YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution NANDHA ARTS AND SCIENCE COLLEGE

- Name of the Head of the institution Dr. P. RAMYA

- Designation PRINCIPAL INCHARGE

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04294222788

- Mobile no 04294222788

- Registered e-mail iqacnandha@gmail.com

- Alternate e-mail principal@nandhaarts.org

- Address Koorapalayam pirivu, Pichandampalayam post, Erode - 52

- City/Town Erode

- State/UT Tamilnadu

- Pin Code 638052

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **BHARATHIAR UNIVERSITY**

- Name of the IQAC Coordinator   **Dr. K. ABDHUL**

- Phone No.   **04294222788**

- Alternate phone No.   **9095710555**

- Mobile   **9080320788**

- IQAC e-mail address   **iqacnandha@gmail.com**

- Alternate Email address   **nandhaarts@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://nandhaarts.org/IQAC

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://nandhaarts.org/academics/academic-calendars

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.64**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC   **25/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	NANDHA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. P. RAMYA
• Designation	PRINCIPAL INCHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04294222788
• Mobile no	04294222788
• Registered e-mail	iqacnandha@gmail.com
• Alternate e-mail	principal@nandhaarts.org
• Address	Koorapalayam pirivu, Pichandampalayam post, Erode - 52
• City/Town	Erode
• State/UT	Tamilnadu
• Pin Code	638052
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	BHARATHIAR UNIVERSITY
• Name of the IQAC Coordinator	Dr. K. ABDHUL

• Phone No.	**04294222788**
• Alternate phone No.	**9095710555**
• Mobile	**9080320788**
• IQAC e-mail address	**iqacnandha@gmail.com**
• Alternate Email address	**nandhaarts@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://nandhaarts.org/IQAC
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nandhaarts.org/academics/academic-calendars

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.64**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC	**25/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**5**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	**19/01/2023**

15.Multidisciplinary / interdisciplinary

Nandha Arts and Science College is affiliated with the Bharathiar University, Coimbatore, and offers 15 undergraduate and 5 postgraduate programs including both Arts and Science courses. Apart from studying their subjects in their curriculum, students are required to choose an Elective subject (ES). This provides a basis for gaining multidisciplinary knowledge for the students. Also, students of all the streams are required to take subjects like Human Rights, Women's Rights, and Environmental Studies as Ability Enhancement Compulsory Courses in 1st and 2nd year. The

college also offers several add-on/certificate courses throughout the year in collaboration with the ICT Academy. Students are also encouraged to take NPTEL – SWAYAM courses. All these courses are multidisciplinary and interdisciplinary in nature. The college has organized various seminars/webinars/workshops in the recent past keeping in view that the theme/topic of the same are multidisciplinary in nature. Apart from that the college has arranged quiz contests/poster competitions/debates with multidisciplinary input.

16.Academic bank of credits (ABC):

As our college is affiliated with the Bharathiar University, the Academic Bank of Credits will be implemented by the rules and regulations of the Bharathiar University. It is not applicable to our college.

17.Skill development:

Skill development helps students in getting better employment options in the future. Various Skill Enhancement Courses (SEC) are offered in all subjects as per the curriculum of the CBCS of Bharathiar University. Students can choose these courses in their curriculum keeping in view their objectives in getting better employment. Apart from this, the Tamil Nadu Government introduced a program-based skill development course for all the 4th and 6th semesters entitled Digital Skills for Employability – Office Fundamentals and Medical Coding for Employability respectively under the common name of NAAN MUDHALVAN. These courses are not only taught by the faculties of the institution but also external experts also deliver the course contents assigned by the university. The college has a MoU with the ICT Academy through which online courses are offered through which students' employability skills are enhanced. Field visits and Industrial visits are also arranged regularly to give students better practical exposure related to the same. The college also offers various programs in association with Rubicon and Global Talent Track. It is noteworthy to mention here that the College has organized Mushroom cultivation, Beautician courses, etc. for the benefit of the student's community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the Curriculum of Bharathiar University, the various courses taught in the College truly integrate the Indian knowledge system. In 1st Semester, the students can opt out of either Tamil or Hindi or French or else. Apart from that in other

subjects, teachers deliver their lectures in both Tamil and English as and when required for better understanding of the students. The college celebrates many commemorative days to make students aware of Indian culture and heritage like the festival of Pongal and Onam. The college also celebrates Saraswati Pooja and Ayutha Pooja every year with active involvement from all stakeholders of the college. Various departments of the college take initiatives in arranging educational field visits to impart the Indian knowledge base among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course Outcomes for all courses offered by the institution are prepared by the affiliated university itself and uploaded on the University and College websites. Students were made aware of COs, POs, and PSOs of different disciplines by faculties of each and every department at the beginning of the semester and through the orientation program. The College authority regularly evaluates the performance of students to ensure that the said COs, POs, and PSOs are properly attained.

