



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NANDHA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. P. RAMYA
• Designation	PRINCIPAL INCHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04294222788
• Mobile no	9095710555
• Registered e-mail	iqacnandha@gmail.com
• Alternate e-mail	principal@nandhaarts.org
• Address	Koorapalayam pirivu, Pichandampalayam post, Erode - 52
• City/Town	ERODE
• State/UT	TAMILNADU
• Pin Code	638052
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	BHARATHIAR UNIVERSITY				
• Name of the IQAC Coordinator	Dr. K. ABDHUL				
• Phone No.	04294222788				
• Alternate phone No.	9095710555				
• Mobile	9080320788				
• IQAC e-mail address	iqacnandha@gmail.com				
• Alternate Email address	nandhaarts@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nandhaarts.org/IOAC/NANDHA_AOAR-2017-18.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://nandhaarts.org/academics/academic-calendars				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.64	2020	11/03/2020	10/03/2025
6.Date of Establishment of IQAC			25/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		
Year	Date of Submission	
2021	24/02/2022	
15.Multidisciplinary / interdisciplinary		
<p>The college offers various levels of under-graduate, post-graduate, and research programs across different streams, including Arts, Science, Commerce, Computer Applications, and Management. There are</p>		

ample scopes for implementing a multidisciplinary approach to education as envisaged in the NEP 2020. The college has adequate infrastructure and qualified faculty to implement an interdisciplinary approach to education. Our college being an affiliated one, revision of the curricula by the parent university (Bharathiar University) becomes mandatory. It allows the implementation of a multidisciplinary approach in the college at a rapid pace.

The college has always strived towards a multidisciplinary outlook, in both academic and co-curricular activities. The university develops the curriculum for affiliated colleges in accordance with UGC rules. The syllabi of all the programmes are designed by a panel of BoS in such a way, that students gain the utmost amount of knowledge even in non-major courses that have minimal relevance to their core subjects. The curriculum is supplemented by practical learning, which fosters intellectual curiosity and a better understanding of the chosen topic.

In order to stimulate interdisciplinary approaches, the college has signed a MoU to impart training to students in the TALLY accounts software certificate course, Medical Lab Technology, and so on. Value education courses like Human Rights and Women's Rights help students gain knowledge on principles and ethics in their daily lives which prepares the student community to become responsible citizens. A course on Environmental Studies is included in all UG curricula to educate and make them aware of environmental issues and more environmentally savour. The Eco Club of the college involves the students in cleaning the nearby adopted village temples, library, and also encourages them in tree plantation; the NSS cell conducts blood donation camps; Women Development Cell educates the students through gender sensitization programmes and other various clubs actively engage student community in social activities. The E-learning cell of the college boosts the students to enroll in a variety of online courses mainly NPTEL (SWAYAM), and ICT Academy (Learnathon) to gain knowledge on critical thinking and creativity.

16.Academic bank of credits (ABC):

The Affiliating University has not implemented the Academic Bank of Credits regulation for the affiliated colleges. However, once the parent university adopts the same, the college is ready and remains committed to implementing the Academic Bank of Credits under the new NEP 2020.

17.Skill development:

Nandha Arts and Science College provides skill-centric learning that enables students to acquire desired competency levels to meet the needs of the industry and society. The various departments of the college have the capacity to offer specific skill sets to the students of the college. The college has an Entrepreneurship Development Cell (EDC), which aims to upgrade the skills of the students through significant industry participation and offer entrepreneurship training to interested students. Various skills-oriented certificate courses are being offered in the college, which include Tally, Communicative English, MLT, etc. Along with outstanding academic learning, students in our institution are practically oriented with different skill sets, bridging the gap between academics, industrial, and societal needs. All these courses are being conducted by different departments to empower students with employable skills. With the upcoming NEP initiatives in the HEIs, we believe that our institution will be in a much more favorable position to introduce more such skill-based programmes integrated within the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has language departments such as Tamil, and English. Classes are also being conducted through online mode. The faculty of these departments are fully equipped to collaborate, design, and implement curricula that integrate the Indian knowledge system in their respective streams. Tamil department of the college has established 'Alaigal'. English department focuses on Dance (De Souza Club), Music (Delirium Club), Writing (Beat Ink), and Theater act (Black Friars). Students are being taught the Indian Language and Heritage through workshops and webinars through these literature clubs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

HEIs are encouraged to follow the Learning Outcomes-based Curriculum Framework (LOCF) since its implementation by the UGC. At present all programs offered by the college follow their respective POs, PSOs, and COs framed by the affiliating university i.e., Bharathiar University for curricula transactions. These are well discussed by the faculty in class and are also available on the website of all subjects. The achievement of outcomes is measured based on the performance of students in their internal assessments and final exams. However, the college is in the process of continual improvement of OBE, as the parent university has yet to implement

the same.

