



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NANDHA ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	M. GOPALAKRISHNAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04294-222788
Mobile no.	9095710555
Registered Email	iqacnandha@gmail.com
Alternate Email	principal@nandhaarts.org
Address	Koorapalayam pirivu, Pichandampalayam post, Erode - 52
City/Town	ERODE
State/UT	Tamil Nadu
Pincode	638052

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. K. ABDHUL
Phone no/Alternate Phone no.	04294222788
Mobile no.	9080320788
Registered Email	iqacnandha@gmail.com
Alternate Email	nandhaarts@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://nandhaarts.org/IOAC/NANDHAAOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://nandhaarts.org/academics/academic-calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.64	2020	11-Mar-2020	10-Mar-2025

6. Date of Establishment of IQAC	25-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students	24-Feb-2020	1198

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L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/' . $instdata->upload_special_status))}
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Seminar/ Workshops/ Training etc. to promote quality, research Development. Collected Feedback from various stake holders and analyzed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage the departments to Organize International, National and state level conferences/workshops on various relevant issues	One day National level conference on "frontiers in Biotechnology "organized by the department of Biotechnology on 9.8.2019. A oneday National Seminar on Inclusive Banking is Elusive: A

	Retrospective Analysis for Prospective India organized by the department of Commerce CA on 7.2.2020.
To Invite alumni and encourage them to share their experience	Departments like management, biotechnology, Commerce CA and Mathematics conducted alumni lectures on 6.9.2019,19.7.2019,9.9.2019,13.9.2019 and 7.3.2020
To create awareness about how to handle social media and workshop on self-defense for women candidates	Women development cell organizes an awareness programme on social media on 8.8.2019 Women development cell organizes two days' workshop for girl students about Self-defense on 16.9.2019 and 17.9.2019
To improve the employability skills among the students	Department of Biotechnology organizes a programme entitled " Medical coding " on 12.6.19 "Soft skill development " workshop organized by the department of management on 26.6.2019 Department of Computer science organizes a workshop on "Hands on Trainig on Cyber Security and Ethical Hacking" from 29.7.2019 to 30.7.2019
To conduct an external academic administrative audit (AAA)	Academic Administrative Audit (AAA) conducted on 22.1.2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	24-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	03-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, Management Information System has been used in practice to store student data such as personal data, Exam
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records. Student's attendance will be marked in software system by the respective subject teachers after every class hour. Continuous Internal Assessment Test marks will be stored in MIS and further students performance will be analyzed. It also helps track of faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bharathiar University frames the academic curriculum of each course. The Annual Calendar of Events are prepared by using Bharathiar University's tentative Academic Schedule which is circulated prior to the commencement of the academic year for the affiliated colleges. National, state and local holidays are taken into consideration. The action plan of the academic year and road map of the departments are planned accordingly. At the end of each academic year, a meeting will be conducted in each department to allot subjects for the upcoming academic year. Based on the expertise of individual professors, the subject is allotted to them by the Head of the Department. At the beginning of the each new academic session, every faculty prepares teaching plan for the subjects to be handled. The syllabus of each subject for the academic session is made available at the public domain and the students are directed towards it. Time Table is prepared prior to the commencement of the academic session and it is followed for Theory and Practical classes. The classroom teaching is supplemented with Seminars, Group Discussions, Film Telecasts, Projects, Assignments, Field trips, Industrial visits and so on for effective teaching evaluate. Two Continuous Internal Assessments and one Model examination are conducted to assess the students and track their academic performance. Remedial classes / Special classes are arranged for late bloomers. Record of the regular attendance, Mark lists and progress of the students are maintained and preserved by the respective departments. The institution encourages faculty members to attend Faculty Development Programs, Workshops, Seminars and present papers in national / international forums organized by other colleges, universities and consortium. Feedbacks are collected from the students regarding curriculum, Faculty members and the completion of syllabus on time. The collected feedbacks are analyzed and discussed with the faculty members and insisted to take necessary actions on the grey areas. Meritorious academicians and Industrial experts are invited to chair sessions like Guest lectures or Special talks on current trends and areas in society. Orientation programmes are conducted for the faculty members and encouraged them to be updated through learning from online courses provided by various platforms like SWAYAM and NPTEL. Documents Maintained:- Files associated with Time Table, Question Papers, Curriculum Details, Lesson Plan, Calendar of Events, Results and in addition to it E-Material & Scheme of Valuation for each course. Continuous

Internal Assessment marks and record note of University Examinations are maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	Nil	01/11/2019	90	Yes	Yes
Introduction to Computers					
C C	Nil	01/11/2019	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/06/2010
BCom	Commerce with CA	01/06/2010
BCom	Corporate Secretaryship	01/06/2010
BBA	Business Administration	01/06/2010
BA	English Literature	01/06/2010
BCA	Computer Applications	01/06/2010
BSc	Computer Science	01/06/2010
BSc	Costume Design and Fashion	01/06/2010
BSc	Biotechnology	01/06/2010
BSc	Chemistry	01/06/2010
BSc	Mathematics	01/06/2010
BSc	Physics	01/06/2010
MCom	Commerce with CA	01/06/2010
MA	English Literature	01/06/2010
MSc	Biotechnology	01/06/2010
MSc	Mathematics	01/06/2010
MSc	Physics	01/06/2010
MPhil	Tamil	01/06/2010
MPhil	English	01/06/2010
MPhil	Commerce	01/06/2010
MPhil	Management	01/06/2010
MPhil	Biotechnology	01/06/2010