20.Distance education/online education:

During the COVID pandemic, the teachers of the College has successfully conducted online teaching through Google Meet and Zoom platform. Assignments and evaluations were also done online. All the meetings were held online. Several webinars and student activity programs were organized through Google Meet. Many teachers participated in online faculty development programs to make themselves better adapted to the domain of online education.

Extended Profile

1.Programme

1.1   **35**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2308**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **0**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **902**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **122**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **122**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**35**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2308**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**0**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**902**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**122**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**122**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**69**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10076872**
4.3 Total number of computers on campus for academic purposes	**440**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nandha Arts and Science College currently has the following mechanisms for the effective delivery of the curriculum.

1. **At the beginning of an academic session a Bridge course is held for the newly admitted students of 1st semester.**
2. **Departmental meetings are held in every department in which the topics of the syllabus for each semester (under the CBCS system) are discussed and allotted to staff based on their preferences.**
3. **The teachers are informed to prepare a log book and online materials based on the subject they are handling.**
4. **The academic calendar of the college was disseminated among the students and staff members. The academic calendar clearly indicates the government holidays, internal exams and it also mentions important days like World Environment Day, Netaji Subhash Chandra Bose's birth anniversary, etc.**

5. Classes are held according to the schedule under the supervision of the college administration.
6. Departments maintain a detailed record of the classes, assessments, project reports, etc.
7. College administration always keeps a watchful eye on the classes, results, departmental proceedings, and student needs. It also vigil on the record of the different activities of the college regarding teaching-learning, development, and improvements of different methods used for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution, the college strictly adheres to the academic calendar provided by Bharathiar University. Based on the academic calendar provided by the University, the college prepares its own academic calendar in which the academic plan mainly the commencement of internal exams is mentioned properly and distributed to the students, teaching and non-teaching staff of the college. Continuous internal evaluation is a major component of the curriculum being adopted by the college. The internal exams are conducted on a regular basis and the evaluated papers are handed over to the students, if any issue persists then and there it is resolved. The institution ensures that the students have effective learning experiences through innovative methodologies and new techniques of learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	C. Any 2 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College inculcates values and ethics among its students through curricular and co-curricular activities. Following both curricular and also co-curricular activities, the college tries to provide a holistic education to the students. These programs not only help the students to imbibe universal moral and social values but also sensitize them towards gender issues and environmental sustainability. The programme includes

1. **Celebration of International Women's Day, International Mother Language Day, World Democracy Day**
2. **Promotion of Environmental education through projects and fieldwork as per the curriculum Ability Enhancement Compulsory Course in Environmental Studies of CBCS curriculum.**
3. **Human Rights and Women's Rights are taught to the students as per the curriculum of Bharathiar University**
4. **The NSS units of the college promote human values through the activities of the NSS.**
5. **Preservation of values pertaining to different cultures, equality, diversity, and gender empowerment through functions like the Annual Programme, Observance of**

Independence Day, Republic Day, etc.

Apart from the above-mentioned programs, the institution has uploaded the Handbook of Ethics and Code of Conduct in the college website.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

135

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

187

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.nandhaarts.org/iqac/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

811

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

811

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. Interactive sessions were held by various faculty members to identify the slow and advanced learners. During the pandemic situation, teaching, learning, and evaluation began to be conducted online during odd and even semesters. Classes, Google Meet, and Zoom Platforms were used for lectures, webinars, and other academic pursuits by the college to cater to their basic understanding of the syllabus and assess the learning levels of students. For slow learners, the college conducts remedial courses and through mentor mentee interaction slow learners were constantly encouraged to meet the faculty to upgrade their standards. Special classes were held by teachers to improve their academic competence. To motivate the advanced learners, the college runs a separate cell named SoNA (Star of Nandha Arts) through which special programmes, badges to the students, additional library lending cards, students' seminars, webinars, participatory teaching, and learning techniques were organized in various departments for encouraging advanced learners and also helping the slow learners in augmenting their knowledge and grasp over the papers concerned. Regular tutorials and special theoretical classes were held by respective