20.Distance education/online education:

Online education has played a crucial role for the past two years in our student's life due to the pandemic. It provides ample flexibility to students to learn and explore as per their requirements at their own pace. During this pandemic period, most of the classes were conducted online; faculty members and students have gained experience in working with digital tools such as Google Classroom, Online Whiteboards, Kahoot, and effectively delivered e-content, interactive Power-Point presentations, and other online content. Learners are encouraged to communicate with professionals through webinars, which has opened the path for the adoption of both online and traditional education. As a result, this new education strategy encourages students to use a mixed-learning approach. Learners' confidence was strengthened by online education, and they adapted to settings where they could mix both online and off-campus learning environments.

The online mode of teaching-learning is an integral part of the college's pedagogy, which was the only method we employed during the lockdown periods. The infrastructure and IT facilities in the college for operating online classes are adequate. Online learning is also supported by the College central library, which has e-books and e-journals from various national sources and private vendors that are subscribed for access by the staff and students.

With offline classes being pursued at present, the faculty and students at the institute are looking forward to blended learning, particularly flipped classrooms as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutors and fellow pupils. Students are also encouraged to engage in courses offered by online portals such as Swayam and NPTEL with local chapters to widen their sphere of knowledge and understanding and sharpen their skills.

Extended Profile

1.Programme

1.1

35

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2650

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 0

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 1116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 118

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 118

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	35
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2650
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	0
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	1116
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	118
File Description	Documents
Data Template	View File

3.2	118
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	69
Total number of Classrooms and Seminar halls	
4.2	10929005
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	440
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the syllabus set by Bharathiar University. Academic processes are streamlined with workload, timetable, and lesson plan including Teaching-Learning methods. The implementation of the curriculum is planned well in advance for effective teaching sessions. The college strives to provide holistic development for the students within the vested infrastructure.

The college provides ICT-enabled facilities including computers and Wi-Fi for mobile to access the e-resources in the library. The library also ensures the students' access to national and international reputed journals. The book fair is also conducted regularly in joint hands with different publishers.

The students are offered various certificate add-on courses like Tally, MLT, Python, Block Chain and its applications, Digital Marketing, Business English, Principles of Management,

Quantitative Aptitude, etc.

These courses imbibe entrepreneurial skills and provide employment opportunities. The college has a mentor-mentee system in which students are assigned to a faculty member for academic and non-academic guidance. Meetings are conducted periodically.

Faculty members are encouraged to attend Faculty Development Programs for their improvement and effective curricular delivery. The college maintains an effective feedback system to keep track on academic progression. Feedback was collected from students, teachers, alumni, and employees. Suggestions from the stakeholders were considered and actions were taken accordingly.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college adheres to a well-structured academic calendar from the beginning of the academic year. The college carries out effective planning to follow the same for a meticulous schedule of teaching, examination, and evaluation to make the students aware of their respective schedules.
- The college calendar provides details like the number of working days, holidays, co-curricular and extra-curricular activities, rules and regulations for the students, dress code, clubs, and cells. The certificate courses, skill development courses offered, and the functional committees formed by IQAC.
- We also celebrate significant days such as NSS Day, Women's Day, Blood Donation Camp, World AIDS Day, and World Literacy Day.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The institution aspires to sensitize students by imbibing values and ethics based on the curriculum. Various programs were conducted by the departments based on the syllabus focusing on professional challenges and opportunities.
- Programs were conducted based on subjects like Value Education and Human Resource Management focusing on inculcating human values and the fundamental goodness of values of individuals.
- Professional ethics encompass the personal and corporate standards of behavior expected by the organization. Programs were conducted on opportunities for entrepreneurs, time management skills, awareness of business laws, and technological changes were primarily focused with reference to subjects like Principles of Management, and Entrepreneurial Development.
- Eco Club reaches out to influence and engage the students to promote sound environmental behavior.
- Women's Empowerment Cell conducts programmes on gender equality focusing on equity and power to shape lives and contribute to the development of society. It is a matter of equitable distribution of power, influence, and resources

available in society. Programs on the role of gender equality in the workplace and discussions on gender discrimination were conducted referring to subjects like Women empowerment and Business ethics. Apart from the curriculum, these programs help the students to incorporate human values, ethics, and morale in professional life and abide by them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

71

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

229

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.nandhaarts.org/igac/studentFeedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.nandhaarts.org/igac/studentFeedback Report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

733

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall assessment of the students' learning and progress is done by the respective subject faculty through classroom observations, written tests (Class and CIA), assignments, project works, tutorials, and remedial classes. Based on the above facts, slow and advanced learners are identified, and specific teaching-learning methodologies are implemented accordingly for the individual betterment of each student.

Slow Learners:

In the case of slow learners, small groups are formed followed by remedial and tutorial classes given to them to support in the lacking areas. Additional reading materials are recommended and provided along with online resources. Personal, academic, and career-related counseling is given from time to time. Additional tests are conducted outside to increase the learning ability of students.