MPhil	Computer Science	01/06/2010
MPhil	Mathematics	01/06/2010
PhD or DPhil	Tamil	01/06/2010
PhD or DPhil	Management	01/06/2010
PhD or DPhil	Biotechnology	01/06/2010
PhD or DPhil	Computer Science	01/06/2010
PhD or DPhil	Mathematics	01/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	207	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Computers	01/07/2019	120
GIIP	01/08/2019	120
LEADERSHIP	01/07/2019	133
CONSUMER PSYCHOLOGY	01/06/2019	28
POSITIVE PSYCHOLOGY	12/06/2019	52
Mushroom Cultivation	20/01/2020	22

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce with CA	130
BCom	Commerce with CA	52
BBA	Management	65
BBA	Management	62
BCA	Computer Applications	123
BSc	Biotechnology	61
BSc	Biotechnology	25
BSc	Costume Design and Fashion	51
MSc	Mathematics	22

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college maintains feedback mechanism as an indicator of quality consistence and quality enhancement measure. IQAC collects feedbacks through online from Students, Parents and Teachers on various aspects. Student's feedback is filled by both UG and PG Students. In feedback forms, there are questions ranging from the procedures followed in the Admission process, Essential Infrastructural improvements, Work Culture, Canteen, Library Facilities, other facilities including Sports and Cultural activities, Counselling and Guidance, Effectiveness of placement opportunities, use of ICT tools, college's academic discipline including examination system, Evaluation and Feedback Mechanism, Timely conduct of lectures, Practical related activities and steps taken for the improvement of Placement skills, Soft Skills, Instilling knowledge, Ethics, and Morality among students. Inputs of the stakeholders are considered and further suggestions were also collected in feedback. For Teachers, the questions were focused on the relevance and importance of the syllabus, facilities provided by the college for supporting faculty members, availability of prescribed book and reference materials in the college library, regarding theoretical and application based courses, planning and conduct of continuous internal assessments, proper coverage of syllabus, their freedom to choose new techniques and strategies of testing and assessing students, regarding conducive atmosphere for teaching and learning, research project and research facilities provided by the college, funding and support to faculty members for upgrading their skills and qualifications, teacher-friendliness of administration and regarding the canteen facility. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings organized by each department of the college. Suggestions and comments given in the feedbacks are taken into account for future development. The different areas in which improvements are required are discussed in respective committees / departments. The proposals given by committees and departments are discussed in Governing Body of the college for necessary action and further up gradation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	2806	266	98	35	26
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	131	3	12	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our college practices mentoring system in which the wards be assigned to the tutor to look after his/her academic and psychological wellbeing and also monitors class attendance and performance. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are entrusted and responsible for academic progress and psychological wellbeing of their mentees. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. The mentors maintain the details of each mentee including educational background and socioeconomic status. They also maintain record of their class attendance, performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. It is a medium of student-teacher rapport and provides a better outlook for both the teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3072	133	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	125	11	11	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. L. ANITHA	Assistant Professor	BEST PRESENTER AWARD FROM BUILD BRIGHT UNIVERSITY SIEM REAP, COMBODIA IMRF
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by Bharathiar University. Emphasis is also on group projects and presentations which aim at fostering peer learning and mentoring, as well as to build public speaking skills of students. Under Choice Based Credit System (CBCS) (2008-onwards), internal assessment for theory papers is for 25 of the total marks (25 marks in a 100 mark paper). All the departments of the college take part in the discussion of the execution of CIA for all the papers. Internal assessment is administrated subject/department wise. The performance of the students in projects, unit tests, assignments, seminars and so on are taken into consideration in connection with various activities as parameters for the continuous internal evaluation. CIA is a method of assessing the effectiveness of learning outcomes among students. It provides an opportunity to rethink, modify or improve teaching strategies, if the students are not performing well. Department Heads sort out the students and conduct re-examination with the approval from the principal. These exams are compulsory for the students to comprehend and perform better in the university end semester examination. Teachers perform a significant part in deciphering the student progression. To exhilarate activity-based environment, various techniques like Seminars, technical Paper Presentation, and mini-projects are incorporated and the curriculum. Methods like Group discussions and Debates are arranged to kindle students' interest and to inculcate critical thinking in the minds. With these, a student can acquire new ideas and heighten their level in terms of performance. There is a schedule for submitting the assignments which the students will be informed earlier so as to prepare themselves in advance. Students who miss the assignments due to illness or participation in extra-curricular activities of the college are given an opportunity to submit the assignment on an alternate date. Outcome Achieved: The students could acquire knowledge and skills with the classroom teaching methods. Results and pass percentage is increased. The intensity of backlogs and detection is lessened. Enhancement is witnessed in the quality of the project and project-related works. The students perform better in placement drives and get job offers. The students prefer for higher studies. Strategies adopted for student improvement: To enrich the performance, remedial classes are systematically arranged to clarify doubts and for explaining significant topics. Disappointing performance owing to repeated absenteeism is dealt with by posting letters and SMS to their parents or by meeting them in person. Apart from teaching, appropriate counseling ultimately aids the students to visit the classes on a regular basis. All the faculty members carry good liaison with the students and manage their grievances in a tender manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Two internal assessments at regular intervals and one model examination are conducted as per the schedule given in the college academic calendar for theory and practical courses. Internal assessment question paper is set by the course instructor in advance and is scrutinized by the heads of the departments. Absolute confidentiality is maintained throughout the process. Based on the performance in internal assessments, special / remedial coaching classes are