departments. Frequent tutorials were taken for formative and summative assessments; Parent-Teacher meetings were conducted by all the departments to assess the learning outcome of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2308	**116**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The main academic pursuit is to prepare the students to look beyond classroom teaching and utilize it in the social and professional fields. The college is fully committed to ensure that student-centric methods like experimental learning, participative learning, and problem-solving methodologies are used for enhancing the learning experiences of the students. In the year 2021-22, the main mission of the college was academic adjustments upholding the mission and vision of the college against the backdrop of the challenges faced due to the pandemic. Seminars and webinars were held by many departments ranging from safety practices in the pandemic situation to academic programmes keeping in view the goal of achieving participative learning and problem-solving methodologies. In spite of all the hindrances, our utmost goal was to guide and prepare them academically as well as professionally to help them earn wide acclaim in the future. Various innovative student-centric methodologies were undertaken along with audio-visual aids. The classes were taken through platforms such as Google Meet and Zoom. Online tools like Kahoot were used to conduct generalized and specialized concepts in their field. Apart from

that, the students are encouraged to take part in quizzes, paper presentations, and cultural events to improve their developing skills like interactive learning and independent thinking among students in the future.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use ICT-enabled tools for the effective teaching-learning process. The pandemic brought about a fundamental change throwing numerous challenges in the educational sector. We witnessed an irreversible learning crisis amidst the pandemic. The colleges were forced to shift to a virtual and blended mode of learning. Information and Communication Technology (ICT) helped us to adapt to new ways of online teaching. The teachers use various ICT tools for gathering and disseminating knowledge. The power presentation for each and every subject was prepared and the links were given to the students. The use of laptops, computers, and mobiles along with classes conducted on Google Meet and Zoom platforms and online webinars have become the characteristic feature for imparting education. Refresher and Orientation courses for the teachers were conducted online and virtual mode of classes through ICT-enabled tools have proved to be a boon in reducing the barriers between teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

801

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode. The Bharathiar University following the CBCS pattern entrusts a considerable part of the internal assessment to the Colleges. This internal assessment is continuous in nature and students are evaluated on the basis of attendance, class response, tutorials, project-based home assignments, and term papers. Class tests are conducted based on MCQs. Internal exams are conducted at regular intervals and evaluated papers are hand over to students for verification. The internal marks are informed to the parents through SMS. Some of the departments in the college have also sought to give incentives to students by awarding prizes to students with merit and highest attendance records.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance-redressal cell allows students to cite exam-related grievances. A number of mechanisms have been adopted to deal with internal exam-related grievances. To make it time-bound, efficient, and transparent, a team of teachers has been entrusted with the responsibility to deal with various exam-related issues. A painstaking effort is being taken by teachers to rectify the mistakes in the results published as per

university norms.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes for all courses offered by the institution are prepared by the university itself and uploaded on the College and University Website. Students were made aware of COs, POs, and PSOs of different disciplines by faculties of each and every department at the beginning of the semester and through orientation programs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution strictly follows the syllabi laid down by Bharathiar University for all its subjects. Program outcomes of different streams are set for the current academic year based on the previous year's academic performance. The final outcome of the course is evaluated through the performance of the students which is analyzed at the end of each semester examination. Course outcomes of individual courses are evaluated considering the student performance in the internal and University examinations. Attainment level is measured in terms of the actual percentage of students getting a set percentage of marks.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

844

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.nandhaarts.org/iqac/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nandhaarts.org/iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nandha Arts and Science College provides an environment to

inculcate innovative research. The college has steadfastly prioritized the creation and transfer of knowledge through the Research and Development cell and by conducting various research-based activities:

Entrepreneurship Development Cell

The Entrepreneurship Development Cell provides practical as well as theoretical opportunities for the students to learn about the introductory changes in entrepreneurship and financial prospects for businesses. Some of the major initiatives included

Mushroom Cultivation – The department of Biotechnology conducts a training program on mushroom cultivation for the students. In this program, the students learn about the spawn production, sterilization, cultivation, and harvesting of mushrooms.

Beautician Course – The department of Costume Design and Fashion conducts a training program on beautician course for the students. In this program, the students learn about Personal Grooming, Makeup, Skin Treatment, Hair Styling, Nail Arts, etc.

Memorandum of Understanding

The college encourages the departments to sign MoUs. Some of the prominent MoUs are ORACLE Academy - ICT academy - IDK Educational Institutions – IIT Spoken tutorial - Apparel Made-ups and home furnishing sector skills – EEDISIA, etc.