Advanced Learners:

The college runs a special club for advanced learners in the name of SoNA (Stars of Nandha Arts). The teachers take care of the club

members so that they excel more and far better and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different intercollege competitions at the state and national levels. The faculty helps and encourages SoNA students to perform better by writing and publishing academic papers on varied platforms. They are suggested advanced readings on the relevant topics to enhance their understanding of the subject to enable them to pursue research in the future. This aids in building a culture of team-work and helps to develop leadership as well as interpersonal skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2650	121

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential. Some of the methods employed by the college in this process are:

The library is digitalized and Wi-Fi enabled and provides accessibility to e-resources through INFLIBNET. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.

Wall Magazines are published by various departments to nurture their creative and other skills. Seminars, conferences, and workshops were organized to encourage and motivate students to become participative agents and not just passive recipients.

Field trips and educational tours are frequently organized by all the departments to gain an understanding of the concepts of their subjects in real time.

The college has ICT classrooms with projectors, desktops, and laptops that help in the e-learning process.

Teachers have started taking continuous lectures online on Google Meet, Zoom, and other online platforms. Reading materials are shared through different media like Google Classroom, E-mail, WhatsApp, etc.

The college has well-equipped multiple computer labs. Other than Computer Science, practical classes are held in the computer labs for subjects like Mathematics, Physics, Biotechnology, and Commerce.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching is in practice to make classes more exhaustive and thorough. Teachers make the best use of ICT in the classrooms. It is found that visual presentations and the use of visualizers help the students to imbibe the concepts of the topics and enhance their ideas. In advance, the IQAC had taken the initiative and conducted faculty training in different ICT initiatives towards imparting quality education.

Teaching-Learning through ICT is the need of the hour. It helps both slow and advanced learners to understand the topics easily and makes the class interesting too. Disciplines such as Commerce, Computer Applications, Biotechnology, Management, and Mathematics have practical components as part of their curriculum which focuses on problem-solving skills using the ICT platform.

WhatsApp groups for each class were created for better and swifter communication during this critical period. Platforms like Google Meet, Zoom, Google Classroom, and WhatsApp groups were used for conducting online lectures and classes as well as practical to the

maximum. All the teachers and students are provided G-Suite login and password to conduct classes. Power Point presentations and YouTube videos are used as an effective way of teaching during the pandemic. These are effective tools for acquiring information from multiple sources to help students enhance their knowledge database.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

129

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college of Bharathiar University, the college follows the university rules and guidelines to conduct the Internal Assessments. Internal Assessments are conducted through Class Tests, Attendance, Assignments, and Seminars. Teachers ensure that the students are well aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor to focus on individual and original work. The respective departments choose from the above aspects at their possible means.

Students are provided additional opportunities for re-tests to improve themselves if the subject teacher thinks it appropriate. Remedial and Tutorial classes are regularly arranged to provide additional help.

All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

The marks are sent to the university after carefully uploading and cross-checking them so that any discrepancy does not arise. If any error is detected in the final mark sheet despite rigorous scrutiny, it is promptly reported to the university by the college through the proper channel.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation system of the college is fairly transparent and efficient with adequate checks and balances. Students feeling aggrieved have the option of taking up the matter with the Heads of the respective departments.

In addition, the college has a Grievance-Redressal Cell. If any complaint related to internal examination is aroused then the Grievances cell in consultation with the concerned department looks after this matter and acts according to university guidelines.

Students can raise their complaints in writing on any issue, including the internal evaluation process. In this academic year, all the internal examinations were conducted both in online and offline mode. Online examination-related guidelines were given well in advance. So, most of the students communicated their examination-related grievances to the heads of the departments through WhatsApp, E-mail, or in Person. All the grievances were solved in consultation with the Principal, Grievance cell, and concerned departmental faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nandha Arts and Science College is affiliated with Bharathiar University, Coimbatore. So, the institution has to adhere to the given course curricula for each programme which are uploaded on the university website. The affiliated university specifies the program and course outcome in the syllabus itself.

Awareness regarding PO and CO For teachers and students (both prospective and existing):

- The POs and COs of different subjects are displayed on the college website.
- The detailed syllabus of the different programs is available in the Bharathiar University website.
- The first-semester students are informed of the desired outcomes of their chosen programs in the Orientation and Induction Programmes organized by the College and also individually by departments respectively.
- The Programme Specific outcomes and the Course Outcomes are explained by the teachers in their respective classes.
- Many senior faculty of our college acted as the Members and Chairman of the Board of Studies; thus, the process of perception and outcomes exactly takes place and that reflects in the quality of teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programmes and course outcomes are evaluated by the following measures:

Direct Measures:

- The assessment consists of an internal assessment (25 marks) and a final semester examination of 75 marks.
- There are various methodologies used by the teachers as per the guidelines of the program such as written tests, assignments, presentations, practical viva, etc.
- The question papers are set by the external examiners nominated by the university itself so that course outcomes can be evaluated as per the guidelines of the university.
- The university declares the results after the final semester examinations. After declaration, the results of each course are analyzed and discussed in all the departments as well as in the principal meeting. The teachers expressed their comments and suggestions for further improvements.
- The academic audit committee also evaluates the performance at regular intervals.