arranged for the improvement of students. The student who participates in the other activities of our college like, NSS, Sports and so on are allowed to take up internal assessments in different schedules. The college addresses to the declared examination schedules. If any unexpected situation arises, the examinations are rescheduled normally and are conducted after the completion of all the scheduled examinations. Parents are informed about the performance of the wards in Parent-Teacher Meetings. CIE is implemented for all the theory and practical papers. The students are provided with corrected answer scripts, which help them aware of their mistakes in the presence of the relevant faculty members and hopefully helps to improve their performance in the forthcoming final examination. If the students express their difficulties in understanding the questions which were set, the questions and the topic on which the questions were set are discussed in a lecture-hour by the faculty member. The interaction between the parents and the faculty members are considered to be conducive to improve the performance of the students. The college follows the Academic Calendar for semester reopening date, closing date and internal examination schedules. Academic Calendar Committee structures and displays the year-wise calendar of events at the beginning of each academic year. After a brief discussion with the departments by considering their Club and Forum Activities, Guest lectures, Workshops, Seminars, Parent-teacher meeting, etc., the calendar committee prepares a calendar of events. This committee, as well as the department heads, plans their respective semester wise activities to support students in their progression. The calendar of events is done with provisions for institution-specific events like Hillario, Induction program for the first year degree students, Fresher's day, Pongal Day, Alumni Meet, Placement activities. The scheduled date for internal assessments, model examination and question paper submission are prepared by the exam cell. These dates are adhered during each semester. In the odd semester, the dates for the first assessment for theory papers fall in the last week of July while for the second one in the last week of September and third at the end of October. For the even semester, the dates usually fall in the mid of January for first, for second in February and last one at the end of March. A sample of circular announcing dates for conducting internal exams and submission of marks has been uploaded.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to Medical Coding	Biotechnology	13/06/2019
Guest Lecture on Be a Successful Leader	Mathematics	20/06/2019
Goal Setting Programme	Computer Science	21/06/2019
Guest Lecture on Sustainability of Man and Biosphere	Biotechnology	25/06/2019
Guest Lecture on Soft Skill Development	Management	26/06/2019
Guest Lecture on "Research Opportunities in Biotechnology"	Biotechnology	28/06/2019
Guest Lecture on Emerging Trends in Data science	Mathematics	01/07/2019
Guest Lecture on "Responsible of Chemist"	Chemistry	04/07/2019
Workshop on Hypertext PreProcessor (PHP)	Computer Applications	12/07/2019
Tally Orientation Program	Commerce with CA	12/07/2019
WEBINAR ON DATA SCIENCE	Computer Science	12/07/2019
Hands on Training on SCILAB	English	13/07/2019
WORKSHOP ON BASIC BLOUSE CONSTRUCTION	Costume Design and Fashion	18/07/2019
Alumni lecture "3D Culture system - Advantages in Understanding Development and Diseases"	Biotechnology	19/07/2019
Hands on Training on Cyber Security and Ethical Hacking	Computer Science	30/07/2019
Seminar on Multimedia	Computer Applications	30/07/2019
3 Days Training on Nature Conservation and Eco Development	Biotechnology	01/08/2019

ADVANCED TECHNIQUES FOR SMART PHONE SERVICE AND TROUBLESHOOTING	Physics	08/08/2019
WORKSHOP ON TOY MAKING	Costume Design and Fashion	09/08/2019
National Conference on Frontiers in Biotechnology	Biotechnology	09/08/2021
Motivational Program "You are What you Learn"	Computer Science	19/08/2019
WORKSHOP ON BASIC ILLUSTRATION	Costume Design and Fashion	19/08/2019
Seminor on Tally ERP with GST File	Commerce with CA	28/08/2019
Hands in NSIM Certification Course	Commerce with CA	06/09/2019
A Guest Lecture on Green Methods of Organic Synthesis	Chemistry	18/09/2019
Workshop on Adobe After Effects in Vide Animation	Computer Applications	19/09/2019
Guest Lecure on Networking and Cloud Computing	Computer Science	20/09/2019
Seminar on Entrepreneurship	Management	25/09/2019
Webinor on Job Opportunities in Medical Coding	Biotechnology	29/09/2019
Hazard Analysis and Critical Control Points (HACCP) in Food Auditing	Biotechnology	29/09/2019
Guest Lecture on Recent Trends in IT	Computer Applications	30/09/2019
Seminar on Industry needs in Computer Technology	Computer Science	03/12/2019
Guest Lecture Business and its Dimensions	Management	12/12/2019
Guest Lecture on Healthcare and its Opportunities	Biotechnology	06/12/2019
WORKSHOP ON PORTFOLIO	Costume Design and Fashion	10/12/2019
Guest Lecture on Financial Literacy Program	Physics - Biotechnology	11/12/2019
Alumni Lecture on Scholarships for Higer Studies in Korea	Biotechnology	12/12/2019