Research and Development Cell

The college has an active R & D cell, through which the staff members are emboldened to pursue their Ph.D., and the existing Doctorates are encouraged to obtain guideship and motivated to participate in workshops, conferences, and filing patents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has three NSS units (NSS Unit - I, II, and III) that aim to carry out different social activities for the benefit of the community as a whole and also to ignite empathy and emotional intelligence among students. From natural disasters to helping nearby slum dwellers, to public health-related issues, our students have been involved in various social programs and responsibilities. This year (2021-22) NSS Unit-I, NSS Unit-II, and III of the College organized various programs which include a Fire Safety awareness program on 27.10.2022, Abolition of Bonded Labors on 9.2.2022, Blood Donation Camp on 17.11.2021 and 24.3.2022, COVID Vaccination Camp on 03.12.2021 and 5.3.2022, Voters Day Pledge on 25.1.2022, World Earth Day on 22.04.2022, Anti-Tobacco awareness day on 29.11.2021 and Nation flag day pledge day on 14.6.2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1470

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 10.09 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching

learning activities.

Classrooms:

The college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility:

The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall:

The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Tutorial rooms:

Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

Laboratories:

All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per UGC norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 200 mbps (Faculty & Staff Band width limit- 2.5Mbps/User, Students bandwidth limit - 2 Mbps/User).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

Every year, Hillario – An Intercollegiate Cultural Fest is conducted and the overall championship is awarded to the winners. More than 120 colleges participate in various on-stage and off-stage events and cherish their accomplishments. The Fine Arts Club motivates and supports the students to participate in various cultural activities. Talentia is the intra-collegiate competitions conducted every year that discovers the latent skills of the students and make them exhibit their talents.

The Department of Physical Education coaches to the students for various sports and indoor and outdoor games like Chess, Carrom, Kho-kho, Hockey, Cricket, Kabaddi, Ball Badminton, Basket Ball, Foot Ball, Tennis, and Athletics. The Institution identifies the sports quota students and provides various benefits including free education and accommodation. Allowances are provided from the college as per the players' requirements during intercollegiate and other sports events. Physical Fitness Center and Gymnasium facilitate the players to equip themselves in their respective domain. T

The institution provides a spacious Yoga Centre "Temple of Consciousness". The college strongly believes the mental wellbeing of the students. Various programmes are conducted to the students to instill the most vital quality of self-control and mindfulness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2025947

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a vital role in enhancing the quality of academic and research environment in every educational institution. The Library holds a rich collection of 19,644 volumes and 12,605 titles as well as reference books in the various domains such as Language, Science, Computer Science, Costume Design and Fashion, Commerce, Psychology, and Management. Various books and resources are also available for the preparation of competitive examinations like; TNPSC, IAS, IPS and Banking. The library maintains a collection of university examination question papers.

The library is fully automated with Campesilib, The Digital Librarian software designed and developed by Campesilib Software System, Coimbatore. It enables Multiple Searching, e-gate,

Circulation, Stock Verification and preparation of various reports. The users can search the Library Online Catalogue with author's name, title, subjects and others keywords. The Library is provided with OPAC facility to search the books, magazines & journals, CDs, projects, back volumes. All the materials are accessed with barcode stickers for automatic scan during the process of issue and return to the library.

The library resources are made available to the students to increase their knowledge and understanding on various subjects. The College Library is an important hub of every student's life. The student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.nandhaarts.org/e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

650

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nandha Arts and Science College provides preference to the enhancement of IT facilities for reinforcing the processes carried out in the academic and administrative spaces. The college has an ample IT policy to facilitate and strengthen teaching, evaluation, research, and administration of the college through a secured e-supported environment.

The auditorium is fully-equipped with acoustically designed PLUG and PLAY facility to provide stimulating learning experience during guest lectures, seminars, conferences and workshops. The state-of-art auditorium is furnished with cutting-edge technology that fulfills the academic appetite of the students during conference, symposium, Ted-Talks, etc..,

The college employs the following strategies for maintaining and upgrading the IT infrastructure:

- **Promoting and supporting the use of ICT classrooms to make teaching and learning effective.**
- **Addressing the needs related to hardware and software.**
- **Every department is equipped with internet facility to**

- carry out academic and research activities.
- Using Automated Online Attendance System, attendance report is generated and the status of the student is intimated to the parents with a message.
- The college has deployed online feedback system for the betterment in the teaching and learning process.
- Teaching contents in the form of PPTs, PDFs, Audios, Videos and related materials are maintained for reference.
- The college regularly updates information about the upcoming events in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

440

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1837372

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The extensive campus of the institution has adequate number of classrooms, laboratories and other infrastructural facilities for academic activities.