Indirect Measures:

- Students are engaged in various co-curricular and extracurricular activities such as internships, lab work, and extracurricular activities. This will also indicate the outcome of curricular learning.
- Alumni who opted for higher education and employment also indicate the attainment of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1074

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nandha Arts and Science College provides an environment to inculcate innovative research. The college has steadily prioritized the creation and transfer of knowledge through the Research and Development Cell by conducting various research-based activities:

Entrepreneurship Development Cell (EDC)

EDC provides rigorous practical as well as theoretical opportunities for the students to learn about the introductory changes in entrepreneurship and financial prospects for businesses. Some of the major initiatives included

- **Mushroom Cultivation:** Department of Biotechnology conducts a training programme on mushroom cultivation for the students through which they learn about the spawn production, sterilization, cultivation, and harvesting of mushrooms.

- **Android mobile workshop:** Department of Physics conducts workshops for the students regarding the basic components of Android phones and how to service the mobile when they are not functioning.
- **RADIANCE:** Department of Business Administration conducts this expo named RADIANCE and this expo helps students display and sell various products

Memorandum of Understanding

- The college encourages all the departments to sign MoUs. Some of the prominent MoUs are ORACLE Academy - ICT academy - IDK educational institutions - IIT Spoken tutorial - Apparel Made-ups and Home furnishing sector skills - EEDISIA.

Research and Development Cell

The college has an active R & D Cell, through which the staff members are encouraged to do their Ph.D., existing Doctorates are encouraged to get their guideship, encouraged to participate in workshops, conferences, and filing patents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nandha Arts and Science College organized extension activities through various committees and clubs.

- The National Service Scheme of the college aims to develop the personalities of students through community service and to make them responsible people and aware of the socioeconomic realities of India. NSS has organized around 10 regular and special camp activities, which include webinars, seminars, community services, awareness programs, blood donation camps, rallies, and a career guidance program. As a part of the extension activity, volunteers have participated in services in educating social distancing, the importance of hygiene, and also Aadhar updation to common needy people.
- Club activities like the Youth Red Cross have conducted awareness programs about Cancer and AIDS awareness and also observed World Earth Day. The Red Ribbon Club has organized programs like HIV awareness, blood donation camps, and safety measures for women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 10.09 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms:

The college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility:

The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall:

The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Tutorial rooms:

Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

Laboratories:

All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per UGC norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. d software and open source tools to cater the requirements of curriculum & industry enabled teaching.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 200 mbps (Faculty & Staff Band width limit- 2.5Mbps/User, Students bandwidth limit - 2 Mbps/User).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

Every year, Hillario - An Intercollegiate Cultural Fest is conducted and the overall championship is awarded to the winners.

More than 120 colleges participate in various on-stage and off-stage events and cherish their accomplishments. The Fine Arts Club motivates and supports the students to participate in various cultural activities. Talentia is the intra-collegiate competitions conducted every year that discovers the latent skills of the students and make them exhibit their talents. The students get ample inputs and training to participate in the cultural activities. Besides, the college organizes various culture related activities in the department level.

The Department of Physical Education coaches to the students for various sports and indoor and outdoor games like Chess, Carrom, Kho-kho, Hockey, Cricket, Kabaddi, Ball Badminton, Basket Ball, Foot Ball, Tennis, and Athletics. The Institution identifies the sports quota students and provides various benefits including free education and accommodation.

The institution provides a spacious Yoga Centre "Temple of Consciousness". The college strongly believes the mental wellbeing of the students. Various programmes are conducted to the students to instill the most vital quality of self-control and mindfulness. The significance of Yoga and its benefits are cultivated in the minds of the students with programmes on a range of topics related to yoga awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nandhaarts.org/pongal-thirunaal/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1201836

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a vital role in enhancing the quality of academic and research environment in every educational institution. The Library holds a rich collection of 19,644 volumes and 12,605 titles as well as reference books in the various domains such as Language, Science, Computer Science, Costume Design and Fashion, Commerce, Psychology, and Management. Various books and resources are also available for the preparation of competitive examinations like; TNPSC, IAS, IPS and Banking. The library maintains a collection of university examination question papers. There are 9 International Journals, 16 Indian Journals, 30 Magazines, and 1204 Back Volume Magazines and Journals available in the library. The Library has subscribed to the E-Resources like N-List Online Journal. Central Library offers various information services to its users such as OPAC, Newspaper Clippings, Digital

Library, Reference Services and Book Banks.

The library is fully automated with Campesilib, The Digital Librarian software designed and developed by Campesilib Software System, Coimbatore. It enables Multiple Searching, e-gate, Circulation, Stock Verification and preparation of various reports. The users can search the Library Online Catalogue with author's name, title, subjects and others keywords.