Guest Lecture on Winning Strategy for budding Managers	Management	20/12/2019
INTERNATIONAL SEMINAR ON APPLICATION OF TEXTILES AND ITS JOB OPPORTUNITIES	Costume Design and Fashion	20/01/2020
GUEST LECTURE ON "OPPORTUNITIES IN CHEMISTRY FOR YOUNGSTERS"	Chemistry	22/01/2020
Guest Lecture on Mitochondrial calcium as a signal integrator for cardiac metabolism	Biotechnology	23/01/2020
Seminar on Employability Screening Career Awareness Eampaign	Management	27/01/2020
Guest Lecture on Why becoming an Entrepreneur	Management	05/02/2020
GUEST LECTURE ON "CHEMO, REGIO AND STEREOSELECTIVE REACTIONS IN ORGANIC SYNTHESIS"	Chemistry	07/02/2020
National Level Seminar on Inclusive Banking is Elusive: A Retrospective Analysis for Prospective India	Commerce with CA	07/02/2020
One Day Workshop on Technology Entrepreneurship Computer Hardware Assambling and Maintanance	Computer Science	10/02/2020
Guest Lecture on Financial Literacy Program	Physics	11/02/2020
Guest Lecture on Growing a Sucessful Business Venture	Commerce with CA	12/02/2020
Guest Lecture on Manav Human Atlas Initiative	Biotechnology	14/02/2020
Alumni Lecture - Career Guidance	Mathematics	07/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Scientist 2019	Janani S	Nandha Educational Institutions	05/10/2019	First Place
Scientist 2019	Kovarthini S	Nandha Educational Institutions	05/10/2019	First Place

Scientist 2019	Alfiya A	Nandha Educational Institutions	05/10/2019	Second Place
Scientist 2019	Kalaivani A	Nandha Educational Institutions	05/10/2019	Second Place
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	Nill
National	Mathematics	7	Nill
International	Mathematics	1	Nill
International	Physics	4	Nill
International	Commerce with CA	11	Nill
National	Corporate Secretaryship	1	Nill
International	Biotechnology	3	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Applications	4
Computer Science	1
Costume Design and Fashion	1
Physics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of Digitalization on the Customers of Public Sector Banks in Erode City	P.NANDHINI	OUR HERITAGE multidisciplinary UGC care listed Journal	2020	Nil	Bharathiar University, Coimbatore.	Nil
A Study on Customers' Acceptance Level Towards Digitalization in Public Sector Banks	P.NANDHINI	OUR HERITAGE multidisciplinary UGC care listed Journal	2020	Nil	Jamal Mohamed College (Autonomous), Tiruchirappalli.	Nil
Consumers' Opinion on Cashless Trade in Erode City	P.NANDHINI NIHuSS - International Journal of Research in Humanities and Social Sciences	HuSS - International Journal of Research in Humanities and Social Sciences	2020	Nil	Vellalar College for Women (Autonomous), Erode.	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Couple Stress Impact on S- Waves in an Anisotropic Pre-Stressed Medium under Gravity and Magnetic Field	Dr.L.Anitha	International Journal of Recent Technology and Engineering(UGC CARE)	2019	17	Nil	Nil
Propagat	Dr.L.Anitha	Test Eng	2020	5	Nil	Nil

ion of S-Waves in an Elastic Half-Space of Anisotropic Incompressible Sandy Medium under Gravity field and Couple Stress	tha	ineering and Management (Scopus Indexed)				
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	63	113	122	33
Presented papers	29	20	0	0
Resource persons	1	0	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
extension activity (tree plantation)	nandha Arts and Science College	3	19
Talk on Vulnerability of Adolescence towards Cyber Crimes	Nilgiris Chemical Stoneware Co., Pvt. Ltd., Coimbatore	11	314
Workshop on Hypertext Pre Processor (PHP)	Crescent Infotech Pvt. Ltd., Erode.	11	314
Seminar on Web Design Development	MD Info Tech, Erode	11	314
Seminar on Multimedia	Arena Animation, Madurai	11	314
Workshop on Adobe after effects in video Animation	VFX Artist, Arena Animation, Erode	11	314
seminar on "Recent Trends in IT"	iPLUS, Chennai	11	314

Inauguration and guest lecture on Sustainability of Man and Biosphere by Dr.L.R.Gopinath, Dean, Vivekanandha College for Women, Tiruchengode, TN, India.	Nandha Arts and Science College	2	112
Awareness on "Dengue"	Nandha Arts and Science College	2	25
Work shop on Seed ball preparation	Nandha Arts and Science College	2	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL SERVICE SCHEME	IRT PERUNDURAI MEDICAL COLLEGE, BLOOD BANK	Blood Donation Camp	3	Nil
NATIONAL SERVICE SCHEME	NSS Cell	Swachh Bharat Summer Camp	2	Nil
NATIONAL SERVICE SCHEME	NSS Cell	Swaatchata Pakhwada (Environmental cleaning Prog)	3	Nil
NATIONAL SERVICE SCHEME	INDIAN ASSOCIATION FOR BLIND	Observation of International White Cane Day	3	Nil
NATIONAL SERVICE SCHEME	Tamilnadu Voluntary Blood Donation Association, Erode	Blood Donation Camp	3	Nil
NATIONAL SERVICE SCHEME	Erode FIT India Movement	Fit India Movement (Awareness Rally)	3	Nil

NATIONAL SERVICE SCHEME	District AIDS Prevention and Control Unit, ERODE	HIV Awareness Programme	Nil	Nil
NATIONAL SERVICE SCHEME	NSS Cell	Special Camp	3	Nil
NATIONAL SERVICE SCHEME	NSS Cell	Plastic Free Awareness Rally	3	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Facilities	Ph.D in Computer Science	Erode Arts and Science College Department of Computer Science Lab	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EDDISSIA (Erode District Small Industries Association)	25/09/2019	Joint programs on entrepreneurship for students. Industry training for students in project work and in-plant training. Catering to the need of entrepreneurs in and around Erode Dist. Visit of Industrial experts to the institution and institution	70

iPlus Business Services, Erode	30/09/2019	Knowledge Updation	325
CDF NANDHA ARTS AND SCIENCE COLLEGE -TEXVALLEY	10/06/2019	Nil	156
CDF NANDHA ARTS AND SCIENCE COLLEGE AND AIC NIIFT -TEA	28/08/2019	Nil	172
New Technology	09/09/2019	Workshop	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
56500000	56400329