There are 63 Classrooms, 1 Big Gallery to accommodate large scale of students and 2 Libraries with wide range of books, journals, and magazines. Hostel facility is available for boys and girls separately. Besides, there are spacious common rooms for teachers. The routine committee ensures the optimum use of the classrooms; the IQAC ensures the planning and execution of the academic and other activities. The college has ample infrastructure for the conduct of various competitive examinations. The differently-abled students are also provided with all sort of infrastructural supports. The students are permitted to avail sickroom facility in case of need.

Academic Council of the college looks after regular maintenance of college campus. The council submits a report to the Principal and the Chairman of the institution. The requirements and the issues are discussed in the meeting and the necessary steps are taken. The management allocates sufficient fund for updating and maintaining the equipments and infrastructure every year.

The website of the college is updated regularly to meet the upcoming needs. The laboratories are maintained by the respective laboratory assistants under the guidance of Head of the Department concerned.

The supervisor is responsible for the proper maintenance of generators, power supply lines, transport, buildings and grounds. The supervisor looks after the maintenance staff including sweepers and scavengers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

25

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **C. 2 of the above**

File Description	Documents
Link to Institutional website	https://www.nandhaarts.org/yoga/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **C. Any 2 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

250

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in various activities of the college and there is representation of students in the following academic and administrative bodies/committees of the institution 1. Anti-Ragging Cell 2. Sports Subcommittee 3. Women's Development Cell 4. NSS Units 5. Cultural Subcommittee (Fine Arts Club). Students participated in various seminars/webinars/programmes organized by different departments of the college. The students are enthusiastically involved in various online/offline cultural programs, for example in the celebration of Teachers Day, Ramanujan Day, Tesla Day, and organizing Hilario – an inter-collegiate meet. They also participate and excel in essay writing and quiz competitions in offline/online mode conducted by language departments. Students of the college are very enthusiastic and always show their keen interest in different cultural programs, indoor and outdoor sports, NSS camp and always extend their helping hands in solving different problems inside and outside of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

152

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nandha Arts and Science College was established in 2001, and a number of notable alumni have emerged from this reputed institution. Our alumni association was registered on 24.12.2023. Though this institution is located in a rural area, it has a great contribution to the educational development of rural students.

Our alumni organize; 1. Guest lectures on various subjects and provides guidance based on expertise in various fields to the current students. 2. Some of our alumni are entrepreneurs; they share their knowledge and expertise with the students. 3. The Alumni Association helps to organize educational and industrial visits for the students. 4. A significant number of our alumni are overseas and they impart their experience to students. 5. Alumni Association provides information about the job opportunities available in their fields. 6. Our Alumni Association motivates the students for research activities. Above all, the institution has an exclusive alumni website – www.alumni.nandhainstitutions.org.

The Alumni contribute to the institution and also take an active participation in the execution of the IQAC initiatives of the college. They have contributed a sum of Rs.10,77,000.

File Description	Documents
Paste link for additional information	https://www.nandhaarts.org/alumni/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- **To attain quality through a combination of self and external quality evaluation, promotion, and sustenance initiatives.**

MISSION

- **To promote quality of Teaching, Learning, and Research in higher educational institutions.**
- **To encourage self-evaluation, accountability, autonomy, and innovations in higher education.**
- **To collaborate with other stakeholders of higher education for quality evaluation, promotion, and sustenance.**

The institution follows a democratic and participative mode of governance with the Governing Body, Head of the Institution, Heads of Departments, Conveners of various committees, Faculty members, and Staff in implementing the institutional policies. The Institution has adopted several new initiatives and practices through strong leadership and effective governance. Such initiatives have greatly impacted the strategies adopted by the Institute in line with its vision and mission statements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The Institutional management is participatory and decentralized.**
- **Effective leadership comprises the Principal, IQAC, Heads of Departments, and Conveners of various committees who lead collectively to establish a conducive academic atmosphere in the institute.**
- **The principal who is the academic head of the institution, focuses on the holistic growth of all stakeholders to fulfill the vision and mission of the institution.**
- **Academic responsibilities are fairly divided among all the staff members.**
- **Committees are appointed for the various academic and co-curricular activities to be conducted in the academic year.**
- **The principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues related to the day-to-day operations of the institution are taken up for discussion before arriving at a final decision.**
- **The head of the department ensures the smooth functioning of the activities of the department in collaboration with other members of the department.**
- **Information relating to all institutional aspects is systematically maintained and made available to all stakeholders.**
- **College library management software Campes iLip is used for total automation of the library service.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to the 2020-2025 Strategic plan, Nandha Arts and Science College, we accomplished the following