The library resources are made available to the students to increase their knowledge and understanding on various subjects. The College Library is an important hub of every student's life. The student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.nandhaarts.org/e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

450

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nandha Arts and Science College provides preference to the enhancement of IT facilities for reinforcing the processes carried out in the academic and administrative spaces.

The state-of-art auditorium is furnished with cutting-edge technology that fulfills the academic appetite of the students during conference, symposium, Ted-Talks, etc.,

The college employs the following strategies for maintaining and upgrading the IT infrastructure:

- Promoting and supporting the use of ICT classrooms to make teaching and learning effective.
- Addressing the needs related to hardware and software.
- Every department is equipped with internet facility to carry out academic and research activities.
- Using Automated Online Attendance System, attendance report is generated and the status of the student is intimated to the parents with a message.
- The college has deployed online feedback system for the betterment in the teaching and learning process.

- Teaching contents in the form of PPTs, PDFs, Audios, Videos and related materials are maintained for reference.
- Every department maintains digital content for repetitive use such as lesson plan, teaching modules, question papers, etc.
- The internet facility provided to all the 370 workstations with 10Mbps broadband width.
- All the workstations are secured with licensed anti-virus (K7), additionally supported by firewall facility to block unnecessary content, monitor and track the browsing activities.
- The college has an annual license agreement with Microsoft to use Microsoft software for academic deliberations.

The college regularly updates information about the upcoming events in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

440

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2290241

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The extensive campus of the institution has adequate number of classrooms, laboratories and other infrastructural facilities for academic activities.

There are 63 Classrooms, 1 Big Gallery to accommodate large scale of students and 2 Libraries with wide range of books, journals, and magazines. Hostel facility is available for boys and girls separately. Besides, there are spacious common rooms for teachers. The routine committee ensures the optimum use of the classrooms; the IQAC ensures the planning and execution of the academic and other activities.

Academic Council of the college looks after regular maintenance of college campus. The council submits a report to the Principal and the Chairman of the institution. The requirements and the issues are discussed in the meeting and the necessary steps are taken.

There is a full-time supervisor available on the campus and is responsible to monitor the maintenance of the infrastructural facilities available. The equipment and types of machinery in certain labs are maintained through annual maintenance contracts entered with the companies.

The website of the college is updated regularly to meet the

upcoming needs. The laboratories are maintained by the respective laboratory assistants under the guidance of Head of the Department concerned. The laboratory staffs keep strict vigil in the maintenance and repair of the instruments.

The supervisor is responsible for the proper maintenance of generators, power supply lines, transport, buildings and grounds. The supervisor looks after the maintenance staff including sweepers and scavengers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

17

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

125

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
5	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

165

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

195

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at Nandha Arts and Science College have been involved in various administrative activities in different capacities. Students are actively involved in different decision-making processes, some of which have been described below.

- NASC constitutes various committees that include student representation to carry out administrative activities which include the Internal Quality Assurance Cell, Anti-Ragging Committee, Students Grievances Redressal Cell (GRAMS), Women's Development Cell, and Entrepreneur Development Cell.
- There are departmental clubs that have elected students as office bearers of their own. The office bearers take the responsibility of organizing the department activities into a coherent and friendly environment. They play an active role in organizing lectures, seminars, and other departmental activities.

Extra-Curricular Activity:

Assigning responsibility to students in executing all extracurricular activities like Sports and celebration of special days like Onam, Teachers' Day, Pongal, International Day of Peace, etc. Apart from this, the college has a fine arts club through which the hidden talents are identified and nurtured.

Co-Curricular Activities:

Allow the students to lead the NSS Unit at the student level with a motto of NOT ME BUT YOU by participating in charitable programs, educational awareness campaigns, and special camps in rural areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nandha Arts and Science College Alumni Association was registered on 24.12.2013 with the Registrar of Societies, Chennai Central. The main objective of the association is to provide a forum for the members of the Alumni Association to interact amongst themselves and also share their exposure with the present students through the principal and department faculties. The affairs of the association are handled by the executive body. Above all, the institution has an exclusive alumni website (www.alumni.nandhainstitutions.org).

Through the Alumni Cell, various alumni lectures are conducted. In which the alumni shared their expertise in key development areas such as career growth, job opportunities, skill development, and several other topics.

The Alumni contribute to the institution and also take an active participation in the execution of the IQAC initiatives of the college. They have contributed a sum of Rs.8,24,000 till now.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the College are well articulated and widely communicated to all stakeholders and the general public. Upholding of the College's Vision is the paramount objective of institutional governance. The College seeks to uphold the Institutional vision of 'To attain quality through a combination of self and external quality evaluation, promotion, and sustenance initiatives'.

The College wants to ensure a meaningful teaching-learning experience for both the teachers and the students by monitoring the teaching methodology and scrutinizing the teaching outcome regularly; by upgrading the physical infrastructure, modernizing the teaching aids, and incorporating cutting-the-edge instruments in laboratories regularly.