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Campus Ilib	Partially	5.8.6	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18524	5114854	473	235977	18997	5350831
Reference Books	25	13425	109	61244	134	74669
Journals	42	100710	0	0	42	100710
Digital Database	1	25000	0	0	1	25000
CD & Video	544	0	131	0	675	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	366	280	60	0	0	6	26	0	0
Added	73	60	0	0	0	2	5	0	0
Total	439	340	60	0	0	8	31	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	4910000	4908565

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has an extensive campus accommodating an adequate number of classrooms, laboratories and other infrastructural facilities for academic activities. There are 63 classrooms, 1 big gallery to accommodate students on large scale and 2 libraries consisting of a variety of books, journals and magazines. Separate hostel facilities are available for both boys and girls. In addition to it there are spacious common rooms for teachers. The routine committee ensures the optimum utilization of the classrooms. IQAC monitors the co-curricular activities which are properly planned to utilize the available resources. Among of all holding of competitive examinations also ensure the optimal use of the available infrastructure. Differently-abled students are provided with support of infrastructure. Sickroom is available for unwell students during examinations and class hours. The college has a council which looks after regular maintenance of college campus. The council submits its report to the Principal and the Chairman of the institution. The requirement and the issues are discussed in the meeting and the necessary steps will be taken. The management allocates sufficient fund for the enrichment of the infrastructure every year. The librarian and library assistants look after regular maintenance of the library which includes rising purchase and order of books, procurement of books, maintenance of the materials and in the library, distribution of newspaper to the students. There is a full-time supervisor in the campus who is responsible for the maintenance of the infrastructural facilities available. The equipment and types of machinery in certain labs are

maintained through annual maintenance contracts entered with the companies which supplied by them. As per the strength of the students, every year new equipment and new furniture are purchased. An adequate number of qualified programmers are available in the computer laboratories and is responsible for the maintenance of computers. They also take additional responsibility to take care of maintaining all the computers in the campus. The computers in the college are provided with uninterrupted power supply through UPS units. The UPS units and batteries are properly maintained. The website of the college updated regularly to the upcoming needs. The laboratories are maintained by the respective laboratory assistants under the guidance of Head of the Departments. The laboratory staffs keep strict vigil regarding the maintenance and repair of the instruments. A transport in-charge looks after the maintenance of vehicles by sending them for service periodically and attending to the repairs as when required. Classrooms and restrooms are maintained and cleaned by the sweepers and scavengers regularly. Maintenance staff consists of technically qualified people like Mechanics, Plumbers, Electricians, Civil workers, Carpenters, and Painters to look after the maintenance and repair. The supervisor is in-charge of the following responsibilities: Maintenance of generators and power supply lines, Cleanliness and Maintenance of all buildings and grounds, Transport.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nandha Students/Nandha Parents/Above 85/Free Seat	88	935250
Financial Support from Other Sources			
a) National	Sitaram Jindal Scholarship/HDFC Bank/AGARAM FOUNDATION/TAMILNADU CONGRESS COMMITTEE CHARITABLE TRUST/WELL FARE BOARD	42	418100
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
remedial coaching	26/08/2019	78	Nil
mentor	03/07/2019	319	Nil
Bridge Course	11/11/2019	2	Nil
Mentoring	03/07/2019	326	Nil
Remedial Coaching	05/05/2020	156	Nil

Remedial coaching	29/07/2019	19	Nandha
Personal Counselling and Mentoring	07/07/2019	182	Nandha
International yoga day (onbehalf off)	17/06/2019	1562	Isha Yoga Centre
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
19	1198	622	11	1198	92
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	BCOM	Commerce	Nandha Arts and Science College	Nandha Arts and Science College
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
online competition- kahoot quiz	National	103
puzzle	National	126
sudoku	National	21
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has no separate Student Council, instead, students are authorized as members in Academic and Administrative Committees. Every department has an active student association consisting of student members comprise of President, Vice President, Secretary, Joint Secretary, Treasurer and Student association members. The association is inaugurated at the beginning of every academic year with a guest lecture by an eminent speaker. The student association plays an important role in many activities related to fine arts, sports and curricular, co-curricular and other extra-curricular activities of the department and the students. Various co-curricular activities organized by the association include Guest Lecture of experts, Seminars, Workshops, Symposium, Conference and Inter-collegiate meet to develop the personality skills of the students. The objective of the student association is to build the spirit by encouraging them to participate in various college activities. The purpose of the student association is to give students an opportunity to develop leadership by organizing and carrying out college activities and service projects. The student association is a great way for students to take on leadership roles and improve the student community. They help in sharing student ideas, interests and concerns with the college-wide community. Student Association promotes a sense of personal responsibility among future walls. Various Academic and Administrative bodies of our college containing student representatives: Eco Club, Students Satisfaction Committee, Alumni Association, WDC, SONA Club, Academic Monitoring Cell, IQAC, Mentor System, Parent-Teacher Association, Anti-Ragging Committee, Sports, Cultural Club, Personal Counseling, and Associations of all Departments. Mentor System is an academic body, in which, students are segregated into groups towards mentors providing attention to the students who are active participants in extra-curricular activities. This helps to bring excellence in their academic side. Regarding Cultural activities of the students, they take initiatives to conduct different competitions in cultural, owing to create a platform for the exhibition of their talents and other skills. Eco Club is a forum where students willingly involve themselves in eco-related activities such as Tree Plantation, Seed Ball Preparation and distribution, Plastic Eradication, Waste Management. Our students play a vital role in administrative bodies as well. IQAC has student members who take initiatives in collecting feedbacks on the infrastructure, teaching, and administration ensuring and improving the quality of the college. Anti- Ragging

