Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NANDHA ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. M. GOPALAKRISHNAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04294-222788**
Mobile no.	**9095710555**
Registered Email	**iqacnandha@gmail.com**
Alternate Email	**principal@nandhaarts.org**
Address	**koorapalayam pirivu, Picthandampalayam post**
City/Town	**ERODE**
State/UT	**Tamil Nadu**
Pincode	**638052**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. K. Abdhul**
Phone no/Alternate Phone no.	**04294224611**
Mobile no.	**9080320788**
Registered Email	**iqacnandha@gmail.com**
Alternate Email	**kabdhul@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nandhaarts.org/IQAC/NANDHA-AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://nandhaarts.org/academics/academic-calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.61**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

25-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	**20-Nov-2018**	**15**

	15	
Feedback from students	26-Mar-2019 7	1375
Timely submission of AQAR to NAAC	10-Nov-2018 10	15
Regular meeting of IQAC is arranged.	08-May-2018 17	19
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**17**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Seminar/ Workshops/ Training etc. to promote quality, research Development. Collected Feedback from various stake holders and analyzed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To increase the Number of PhD holders.	This initiative has increased the number of Ph.D holders in the Institution in the Academic year 201819.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	24-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, Management Information System has been used in practice to store student data such as personal data, Exam records. Student's attendance will be marked in software system by the respective subject teachers after every class hour. Continuous Internal Assessment Test marks will be stored in MIS and further students performance will be analyzed. It also helps track of faculty data such as attendance, and performance. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilleddown, filtered, and arranged accordingly within a few clicks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? The academic curriculum of each course is framed by Bharathiar University. ? The Annual Calendar of Events is prepared based on tentative Bharathiar University's Academic Schedule prior to the commencement of the academic year for the entire college. ? The national, state and local holidays are taken into consideration. The action plan and road map of the departments are planned accordingly. ? At the end of the academic year, a department meeting is conducted in each department,based on the expertise of individual professor, the subject is allotted to them by the Head of the Department.At the beginning of the academic session, every teacher prepares the teaching plan for the subjects to be handled. ? Syllabus of each subject for the academic session is available at the public domain and the students are directed towards it. ? Theory and Practical classes are held according to the Time-Table, which is prepared prior to the commencement of the academic session. ? Classroom teaching is supplemented with seminars, group discussions, projects, assignments, field trips, industrial visits,etc, for effective delivery. ? As a part of the CIA and Model examination are conducted to check whether the students have acquired knowledge and also to assess them. Remedial classes/Special classes are arranged for low achievers. ? Record of the regular attendance, Mark lists, and progress of the students are maintained and preserved by the respective departments. ? The institution encourages faculty members to attend Faculty Development Programs, Workshops, Seminars and present papers in national/international forums organized by othercolleges, universities and consortium. ? Feedbacks are collected from the students regarding curriculum delivery, faculties and completion of syllabus on time. The collected feedbacks are analyzed and discussed with the staff members and are insisted to take necessary actions on the grey areas. ? Meritorious academicians and Industrial experts are invited to propose guest lectures or special talks on current trends and areas in society. ? Orientation programmes are conducted for the faculty members and are are encouraged to be updated through online programs through SWAYAM, NPTEL portal and completed persons are appreciated. Documents Maintained:- ? Files associated with time-table, question papers, curriculum details, lesson plan, calendar of events, results, and in addition e-material & scheme of valuation for each course. ? Continuous Internal Assessment marks and record note of University Examinations are maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Mathematics	07/08/2018
MPhil	Mathematics	07/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/06/2018

BCom	Corporate Secretaryship	01/06/2018
BCom	Commerce With Computer Applications	01/06/2018
BBA	Management	01/06/2018
BA	English	01/06/2018
BCA	Computer Applications	01/06/2018
BSc	Computer Science	01/06/2018
BSc	Physics	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Biotechnology	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Costume Design and Fashion	01/06/2018
MSc	Mathematics	01/06/2018
MSc	Physics	01/06/2018
MSc	Biotechnology	01/06/2018
MCom	Commerce With Computer Applications	01/06/2018
MA	English	01/06/2018
MPhil	Tamil	01/06/2018
MPhil	English	01/06/2018
MPhil	Mathematics	01/06/2018
MPhil	Biotechnology	01/06/2018
MPhil	Computer Science	01/06/2018
MPhil	Commerce	01/06/2018
MPhil	Management	01/06/2018
PhD or DPhil	Tamil	01/06/2018
PhD or DPhil	Biotech	01/06/2018
PhD or DPhil	Computer Science	01/06/2018
PhD or DPhil	Management	01/06/2018
PhD or DPhil	Mathematics	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1815	53