The college always tries to inculcate a creative, socially aware, and ethically sensitive self among the students by emphasizing co-curricular activities, promoting value-based education, and encouraging the students to participate in extension activities.

Teachers have their representation in the Governing Body and IQAC of the college. As per the direction of the Governing Body of the

college, different statutory committees are being formed for the proper decentralization of different academic and administrative activities. Almost all the student-related activities are planned and supervised by the different committees of the teachers' council. Therefore, teachers play a pivotal role in making administrative and academic decisions and a role to execute them as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions in a well-structured and defined manner to ensure decentralization and participative management at all levels of decision-making. It provides operational autonomy in all areas of academic performance. The IQAC has a pivotal role in monitoring academic and administrative activities. The Heads, with the support of their faculty members, various committees, and student representatives, organize various departmental and club activities. Staff Meetings, IQAC meetings, and Alumni meetings are conducted to enable the stakeholders to share their ideas and suggestions to further improve the educational quality and infrastructure. The principal makes important decisions in consultation with the IQAC and Heads such as the introduction of new programs, appointing coordinators for the programs, workload and staff requirements, admission process, etc. The majority of the staff members are assigned specific roles in the governance of the institution. Each staff is a member of a committee or cell and is responsible for evaluating and maintaining quantitative and qualitative metrics required for the overall academic and administrative excellence of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to the Strategic Plan (2020-2025) of NASC, we accomplished the following

- Faculty Development Programmes are organized every year to introduce and familiarize with innovative teaching practices.
- More endowments and scholarships instituted to motivate students.
- Mentor-mentee system institutionalized to develop teacher-student bonding and improvement.
- Placement drives are arranged on the campus to provide maximum possibilities for student employment in industry and collaborations.
- Academic and Administrative Audits (AAA) were conducted every year to confirm the appropriate functioning of different bodies.
- IQAC initialized a Memorandum of Understanding and collaboration with various academies has been obtained to meet the skill requirements of the students and generate more employment. Faculty Development Programmes are also conducted through them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In line with the vision and mission, the college has its unique frame of operation that functions by the statutes, manuals, and policies laid down by the government, the affiliating university, and the governing body.

The Governing Body is the highest decision-making body of the college, comprising the Principal, Faculty representative, Student representative, Parent representative, Management representative, and university's nominees.

The principal forms the nucleus of the administration with final authority in all financial matters. The principal is vested with the day-to-day running of the college. The principal along with the IQAC Coordinator, Departmental Heads, Librarian as well as Convenors of various Committees coordinates the entire work process.

As the administrative head of the institution, the principal provides valuable guidance in planning, organizing, and executing all the programs. She implements the policies of the management by the norms stipulated by the government and other regulatory agencies.

The IQAC recommends strategic plans such as infrastructural development, enhancement of quality in the teaching-learning process, the performance of the faculty, promotion of research and extension activities.

The principal forms the nucleus of the administration with final authority in all financial matters. The principal is vested with the day-to-day running of the college. The principal along with the IQAC Coordinator, Departmental Heads, Librarian as well as Convenors of various Committees coordinates the entire work process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides the following welfare schemes for the benefit of the employees.

Teaching staff

Monetary Benefit

- Fee concession was given for the children of Staff members.
- Granting finance for staff nominees of professional bodies.
- Financial support granted to staff for paper publications in reviewed journals.
- Staff eligible for monetary welfare measures such as PF and Group insurance schemes.

Non-Monetary Benefit

- Faculty are given one-week privilege leave with salary for their wedding and sick leave during any medical emergencies.
- Faculty are granted on duty (OD) to participate in career enhancement activities such as seminars, workshops, and conferences. The college organizes Faculty Development Program to nurture a competitive environment.
- The college organizes health camps to provide free health check-ups.
- Free Wi-Fi facility on campus to be accessible for all staff members.

Non-Teaching Staff

- Financial support is provided for the non-teaching staff to meet medical expenses in times of emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The teacher's workbook is a mandatory record maintained by the faculty. These records, duly verified by the heads of the departments, are regularly evaluated by the principal.
- NASC assesses the staff performance annually based on

considerations like Teaching, Learning, and evaluation related to academic activities, Co-curricular and extension activities, Research and Academic contributions, participation, and gaining knowledge through FDP, seminars, conferences, paper presentations, publications, also acting as resource person in other institution.

- External appraisal primarily focuses on Grievance-Redressal platforms and Student cum Alumni feedback that are shared with the faculty for self-assessment.

Non-Teaching Staff:

- The appraisal system of administrative and non-teaching staff evaluates their performance in tune with the institutional vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit Determined to preserve transparency and accountability about financial matters, a regular mechanism of audit is functional for Government and Management accounts. The accounts are maintained by the Accounts Section and coordinated by the administrative officer.

Internal Audit:

- The college accounts office maintains cash books, vouchers, and bills for all financial matters.
- Proper procedure for purchase of assets is adopted.
- Quotations are called from different sources; prices are compared and the orders are placed.
- The income and expenditure account are closely monitored by the administrative office of the college and the report is submitted to the management.
- Management takes appropriate corrective action based on the report if required.