Cell has student members who are involved to educate and alert fellow college friends to talk about the issues caused by ragging. Women Development Cell members, with assistance from faculty members, organize various programs for the women empowerment like International Women's Day, Breastfeeding awareness, Tree plantation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nandha Arts and Science College organizes Alumni Association Meet every year for students. An alumni association is of graduates of, more broadly, of former students (alumni). Our college motivates the students by gathering alumni and makes them interact with their friends and helps to gain knowledge from their skills and experience. The main aim of this association is to promote and foster interaction amongst the alumni, faculty and present students in order to raise the college to a higher level and avail help from alumni through various initiatives. Additionally, such groups often support new alumni and provide a forum to form new friendship and relationship with people of similar background. Choose a job you love, and you will never have to work a day in your life. Alumni generously support college activities and priorities financially and also their time, expertise and enthusiasm. Through an active and vibrant Alumni-Association, the college continues the bond with the students even after they had formally passed out from the college. The College has a functional Alumni-Association registered in the Year 2013 with Register number: 96/2013. This Association has been formed by the institution with a view of maintaining a warm bonding with the former students. The main objectives of this association are a) To provide a forum in establishing a link between the Alumni, staffs, and students of the Institution b) To share their details of employment and achievements. c) Maintaining the current and updated information of all Alumni d) To encourage, foster and promote close relations among the alumni themselves e) To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular contact with them The Alumni association has been initiated by each and every individual department by means of collecting details of the former students along with their current academic records, their achievements and current status. Concern departments arrange the Alumni-Lectures by inviting them to address the present students and staffs to discuss on the experience gained through a long process of Teaching-Learning journey. This would lead to attaining effectiveness in delivering programs for the current batch of students. Moreover, this Alumni-Association would bring the people from various fields such as Industries, Software Education, Entrepreneur all together on a single platform to support the progress of all the endeavors of the College. It works to build up Industry-Academic ties between the institutions and the alumni so that they can actively involve and support in holistic development. Alumni association conducts regular meetings where members closely interact with each other and with current students on issues pertaining to the development of the College. They share the challenges, opportunities available to the next generation and advice them in the areas, relating to employment, start-ups, etc. So, the students can take appropriate decisions in the right direction. Development of institutions through financial means: The Alumni have contributed Rs. 8,87,091 till date to this and is used for the welfare of needy students.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Private scholarship:- Objectives of Private Scholarship ? To award financial aid for the students to further their education ? To Raise the profile and achievements of the brightest talent of tomorrow ? To help the talented students in achieving their educational goals and become valuable members of the workforce ? To campaign for and promote the interest of young people to come out and celebrate their achievements. B. Remedial Classes: The objectives of the remedial class are as follows: ? To motivate and help the academically weaker students towards realizing their weakness and help them to improve on their own. ? To improve the academic skills of the students in diverse subjects. ? To raise their level of comprehension of basic subjects and to make them stronger for further academic work. ? To strengthen their knowledge, skills, and attitude in each subject.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Academic calendar committee take cares and monitors the academic workload and exam results of students. This committee scrutinizes the sanctioned workload and timetable. It also decides and monitors the internal assessment of the student and plans for their practical schedules. Faculty Development Programs are routine and are organized at regular intervals in order to equip the teaching team about reason advancement in their respective discipline. It has been ensured over the years that each department is provided with LCD facilities and the teaching fraternity has constantly been encouraged to adopt ICT enabled teaching while imparting their courses.It is worth mentioning that 24 x 7 uninterrupted Wi-fi facility brings in necessary value addition.
Curriculum Development	The quality policy of the college is in alignment with the Bharathiar University. All the strategic plan and deployment documents are sent by Bharathiar University and UGC and are

available on the Website of Bharathiar University. Many of the academic quality policies are framed and implemented through various committees of the college which are monitored by the principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research according to the changing academic and social environment. Under the leadership of the principal, many strategic imperatives were identified and necessary efforts are taken to improve the thrust areas.

Examination and Evaluation

Student performance in University and CIA examination and their results are discussed in the meetings conducted by individual departments. Measures are implemented to enhance student's performance.