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biotechnology	47
BSc	Mathematics	3
BSc	Costume Design and Fashion	49
BCom	Corporate Secretaryship	54
BA	English	86
BSc	Physics	54
BSc	Computer Science	129
BCA	Computer Applications	128
BBA	Management	53
BCom	Commerce with Computer Applications	123
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback through online from stockholders viz. Students, Parents and Teachers on Curriculum. Student's feedback is filled by both UG and PG Students. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in Governing Body of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	132	118	118

BCom	Corporate Secretaryship	66	65	65
BSc	Costume Design and Fashion	66	66	66
BSc	Mathematics	132	88	88
BSc	Biotecnology	66	64	64
BCom	Commerce with Computer Applications	132	123	123
BBA	Management	66	65	65
BCA	Computer Applications	132	124	124
BSc	Computer Sciecne	132	125	125
BCom	Commerce	120	124	124
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1077	190	98	30	128

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
128	126	3	12	Nill	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitors class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class-performance and academic

progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3352	128	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	128	Nill	128	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.P.MOHANRAJ	Associate Professor	TEACHING AND RESEARCH EXCELLANCE AWARD
2018	Mr.T.BOOPALAKRISHNAN	Assistant Professor	NET
2018	Ms.K.JOHARAMMA	Assistant Professor	SET
2018	Mr.M.KARTHIK	Assistant Professor	SET
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	22A	ODD Sem / 2018-2019	17/12/2018	09/01/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the Bharathiar University. ? Emphasis is also on group projects and presentations which aims at fostering peer learning and mentoring, as well as to build public speaking skills of students. Under the Choice Based Credit System (CBCS) (2008-onwards), internal assessment for theory papers is for 25 of the total marks (25 marks in a 100-mark paper). ? All the departments of the institute take part in the discussion of the execution of the CIA for all the papers. ? Internal assessment is administrated subject/department wise. Student's performance in projects, unit test, assignments, etc. are taken under consideration in conjunction with activities

as parameters for the continuous internal evaluation. CIA is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at it, modify teaching strategies if the students are not performing well. ? Considering the list of students provided by the concern department heads and by the approval from the principal, the process of re-examination is held. These exams are compulsory for the student candidates to comprehend and perform according to university assessment. On the part of teachers, it performs a significant part in deciphering the student progression. ? To exhilarate activity-based environment, the techniques like seminars, technical paper presentation, and mini-projects are proposed in the curriculum. ? Methods like group discussions and debates are arranged to kindle students' interest and to inculcate critical thinking in the minds of the students and by this means a student can acquire new ideas and heighten their level in terms of performance. ? There is a schedule for submitting the assignments which the students will be informed earlier so as to prepare themselves in advance. Students who miss the assignments due to illness or participation in extra-curricular activities of the college are given an opportunity to submit the assignment on an alternate date. Outcome Achieved: ? The students are promoted in the areas of acquiring knowledge and skills. ? Elevations are seen in results and pass percentage. ? The intensity of backlogs and detection is lessened. ? Enhancement is witnessed in the quality of the project and project-related works. ? Betterment in placements. ? Increased strength preferring for higher studies. Strategies adopted for student improvement: ? To enrich the performance, remedial classes are systematically arranged to clarify doubts and for re-explaining significant topics. ? Disappointing performance owing to repeated absenteeism is dealt with by posting letters and SMS to their parents or by meeting them. ? In conjunction with additional teaching, appropriate counseling ultimately aids the students to visit the classes on a regular basis. ? All the faculty members carry good liaison with the students and manage their grievances in a tender manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? For theory and practical, two internal tests at regular intervals and one model examination are conducted as per the schedule given in the college academic calendar. ? Internal test question paper is set in advance and is scrutinized by the heads of the departments. Absolute confidentiality is maintained throughout the process. ? Based on the performance in internal tests, special/remedial coaching classes are arranged for their improvement. ? Specially scheduled internal tests are taken by the student who participates in the college-sponsored activities viz, NSS, Sports, during CIE. ? The college addresses to the declared examination schedules. ? If any unexpected situation arises, the examinations are rescheduled normally and are conducted after the completion of all the scheduled examinations ? Parents are informed about the performance of the wards through Parent-Teacher meetings. ? CIE is implemented for all the theory and practical papers. ? The students are provided with corrected answer scripts so that they can be aware of their mistakes in the presence of the relevant faculty members and hopefully helps to improve their performance in the forthcoming final examination. ? If the students express their difficulties in understanding the questions which were set, the questions and the topic on which the questions were set are discussed in the lecture-hour by the faculty member. ? The interaction between the parents and the faculty members is considered to be conducive to improve the performance of the students. ? The college follows the Academic Calendar for semester reopening date, closing date, and internal examination schedules. ? A committee named academic calendar committee, structures and displays its year-wise calendar of events at the beginning of the academic year. ? After a brief discussion with the departments by considering their club and forum activities, guest lectures,

