing the teaching and learning process.

Through systematic reviews, the IQAC has observed continuous development in teaching-learning practices.

1. The IQAC actively engages with teachers and students to discuss curriculum changes, new teaching methodologies, and the integration of ICT tools into academic and laboratory settings. Encouraging teachers to utilize these tools, IQAC emphasizes their importance in facilitating effective learning experiences.
2. The IQAC devises plans to enhance the ICT infrastructure, proposing upgrades and acquisitions of advanced tools, broadband internet, and Wi-Fi facilities. Investments in advanced ICT tools aim to optimize the teaching-learning process further.
3. Recognizing the significance of technology literacy among non-teaching staff, the IQAC organizes workshops to familiarize them with various technologies such as Google Apps, video conferencing, and email management, enhancing their overall efficiency.
4. The IQAC emphasizes the educational potential of social media platforms and encourages their use for educational purposes, facilitating communication with students and peers. Additionally, a feedback system is implemented to scale the reliability and applicability of these initiatives.
5. To ensure on-going improvement, the IQAC conducts regular academic audits and solicits feedback from stakeholders. This feedback loop allows for timely identification and rectification of any deviations from established norms that ensures continuous enhancement of the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken several strategic measures aimed at fostering gender equity and inclusivity within our academic community. It is important to create a supportive and empowering environment for all members; we have implemented a range of initiatives to promote gender equality. These include the establishment of gender sensitization workshops and training sessions for faculty, staff, and students, through Women's Development Cell.

The institution has worked towards enhancing the representation of women in leadership positions across various departments and committees.

Proactive steps are taken to address gender-based discrimination and harassment, by instituting grievance redressal mechanisms and providing confidential support services for those in need.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college takes measures to make the campus plastic-free zone. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but in their homes and everywhere.</p> <p>? Solid waste management</p> <p>Green waste is usually not burnt but is collected centrally and is used for vermicomposting set up of the campus. Wastes are dumped in waste pits for making manure.</p> <p>? Liquid waste management</p> <p>Approximately 1,50,000 Liter/ day of domestic effluent is purified and the treated water is reused for irrigation.</p> <p>? Biomedical waste management</p>
--

The biomedical wastes are identified and segregated properly. They are disposed according to local regulations and guidelines.

? E-waste management

Systems with a long guarantee period are generally acquired to reduce waste. The older computers in working condition are donated to the schools. Useful spare parts are retained and utilized later.

? Waste recycling system

The institution establishes proper waste recycling system for identifying, segregating and treating wastes.

? Hazardous chemicals and radioactive waste management

Chemical wastes generated from the lab are identified and disposed of only after dilution with plenty of water and neutralization using alkali /acid. Radioactive wastes are disposed according to local regulations and guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 547 629">File Description</th> <th data-bbox="547 566 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1445 734" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 734 547 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="547 734 1445 875" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 875 547 943">Any other relevant documents</td> <td data-bbox="547 875 1445 943" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	No File Uploaded	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
File Description	Documents										
Geo tagged photos / videos of the facilities	No File Uploaded										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1312 547 1375">File Description</th> <th data-bbox="547 1312 1445 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1375 547 1516">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 1375 1445 1516" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1516 547 1621">Certification by the auditing agency</td> <td data-bbox="547 1516 1445 1621" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1621 547 1727">Certificates of the awards received</td> <td data-bbox="547 1621 1445 1727" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1727 547 1794">Any other relevant information</td> <td data-bbox="547 1727 1445 1794" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</p>	<p>C. Any 2 of the above</p>										

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is co-education in nature. The students belong to diverse sections of society, having different linguistic, sociocultural, and economic backgrounds. We encourage our students to participate in different inter-departmental programs within the college, and inter-collegiate events organized by other colleges, universities, and other Government or non-government organizations, to make them informed towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

With great fervour the National Festivals, Birth Anniversaries and Memorials of great Indian Personalities are celebrated. The students of Physics observed Tesla Day on July 10th to honor the scientist Dr. Tesla. Celebration of the birth anniversary of former President Dr. Sarvepalli Radhakrishnan as Teachers Day on September 5th to express gratitude for his immense contribution to teachers. Dr. A.P.J. Abdul Kalam's Birth Anniversary was celebrated on October 15th to educate the contributions of Dr.A.P.J. Abdul Kalam as a politician, a scientist, and a teacher. On the mark of the birth anniversary of Srinivasa Ramanujan, every year 24th December is celebrated as National Mathematician Day in our college. Apart from this, the college celebrates the festivals of varied culture and tradition.