Admission of Students

collects feedback from the students regarding infrastructure. handles students' activities and oath to maintain their discipline on the premises. constitutes to maintain quality in the working environment and to create an open and safe learning environment in the institution for the student. Women Development Cell comprising of both students and staff members addresses the issues related to female students. It organizes various awareness programs with distinguished personalities as the role models to empower the oppressed in sustaining the equities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	FDP on An Interactive NLP Based Session How to Be an Inspiring	-	15/06/2019	15/06/2019	50	Nil
2019	FDP on Classroom Psychology	-	13/08/2019	13/08/2019	66	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
149	149	24	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance , School Fees Concession, Providing Incentives	Free Transport , Insurance , School Fees Concession	Insurance , Fees Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: The institution has own audit mechanism. A team consisting of CFO and CAO is responsible for thorough check and verification of all vouchers, supporting documents, records and books, e-statements of the transactions carried out in each financial year including budget estimation, utilization, cash transactions, bank reconciliation statements, test cheque and verifications of the events happened in the area of financial management. The mechanism of the internal audit includes: ? Study of the trust deed and regulations. ? Examination of the previous financial statements. ? Evaluations of the internal control system. ? Verification of the student`s fee register. ? Authorization of fees concessions, controls and policies. ? Examining the statutory payments to different bodies like EPF, ESI, PDS, Income tax, etc. ? Examining the bank passbook. ? Examining grants, sponsorships, deposits, payments, etc. ? Cross-checking all procedures and educating to put control for

transactions. ? Inter-departmental stock checking reports. External audit: The external audit is carried out in an elaborate manner on a yearly basis by Mr.V.Rajamanikkam, Chartered Accountant. The institution accounts are audited regularly by both internal and statutory auditors. Minor errors in omissions and commissions pointed by the audit team are immediately rectified and the necessary precautions are taken to avoid references of such errors in the future. The mechanism of external audit: 1. Examining the procedures and policies and regulations. 2. Vouching for the receipts by payments, PO, etc. 3. Verify the salary payment, TDS, Income Tax, EPF, ESI, Professional Tax, Gratuity, etc. 4. Examining the property titles, approvals and fee payments to regulatory bodies. 5. Evaluating fee receipts. 6. Certify the audit reports. 7. Filing the Income Tax returns at the stipulated period. Carrying of audit in accordance with specifically or according to the rules of the financial statements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM was conducted in every semester to issue the semester mark sheet Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.
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6.5.3 – Development programmes for support staff (at least three)

1.Computer Training 2.Yoga training stress management 3.Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the alumni contribution. 2. Planning to apply for research funded projects. 3. Planning is underway to adopt nearby villages to enhance water conservation, social upliftment etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personaal Counseling Awareness on Social Media - Video Persentation	08/08/2019	08/08/2019	250	Nil
Workshop on "Smart Girl"	21/08/2019	22/08/2019	350	Nil
"Personality Development Programme for young women"	27/08/2019	27/08/2019	180	Nil
Two Days Workshop on "Self Defense for Girls"	16/09/2019	17/09/2019	480	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Labeling of trees in the campus with their botanical names Encourage planting of trees Celebration of Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	05/06/2018	Code of conduct handbook exists for students, teachers, governing body, and administration including Vice Chancellor / Director / Principal /Officials and support staff

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	17/06/2019	18/06/2019	260
International Day of Peace	27/09/2019	27/09/2019	320

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Response:- The waste materials in the college are segregated into biodegradable and non-biodegradable wastes and also toxic and non-toxic wastes in the laboratories. During practical classes, indiscriminate usage of chemicals is discouraged. The college does not have permission to use radioactive substances in its laboratories. Solid waste management:- Each room (Staffroom,office room, and classroom) of the college is provided with the dustbin to segregate waste. All the departments produce solid waste in bulk it includes old assignment books and answers sheet. Wet solid wastes are generated from canteen and washrooms. Our housekeeping staffs nominated for the cleaning are educated to organize, sort and collect the various types of solid waste in a separate bin for the disposal. 1. The Department of Public Health and Preventive Medicine of the State Government had certified that the sanitary arrangements made in the college premises are adequate and satisfactory. 2. There is a regular practice of segregation of chemical waste generated in Life Science Laboratories. 3. Metal and wooden waste are given to authorized scrap agents for recycling. Liquid waste management:- The liquid wastes generated in the chemistry laboratory are disposed of through the proper channel. The cultures grown in the biotech lab are autoclaved and disposed off. The NSS and YRC units regularly incorporate sapling plantation and Rainwater harvesting programs in their extension activities to ensure the utilization of processed liquid waste towards watering the plants. E-waste management:- Majority of e-waste is produced by the department of computer science. The e-waste includes CPU, Monitors, projector, motherboard, mouse,etc. The e-waste generated in the college premises is very less in proportion. The cartridges of Laser Printers are refilled outside the college campus. The e-waste and defective items from the computer laboratory are properly and safely stored in a room allotted. It is sold to vendors for recycling periodically. Besides awareness training programs on conservation of energy, water harvesting and preserving greeneries are conducted. Similarly, the e-waste generated by all the departments in UG and PG is collected at one site and are utilized for the purpose of the demo to the students of all our group institutions to gain knowledge about the various hardware parts of the computer. The other e-wastes are utilized by the team members of innovation club to make them worthy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Response:- Nandha Arts and Science College has always pioneered in displaying the best institutional values and practices. They are: A. Private scholarship:- Objectives of Private Scholarship ? To award financial aid for the students to further their education ? To Raise the profile and achievements of the brightest talent of tomorrow ? To help the talented students in achieving their educational goals and become valuable members of the workforce ? To campaign for and promote the interest of young people to come out and celebrate their achievements. The Context Education is a cherished commodity and the price tag reflects it. Ample of students interested in receiving a college degree requires financial assistance. Umpty numbers of financial aids are available through organizations, large corporations and understanding individuals. They all work together to contribute the needy students with the support they require to attend college. Private organization comes to aid of the students by offering them a scholarship to pay for college. It is not uncommon for private scholarship providers to attach detailed eligibility criteria for awarding scholarships. The Practice Students at NASC benefit from scholarship set aside by private organization. In fact, the college relentlessly works to bring the frequent availability of various private scholarships to the students. The private organization supports the students in the form of scholarship at different levels such as undergraduate and postgraduate level through which economically backward and academically sound candidates can make their dreamed career. Evidence of Success Scholarships that assist pursuing a higher education provides a number of benefits for the recipients. From reducing the financial burden of a college education to allowing students more time and energy to focus on studies rather than part time work, scholarships are significant to create a strong foundation for supporting students in pursuing and completing a degree. The most obvious benefit of scholarships is that they make the college more affordable. The institution is brimmed with pride and happiness in witnessing the students sense of compassion over education. Problems encountered and resource required Today scholarship holds top priority in the educational field. One of the major challenges faced in this regard is to escort the scholarship holders in sustaining their percentage of marks. Mobilizing students for documents associated with is another hectic task in this regard. Notes It prepares the students both for their life and career. The students are happy to witness their elevation in performance and their opinions after obtaining a scholarship takes away all their financial concerns. B. Remedial Classes: The objectives of the remedial class are as follows: ? To motivate and help the academically weaker students towards realizing their weakness and help them to improve on their own. ? To improve the academic skills of the students in diverse subjects. ? To raise their level of comprehension of basic subjects and to make them stronger for further academic work. ? To strengthen their knowledge, skills, and attitude in each subject. The context The objectives of the remedial coaching is to give additional help to pupils fallen behind the rest of the class in academics due to varied reasons. Apart from various learning difficulties, students may have different abilities and styles of learning. Some are better in visual learning while others are more competent in audio learning. Certain students have to learn through practical experiences. Therefore, through remedial classes teachers design diversified teaching activities and adopt various methods to help students develop their potential and remove the obstacles in learning. The Practice In the course of the teaching process, slow learners and under achievers are identified during regular class lectures. The head and the staff in charge of the class maintain a record of the academically poor students. Remedial classes are conducted to meet the needs of weaker group of students. The staff in-charge and Head of the departments have been given the