workshops, seminars, parent-teacher meeting, etc the calendar committee prepares a calendar of events. ? This committee, as well as the department heads, plan their respective semester wise activities to support students in their progression. ? The calendar of events is done with provisions for institution-specific events like Hilario, the induction program for the first year degree students, Fresher's day, Pongal day, alumni meet, placement activities, etc. ? The scheduled date for internal exams, model exam and question paper are prepared by the exam cell. ? These dates are adhered to during each semester. In the odd semester, the dates for the first test for theory papers fall in the last week of July while for the second one in the last week of September and third at the end of October. For the even semester, the dates usually fall in the mid of January, second in February and last one at the end of March. A sample of circular announcing dates for conducting internal exams and submission of marks has been uploaded.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nandhaarts.org/IQAC/LINKS/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2AA	BCom	Commerce	53	43	81.1
22K	BSc	Computer Science	121	115	95
22J	BCA	Computer Applications	106	85	80.1
25F	BBA	Management	52	49	94.2
2AC	BCom	Commerce with Computer Applications	122	121	99
22R	BSc	Biottechnology	48	47	99
22A	BSc	Mathematics	111	106	95.5
22T	BSc	Costume Design and Fashion	48	45	93.75
2AF	BCom	Corporate Secretaryship	54	44	81.4
21F	BA	English	86	76	88.3
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Techniques in Commercial Plant Tissue Culture	Biotechnology	22/06/2018
Seminar on PYTHON SCRIPTING	Computer Science	27/06/2018
Seminar on BASICS CONCEPTS OF OOPS	Computer Science	03/07/2018
WORKSHOP ON FREE HAND DRAWING	Costume Design and Fashion	05/07/2018
WORKSHOP ON PORTFOLIO PRESENTATION FOR FINAL YEAR STUDENTS	Costume Design and Fashion	13/07/2018
Fundamental in Analysis	Mathematics	16/07/2018
International Conference - ICMMN 2018	Mathematics	26/07/2018
INSA Science Academies Lecture Workshop on Introduction to Mathematical Biology''	Mathematics	09/08/2018
NEW LITERATURES IN ENGLISH	English	14/08/2018
Seminar on An Overview: Goal Setting	Mathematics	23/08/2018
ARDUINO WORKSHOP	Computer Science	30/08/2018
Drug Designing	Biotechnology	04/09/2018
SEMINAR ON INTERNET OF THINGS	Computer Science	11/09/2018
ONE DAY WORKSHOP ON INTRODUCTION TO TALLY-ERP WITH GST IMPLEMENTATION	Commerce with Computer Applications	14/09/2018
An Overview: Personal Effective	Mathematics	14/09/2018
COMMERCE AND PROFESSIONAL CAREERS	Commerce with Computer Applications	22/09/2018

NATIONAL WORKSHOP ON GREEN LITERATURE AND A COGNITIVE DISCOURSE ON ECOLOGICAL LITERARY CRITICISM	English	05/10/2018
MARG-ERP 9 ORIENTATION PROGRAM (ACCOUNTS INVENTORY SYSTEM)	Commerce with Computer Applications	15/12/2018
Seminar on Recent Trends in IT	Computer Applications	19/12/2018
Seminar on INTRODUCTION TO ANGULAR JS	Computer Science	19/12/2018
Guest Lecture on "Bioinformatics in Biodiversity Human Disease Research"	Biotechnology	28/12/2018
Workshop on TUKA CAD	Costume Design and Fashion	29/12/2018
Food Safety in Biotechnology	Biotechnolgy	08/01/2019
Biopharmaceuticals and its Applications	Biotechnolgy	08/01/2019
WORKSHOP ON ENTREPRENEURSHIP DEVELOPMENT PROGRAMME	Computer Science	02/02/2019
NATIONAL LEVEL SEMINAR ON INDIAN BUSINESS ENVIRONMENT: PAST REFORMS CHALLENGES AHEAD	Commerce with Computer Applications	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	3.52
International	Physics	1	1.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce with Computer Applications - PG	1
Tamil	1
Commerce with Computer Applications	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS special camp	Bharathiar University	3	150
World Wetland Conservation Day Celeberation	Erode District Forest Office Division, Vellode	3	80