External Audit:

- The External Audit takes place annually after the completion of every financial year.
- The external audits for the financial year April 2020 - March 2021 were conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor the efficient utilization of available financial resources and has committees to trace and use the funds optimally.

Fund Utilization Mechanism:

As a Self-financing college, NASC receives funds from the students in the form of tuition fees for its recurring expenditures.

Utilization of resources:

Salary and welfare measures

- The College authority plans the division, allocation, and utilization of funds in the most effective way.
- Fees received from students are used for the development of the college, non-grant faculty, and staff salaries, and are properly audited. Physical and academic facilities are augmented for students.
- Funds are allocated for the quality enhancement of the library and sports facilities, upgrading the laboratories and infrastructure of the college.
- Seminars, conferences, workshops, guest lectures, alumni lectures, field trips, and excursions are organized for students.
- The accounts are done by the College management software. For every financial transaction, proper permission is approved by the principal.
- All the collections are deposited in the bank and all expenditures, recurring and non-recurring are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's Quality Assurance Initiatives

- Maintains students, teachers, and non-teaching faculties database.
- Enhances curriculum with Add-on/Certificate/Diploma Courses.
- Directs Year Plan preparation by each department/club/cell with qualitative inputs.
- Tracks and records curricular, co-curricular, and extracurricular activities of the institution.
- Streamlined the Documentation Process as per the NAAC requirement and onward submission to appropriate authorities and other ranking agencies.

Monitors and documents:

- Student Progression for Higher Education/Placement
- Student's Scholarship details
- Ensures Stakeholder feedback collection and its analysis for improvements.
- Organizes Orientation/Training/Workshop Programmes for Students, Teachers and Supporting staff
- Undertakes Infrastructure Audit, Administrative and Academic Audit, Energy, Environment and Green Audit
- Organizes Alumni Lecture Series.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Review of the Teaching-Learning process, Structures & methodologies of operations and learning outcomes.
- The college strives to instill holistic education in students by incorporating various teaching methodologies. After the pandemic measures, courses were held via the Google Classroom and Zoom platforms. Links to the classes were already input in each Google classroom to make it convenient for the students. The staff also shares e-content with students, so that they can learn easily through the Slide Share, PPTs, and YouTube videos.
- Learning materials like audiovisuals, worksheets, and relevant study notes, along with important questions and answers, are also provided to the students for their effective learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Women Development Cell was started on 15th September 2015. The overall objective of the cell is to strengthen the priorities of women's needs and interests, to make them self-reliant, and to stimulate an environment for the empowerment of women. The yoga and meditation programmes were organized by the cell for the female students and faculty members.
- The Prevention of Sexual Harassment through Women Committee has been constituted to take all the necessary measures to ensure the safety and dignity of the women on the campus. The committee meets regularly and during emergencies (if any) to discuss the grievances of women and take preventive measures during the academic year. The committee also imparts awareness among the women staff and students regarding the protection of women's rights.
- Facilities and provisions for the Safety of Women
- Separate Girls' common room.
- Installation of CCTV cameras at strategic locations.
- Internal Complaints Committee against Sexual Harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

<p>The institute has made conscious efforts to enhance and nurture the eco-friendly environment and always strives for a sustainable environment on the campus. The college takes measures to make the campus a plastic-free zone. Enough garbage bins are placed inside the campus area to ensure that nothing is littered around. Students are made aware of the importance of a plastic-free world so that they keep the practice not only within the college campus but also in their homes and surroundings.</p> <p>Solid waste management:</p> <ul style="list-style-type: none"> Green waste is usually not burnt but is collected centrally and is used for vermicomposting set up on the campus. Wastes are dumped in waste pits for making manure. <p>Liquid Waste Management:</p> <ul style="list-style-type: none"> Approximately 1,50,000 Liter/day of effluent is purified and

the treated water is reused for irrigation (flow chart and photos). The liquid wastes generated from science laboratories are properly decontaminated and discarded. The acid wastes are diluted and discarded.

E-Waste Management

- Systems with a long guarantee period are acquired and the older computers in working condition are donated to schools.
- Useful spare parts are retained and put to use later.

Hazardous Chemicals and Radioactive Waste Management

- Chemical wastes generated from the lab are identified and disposed of only after dilution with plenty of water and neutralization using alkali /acid.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

D. Any 1of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NASC makes efforts to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. The college is aiming at providing affordable and quality education to all layers of society. We encourage our students to participate in different inter-departmental programs within the college, and inter-collegiate events organized by other colleges, universities, and other Government or non-government organizations, to make them sensitized towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. With great fervor the National Festivals, Birth Anniversaries, and Memorials of great Indian Personalities are celebrated. The students of physics observed Tesla Day on July 10th in honoring the scientist Dr. Tesla. The students celebrate the birth anniversary of former President Dr. Sarvepalli Radhakrishnan as Teachers Day on 05.09.2020 to express gratitude for the immense contribution of teachers. Dr.A.P.J. Abdul Kalam's Birth Anniversary was celebrated on 15.10.2020 to educate the contribution of His Excellency Dr. Abdul Kalam as a politician, scientist, and teacher. On the mark of the birth anniversary of Srinivasa Ramanujan, every year 24th December is celebrated as National Mathematician Day in our college. Apart from this, the college celebrates the Pongal, Onam, and other important festivals.