NSS organizes events like Vigilance Awareness Week, National Voters Day Pledge, and Constitution Day Pledge taken by NSS students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nandha Arts and Science College inculcates social responsibility among the students through numerous awareness and empirical programs. Human and Women's Rights are included in their curriculum itself. The institution organizes an Orientation Programme for the freshers at the beginning of the Academic Year. The Programme caters to introducing the students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the program. All mandatory committees like Anti Ragging Cell, Grievance-Redressal Cell, and Women's Development Cell are actively functioning. The dress code of the students is displayed at the entrance of the college and they are informed to adhere to the same. Different programs are arranged throughout the year like Teachers Day, Independence Day, Republic Day, International Mother Language Day, etc. which inculcates universal values. The students are also informed to participate in community services and it helps them to understand the importance of services to mankind and society. The students of the Eco Club and NSS have taken up many cleanliness drives inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up plantation drives to provide a clean and green environment for all. Every year Republic Day and Independence Day are celebrated in the college premises and competitions are conducted on freedom fighters and Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to national and social causes and it celebrated various national festivals, important days, and birth/death anniversaries of the great Indian personalities. Republic Day and Independence Day are celebrated every year with great enthusiasm and pride. College celebrates Birth and Death anniversaries of great Indian personalities and the various special days as follows:

Celebration / Programme

14 June - Flag Day

21 June - International Yoga Day

15 July - Educational Day in honor of Kamarajar (Former Tamil Nadu CM)

18 July - Tamil Nadu Day

5 September - Teacher's Day

12 September - Bharathiar Death Anniversary

23 January - Parakram Diwas Day (Subash Chandra Bose Birth anniversary)

10 December - Human right day

15 March - Consumer Rights Day

26 November - Constitution Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Career Guidance Training

1. Title of the Practice

The institution offers career guidance on all aspects of career planning, job opportunities, and options of graduate studies for students to help them choose the right career path.

2. Practices

To guide students in exploring various career options and also to enable them to select appropriate higher education programs.

3. The Context

To foster students in their career and higher education aspects.

4. Evidence of Success

The students approach interviews with confidence and place themselves in reputed companies.

5. Problems Encountered

Identifying the expectations of all the students in career aspects is challenging as some of the students are indefinite in their objectives.

Best Practices 2: SoNA (Star of Nandha Arts)

1. Title of the Practice

The institution recognizes the academically bright students and supports them in various ways through the forum named SoNA.

2. Practices

The students get a special badge mentioned as SoNA. For these students, special induction programmes are conducted to encourage their academic performance. These students can get an additional library card. Above all, they are encouraged to participate in national and international conferences, workshops, seminars and allowing them to act as mentors for slow learners.

3. The Context

To motivate the advanced learners.

4. Evidence of Success

After the initiation of this program, our college consequently bagged the university ranks and the healthy competition is fostered among the toppers.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sona Club - Advanced learners are encouraged through special badges, additional library cards, participate in seminars, and act as protectors for slow learners. This will inculcate their leadership skills and help them to excel in their academic performances.

Placement Cell - Nandha is meant for its placement activities. We provide training to the students through external, internal, and alumni resource persons. Apart from that the college provides a placement training manual to the students and companyspecific training that will help the students to cater to the needs of the employer.

Fine Arts Club- Through the fine arts club, hidden talents are identified and nurtured that will help the students improve their extra and co-curricular activities.

Nalabagam - It is a cookery club, through which students prepare traditional foods and display the food for sale. It will improve the awareness of traditional food values and above all they also develop entrepreneurship skills.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- We plan to apply for the status of Autonomous.
- Introduce new interdisciplinary courses to provide students with diverse learning opportunities.
- Implement innovative teaching methodologies, including flipped classrooms and experiential learning approaches.

- Strengthen faculty development programs to promote continuous professional growth.
- Establish research and innovation along with interdisciplinary research centers to facilitate collaboration among faculty members and students from various disciplines.
- Encourage faculty and students to participate in national and international conferences, seminars, and workshops to foster academic networking.
- Upgrade laboratory facilities and equipment to meet the evolving needs of academic programs and research initiatives.
- Expand library resources and digital infrastructure.
- Establish partnerships with industry stakeholders to understand the industry needs and provide internship programs that enhance students' employability readiness.