responsibility of addressing these problems. Class tests are organized weekly and the corrected answer scripts are given to the students. Thereby, the staff in-charge draws the attention of the slow achievers to the areas of knowledge deficiency, misconception, and inability to express knowledge. This is done through one to one talk outside the usual class hours. The process of mentoring is initiated as soon as the newly admitted students settled a bit. Evidence of success Through the mentor-mentee system, the individual attention of a teacher for a student is coupled via mentoring. This aspect helps to promote student success rate. Apart from teaching, the remedial teachers tries to establish good interpersonal relationship to facilitate effective communication and collaboration as well as to enhance the team spirit of the students. Problems encountered and resources required One of the major challenges faced in this regard is to formulate practical teaching objectives that would meet the learning characteristics and weakness of pupils to foster a sense of achievement. On the other hand, teachers should decide whether the learning items should be taught in details or brief. Notes Geared to the learning needs of individual candidate, the individualized educational program aims to reinforce the foundation of learning, help students overcome their learning difficulties and develop their potentials. Well designed learning environment helps to maintain students attention and interest in learning and facilitates the achievements of teaching aims.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is proud in turning the spotlight on the prime distinct area which takes everyone to its vision, priority, and thrust. It is the scholarship schemes offered at the institution. The schemes are Institutional Social Responsibility Scheme(ISR),merit and Sports Scholarship Scheme. Objectives of the Schemes • To strengthen educational outcomes of economically weaker sections in rapport with good academic records. • To acknowledge the need for equal consideration to both physical and mental development. • To afford quality education at an affordable cost on a non-profit basis. • The institution aims at offering an unbiased opportunity to students from varied social and economic backgrounds. • To ensure societal development and growth through sustaining excellence in academia. The Context In the competitive world of economic benefits, it is the mission of Educational institutions to provide a foundation for holistic progress of life inclusive of education, employment, social accountability, and responsibility. After cautious study and analysis, it has been found that affordable quality education is the need for the day and hence, the institution has implemented the ISR scheme. Merit and Sports Scholarship schemes are also provided to motivate students with diverse needs and talents. The existence of such schemes ensures that each student's caliber (either in Academics or in sports) is identified and specialized schemes are tailored to suit their individuality. The foremost challenge lies in educating the community about the scheme and ensuring that the proponents of the scheme do not have an adverse impact on the quality of education provided and the teaching-learning process of the institution. The next paramount challenge faced is that of choosing the eligible students who stand to be benefitted out of the scheme as the institution is forced to pick only a minimum number of students for the same. The Practice ISR Scheme: The ISR practice was introduced in the year 2014. Free seats are provided annually to applicants to commemorate the number of years of subsistence of the institution. The practice influences

students into a voluntary pursuit of acquiring knowledge without stress related to financial aspects. As approximately 70 of students admitted in the college hail from weak economic backgrounds, it becomes a necessity to provide them with options that will allow them to empower themselves without having to concern themselves with minor technicalities. ISR Scholarships are provided for students who are orphans or have a single parent and are from a economically poor background. The following table depicts the beneficiary details. Merit Scholarship Scheme The management recognizes the commendable performance of the students in their higher education and provides a 25 scholarship for those who have secured marks above 75. To make the students to concentrate more on their studies and to perform well in the academics, the Management continues to provide the scholarship and the student can enjoy to continue the benefit in the forthcoming semester only if the student secures mark above distinction.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To encourage the faculty for obtaining funding projects. 2. To conduct seminars, symposium and conferences in all the disciplines at International level. 3. Exploration of opportunities for collaborative research with leading institutions/organizations. 4. Produce to increase Ph.D.