- Faculty Development Programmes organized every year to introduce and familiarize with innovative teaching practices. More endowments and scholarships were instituted to motivate students.
- Mentor-mentee system institutionalized to develop teacher-student bonding.
- Placement drives are arranged on the campus to give maximum possibilities of student employment in industry collaborations.
- Academic and Administrative audits are conducted every year to confirm the appropriate functioning of different bodies.
- IQAC initialized a Memorandum of Understanding and collaboration with ICT Academy has been obtained to meet the skill requirements of the students and generate more employment. Faculty Development Programmes are also conducted through ICT.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of Nandha Arts and Science College is under the responsibility of the principal. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the college. The institution has several academic and administrative subcommittees viz. College Governing Body Finance committee, Examination cell, Women's Development cell, etc. For the smooth functioning of all the academic and administrative activities of the college in accordance with the requirements of academic bodies and government rules, these subcommittees are headed by faculty members. Appointment and service rules of the college is guided by Bharathiar University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff i) Group Insurance - Faculty members get the benefit of group insurance coverage at a low cost. ii) Provident Fund to staff members iii) Maternity and Paternity Leave - Teachers can avail maternity and paternity leave as per the government regulations iv) Medical Leave, Earned Leave, Casual Leave v). Fee concession is given for the children of Staff. vi). Granting finance for staff nominees of professional bodies. vii). Financial support granted for paper publications in reviewed journals viii). Faculty are given one-week privilege leave with salary for their wedding and sick leave during any medical emergencies. xi). Organizes health camps to provide free health check-ups.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Nandha Arts and Science College assesses the staff performance annually on the basis of considerations like Teaching, Learning, and evaluation related to academic activities, Co-curricular and

extension activities, Research and Academic contributions, and participation in various FDP, seminars, conferences, paper presentations, publications and acting as Resource person in other institution.

The teacher's workbook is a mandatory record maintained by the faculty. These records, duly verified by the heads of the departments, are regularly evaluated by the principal.

External Appraisal primarily focuses on Grievance Redressal platforms, Student and Alumni feedback that are shared with the faculty for self-assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit Determined to preserve transparency and accountability with regard to financial matters, a regular mechanism of audit is functional for Government and Management accounts. The accounts are maintained by the Accounts Section and coordinated by the administrative officer.

INTERNAL AUDIT:

- The College Accounts office maintains cash books, vouchers, and bills for all financial matters.
- Proper procedure for the purchase of assets is adopted.
- Quotations are called for and prices are compared.
- The income and expenditure account is closely monitored by the administrative office of the college and the report is submitted to the management.
- Management takes appropriate corrective action based on the report if required.

EXTERNAL AUDIT:

- The External Audit takes place annually after the

completion of every financial year.
- The external audits for the financial year April 2021 – March 2022 were conducted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor the efficient utilization of available financial resources and has committees to trace and use the funds in an optimal way.

Fund Utilization Mechanism:

- As a Self-financing College, Nandha Arts and Science College receives funds from the students in the form of tuition fees for its recurring expenditure.

Utilization of resources:

- Salary and welfare measures.
- The College authority plans the division, allocation, and utilization of funds in the most effective way.

- **Fees received from students are used for the development of the college, non-grant faculty, and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.**
- **Fund is allocated for the quality enhancement of the Library, Sports facilities, upgrading the Laboratories and ICT infrastructure of the college.**
- **Seminars, conferences, and workshops are organized. Guest lectures, Alumni lectures field trips, and excursions are organized for students.**
- **The accounts are done by the College management software. For each and every financial transaction, proper approval is taken from the principal.**
- **All the collections are deposited in the bank and all expenditures, recurring and non-recurring, are incurred through Cheques/Electronic mode. Only the authorized persons by the management can operate the transaction through the bank.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Academic Performance Audit by IQAC to increase and maintain the quality of education.