NSS organizes various events like Vigilance Awareness Week and pledges were taken by NSS students on the Constitution Day, National Voters Day, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nandha Arts and Science College inculcates social responsibility among the students through numerous awareness and empirical programs. Human and Women's Rights are included in their curriculum itself. The institution organizes an Orientation Programme for the freshers at the beginning of the Academic Year. This programme caters to the students to know their rights and responsibilities. Ethical practices and responsible behaviors expected from the students are conveyed through this programme. All mandatory committees like the Anti-Ragging Cell, Grievance-Redressal, and Women Development Cell are active and functioning. The dress code of the students is displayed at the entrance of the college and they are informed to adhere to the same. Different programs are arranged throughout the year like Teachers' Day, Independence Day, Republic Day, International Mother Language Day, etc. to inculcate universal values. The students were also informed to participate in community services and it will help them to understand the importance of services to mankind and society. The students of the Eco Club and NSS have taken up many cleanliness drives both inside the campus and nearby adopted villages considering it as a responsibility of every citizen. The students have also taken up plantation drives to provide a clean and green environment for all. Every year Republic Day and Independence Day are celebrated on the college premises and competitions are conducted on freedom fighters, Indian constitution, and highlighting the struggle for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution organizes national and international commemorative days and festivals as to inculcate social harmony and unity in diversity. The college celebrates Onam, Pongal, Ayutha Pooja, Saraswathi Pooja, and Ugadi.
- Independence Day and Republic Day are observed by hoisting the Indian national flag and singing the National Anthem.
- Other important like Teachers' Day, on 5th September, are celebrated both at the departmental and college level with various cultural and other programmes.
- The Women's Development Cell of the college celebrates International Women's Day (8th March) by inviting eminent speakers who shed light on the relevance of commemorating this day. Cultural programmes and discussions are held to honor the
- The college also celebrated Yoga Day on 21st June and organized an online International Workshop on Yoga.
- The Eco-club of our college celebrates World Environment Day on 5th June.

- International Day Against Drug Abuse was observed by the NSS unit to achieve the goal of a society free of drug abuse.
- National Mathematics Day was celebrated to honor renowned Indian Mathematician Srinivasa Ramanujan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices i: career guidance training

1. Title of the Practice

Nandha Arts and Science College offers career guidance on all aspects of career planning, job opportunities, and options for graduate studies for students to help them choose the right career path.

2. Practice

To broadly explore various career options and also to enable students to select appropriate higher education programs.

3. The Context

Career guidance activities had to be meticulously planned.

4. Evidence of Success

The students have progressively gained confidence in managing the placement interviews better.

5. Problems Encountered

A lot of background work had to be done before, during, and after

organizing career guidance activities.

Best Practices 2: SoNA (Star of Nandha Arts)

1. Title of the Practices

The students who excelled in academics are selected and they are grouped into a cell named SoNA.

2. Practices

The students get a special badge that mentions SoNA. For these students' special programmes are conducted to encourage their academic performance. Not only that these students can get an additional library card. Above all, they are encouraged to participate in national and international conferences, workshops, seminars and allowing them to act as mentors for slow learners.

3. Evidence

After the initiation of this program, our college consequently bagged a considerably increased number of the university ranks.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Sona Club:** Advanced learners are encouraged through special badges, and additional library cards, encouraged to participate in additional programs, and act as protectors for their class slow learners. This inculcates their leadership skills and also excels in their academic performances.
- **Placement Cell:** Nandha College is well known in this part of the region for its placement activities. We provide training to the students through external, internal, and alumni resource persons. Apart from that the college provides a

placement training manual to the students and company-specific training that will help the students to cater to the needs of the employer.

- **Fine Arts Club:** Through the fine arts club, hidden talents are identified and nurtured that will help the students improve their extra and co-curricular activities.
- **Nalabagam:** Nalabagam, a cookery club through which students prepare their traditional foods and display them for sale. It will improve the awareness of traditional food values and above all develop entrepreneurship skills.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To conduct the following events

1. Induction Programme for newly recruited faculty members.
2. Students Induction Programme (SIP).
3. For the continuous capability enhancement and development of students, all the departments will be encouraged to organize programs through the ICT Platform during this extended pandemic situation.
4. Encourage collaborative activities for Research, Faculty Exchange, and Student Exchange possibilities. All the Departments are asked to explore possibilities for collaboration with other higher learning institutions.
5. Organize seminars, workshops, and Conferences in the thrust areas.