- **Academic and Administrative committee is set up for this purpose to review the academic progress.**
- **Academic Calendar and Timetable are prepared.**
- **Conduct of Teaching Performance to monitor the regular delivery of lectures.**
- **The academic monitoring was done through the Monthly Self Appraisal Report of the faculty member.**
- **IQAC records the Remedial, tutorial, and Student Mentoring classes.**
- **IQAC takes feedback from the outgoing students, compiles it, and submits to the principal.**

2. Cultural Activities

- **Celebration of International Women's Day with an important issue/theme.**
- **Celebration of Birth and Death anniversaries of Subramania Bharathiar, Srinivasa Ramanujan Day, Teachers Day, etc.**
- **Intercollegiate Meet – HILARIO.**
- **Intracollegiate Meet – Talentia.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiatives have evolved into successful review methodologies for improvement in the teaching and learning process. Through this system of review, the IQAC observed the continuous development of the teaching-learning process.

1. **IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods, and ICT use. The use of ICT tools has become an integral part of the teaching-learning process. In this way, IQAC always encouraged teachers to utilize these tools in academics and laboratories.**
2. **IQAC prepared the plan to be submitted to the administration to enrich ICT infrastructure by upgrading or purchasing advanced ICT tools, broadband internet, and Wi-Fi facilities. The institute purchased advanced ICT tools to make the teaching-learning process more effective.**
3. **IQAC organized a one-day internal faculty development workshop on the use of technology by the non-teaching staff. This includes the use of Google Apps, Video conferences, use of e-mail, handling ICT instruments, etc.**
4. **The focus has shifted to the use of social media for educational purposes and has also been utilized to establish communication with students and peers. The feedback system is implemented to take the review of reliability and applicability.**
5. **At regular intervals, IQAC conducts the academic audit and collects feedback from the stakeholders that will help to**

review the process and if any deviations are identified they are rectified as early as possible.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The Women Development Cell was started on 15th September 2015. The overall objective of the cell is to strengthen the priorities of women's needs and interests, to make them self-reliant, and to stimulate an environment for the**

empowerment of women. The yoga & meditation program was organized by the cell for the female students and faculty members.

- The Prevention of Sexual Harassment through Women Committee has been constituted to take all the necessary measures to ensure the safety of the women on the campus. The committee meets once a year and also during emergencies (if any) to discuss the grievances of women and to take preventive measures and activities. The committee also imparts awareness among the women staff and students regarding the protection of Human Rights, mainly Women's Rights.
- Facilities and provisions for the Safety of Women
- Separate Girls' common rest and sick room.
- Installation of CCTV cameras at strategic locations.
- Internal Complaints Committee against Sexual Harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has made conscious efforts to enhance and nurture

the eco-friendly environment and always strives for a sustainable environment on the campus. Enough garbage bins are placed inside the campus area to ensure that nothing is littered around. The college takes measures to make the campus plastic-free zone. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but in their homes and everywhere.

Solid Waste Management:

- Green waste is usually not burnt but is collected centrally and is used for vermicomposting set up of the campus.
- Wastes are dumped in waste pits for making manure.

Liquid Waste Management:

- Approximately 1,50,000 Liter/ day of domestic effluent is purified and the treated water is reused for irrigation. The liquid media wastes generated from the science laboratories are properly decontaminated. The acid wastes are diluted and discarded.

E-Waste Management

- Systems with a long guarantee period are generally acquired to reduce waste.
- The older computers in working condition are donated to the schools.
- Useful spare parts are retained and utilized later.

Hazardous Chemicals Waste Management

- Chemical wastes generated from the lab are identified and disposed of only after dilution with plenty of water and neutralization using alkali /acid.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As it is a co-education college, both the girl and boy students learn together in the same classroom. They belong to diverse sections of society, having different linguistic, socio-cultural, and economic backgrounds. We encourage our students to

participate in different inter-departmental programs within the college, and inter-collegiate events organized by other colleges, universities, and other Government or non-government organizations, to make them sensitized towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. With great fervor the National Festivals, Birth Anniversaries and Memorials of great Indian Personalities are celebrated. The students of physics observed Tesla Day on July 10th to honor the scientist Dr. Tesla. Celebration of the birth anniversary of former President Dr. Sarvepalli Radhakrishnan as Teachers Day on 05.09.2021 to express gratitude for his immense contribution to teachers. Dr. A.P.J. Abdul Kalam's Birth Anniversary was celebrated on 15.10.2021 to educate the contribution of Dr.A.P.J. Abdul Kalam as a politician, a scientist, and a teacher. On the mark of the birth anniversary of Srinivasa Ramanujan, every year 24th December is celebrated as National Mathematician Day in our college. Apart from this, the college celebrates the Onam festival, Pongal, and other important festivals.

NSS organizes events like Vigilance Awareness Week, National Voters Day Pledge, and Constitution Day Pledge taken by NSS students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nandha Arts and Science College inculcates social responsibility among the students through numerous awareness and empirical programs. Human and Women's Rights are included in their curriculum itself. The institution organizes an Orientation Programme for the freshers at the beginning of the Academic Year. The Programme caters to introducing the students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed in the program. All mandatory committees like Anti Ragging Cell, Grievance-Redressal Cell, and Women's Development Cell are actively functioning. The dress code of the students is

displayed at the entrance of the college and they are informed to adhere to the same. Different programs are arranged throughout the year like Teachers Day, Independence Day, Republic Day, International Mother Language Day, etc. which inculcates universal values. The students are also informed to participate in community services and it helps them to understand the importance of services to mankind and society. The students of the Eco Club and NSS have taken up many cleanliness drives inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up plantation drives to provide a clean and green environment for all. Every year Republic Day and Independence Day are celebrated in the college premises and competitions are conducted on freedom fighters and Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to national and social causes and it celebrated various national festivals, important days, and birth/death anniversaries of the great Indian personalities. Republic Day and Independence Day are celebrated every year with great enthusiasm and pride. College celebrates Birth and Death anniversaries of great Indian personalities and the various special days as follows:

Celebration / Programme

- **14 June - Flag Day**
- **21 June - International Yoga Day**
- **15 July - Educational Day in honor of Kamarajar (Former Tamil Nadu CM)**
- **18 July - Tamil Nadu Day**
- **5 September - Teacher's Day**
- **12 September - Bharathiar Death Anniversary**
- **23 January - Parakram Diwas Day (Subash Chandra Bose Birth anniversary)**
- **10 December - Human right day**
- **15 March - Consumer Rights Day**
- **26 November - Constitution Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Career Guidance Training

1. Title of the Practice

- **Nandha Arts and Science College offers career guidance on all aspects of career planning, job opportunities, and options of graduate studies for students to help them choose the right career path.**

2. Practice

- **Broadly explore various career options and also to enable students to select appropriate higher education programs.**

3. The Context

- **Career guidance activities had to be meticulously planned.**

4. Evidence of Success

- **The students have progressively gained confidence in managing the placement interviews better.**

5. Problems Encountered

- **A lot of background work had to be done before, during, and after organizing career guidance activities.**

Best Practices 2: SoNA (Star of Nandha Arts)

1. Title of the practices

- The students who excelled in academics are selected and they are grouped into a forum named SoNA.

2. Practices

- The students get a special badge mentioned as SoNA. For these students, special programmes are conducted to encourage their academic performance. Not only that these students can get an additional library card. Above all, they are encouraged to participate in national and international conferences, workshops, seminars and allowing them to act as mentors for slow learners.

3. The Context

- To Motivate the advanced learners

4. Evidence

- After the initiation of this program, our college consequently bagged the university ranks and the number of university ranks also increased considerably.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sona Club - Advanced learners are encouraged through special badges, additional library cards, participate in seminars, and act as protectors for slow learners. This will inculcate their leadership skills and help them to excel in their academic performances.

Placement Cell - Nandha is meant for its placement activities. We provide training to the students through external, internal, and alumni resource persons. Apart from that the college provides a placement training manual to the students and company-specific training that will help the students to cater to the

needs of the employer.

Fine Arts Club- Through the fine arts club, hidden talents are identified and nurtured that will help the students improve their extra and co-curricular activities.

Nalabagam - It is a cookery club, through which students prepare traditional foods and display the food for sale. It will improve the awareness of traditional food values and above all they also develop entrepreneurship skills.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To conduct more national and international conferences.
2. Efforts to be taken to obtain financial support from various government and non-government funding agencies for the betterment of academic, research, and physical facilities in the institution.
3. To enhance infrastructural facilities like an extension of vehicle parking for staff and students, construction of new interlock pathways, renovating and improving toilets and washrooms facilities.
4. To increase the number of solar lights, rain harvesting capacity and vermicomposting to make the campus eco-friendly.
5. To sign MoUs with various agencies or institutions.