BLOOD DONATION CAMP	Tamil Nadu State AIDS Control Society (TANSACS)	2	67
Dengue awareness programme	Kommakovil Village	4	800
Blood donation camp	Govt.Hospital Blood Bank, Erode	2	75
Clean India Swatch Bharath mission	PowerHouse, Manalmedu, Kathirampatti	4	120
one day camp	Panchaayath Union Primary School, Nathakattupalayam	3	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environmental Awareness	ECO Club	World Environment day celebration	3	200
Rain Water Harvesting	ECO Club	Rain Water Harvesting by Mr.Sekhar Raghavan, Director, Rain Centre, Chennai	2	220
Social Welfare	ECO Club	Social Welfare	3	200
Social Welfare	ELEMENTARY GOVT SCHOOL, SEMMANDAMPALAYAM	DONATE RO WATER PLANT,BLACK BOARD PAINTING AND STATIONARY KID FOR SCHOOL STUDENTS	2	170
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
summer School in Mathematics to the Memory of Prasanta Chandra	Summer Research Fellowship Programme	Central University, Tiruvarur	22/07/2018	10/08/2018	2
Faculty Development Program	Infosys BP M Project Genesis - Global Business Foundation Skills- Faculty Development Program	Infosys, Chennai	20/11/2018	28/11/2018	3
Mathematics Training and Talent Search Programme	Mini MTTS Programme	Sri Vasavi College, Erode	03/12/2018	08/12/2018	5
Visit to Radio Astonomy Center	Field Trip	Radio Astronomy Center, Ooty	19/03/2019	19/03/2019	63
Visit to Radio Astonomy Center	Field Trip	Dddabetta Tea Factory	19/03/2019	19/03/2019	63
Mathematics Training and Talent Search Programme	MTTS	IISER, Thi ruvananthapu ram	20/05/2019	15/06/2019	20
ENVIRONMEN TAL AWARENESS GENERATION AMONG STUDENTS	ECO DEVELOPMENT PROGRAM	THE ANGLADE INSTITUTE OF NATURAL HISTORY (AINH), RAPINAT	31/01/2019	02/02/2019	15

| | HERBARIUM, KODAIKANAL, TN. | | | | |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MAHE SOFTWARE	20/09/2018	Seminar on Recent Trends in IT	234

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35000000	32985402

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CampusLib	Fully	5.8.6	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18148	2995015	375	212089	18523	3207104
Reference Books	1540	462420	35	5270	1575	467690
e-Books	3000000	5000	135000	5900	3135000	10900
Journals	128	137172	54	121800	182	258972
e-Journals	5000	5000	6000	5900	11000	10900
CD & Video	658	Nill	16	Nill	674	Nill
Library	1	25000	Nill	Nill	1	25000

Automation								

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	366	280	60	0	0	0	26	50	0
Added	0	0	0	0	0	0	0	0	0
Total	366	280	60	0	0	0	26	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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50 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5000000	4747738	20000000	17689714

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an extensive campus accommodating an adequate number of classrooms, laboratories and other infrastructural facilities for academic activities. There are 63 classrooms, 1 big gallery to accommodate students on large scale and 2 libraries consisting of a variety of books, journals, and magazines. There is a boy's hostel and a girl's hostel. Moreover, there are spacious common rooms for teachers. The routine committee ensures the optimum utilization of the classrooms, the IQAC sees to it that the co-curricular activities are properly planned so as to utilize the available resources. Besides it, holding competitive examinations also ensures the optimal use of the available infrastructure. The differently-abled students are also provided with all sort of support infrastructure. Sickroom is also available for needy

students during examinations working time. The college has an Academic Council which looks after regular maintenance of college campus. The council submits its report to the Principal and the Chairman of the institution. The requirement the issues are discussed in the meeting and the necessary steps are taken. The management allocates sufficient fund for the upkeep of the infrastructure and equipment every year. The librarian and library assistants look after regular maintenance of the library which includes rising purchase and order of books, procurement of books, maintenance of the materials and in the library, distribution of newspaper to the student of various department. There is a full-time supervisor available on the campus and is responsible to monitor the maintenance of the infrastructural facilities available. The equipment and types of machinery in certain labs are maintained through annual maintenance contracts entered with the companies which supplied them. As per the strength of the students, every year new equipment and new furniture's are purchased. An adequate number of qualified programmers is available in the computer laboratories and is responsible for the maintenance of computers. They also take additional responsibility to take care of maintaining the computers in the campus. The computers in the college are provided with uninterrupted power supply through UPS units. The UPS units and batteries are properly maintained. The website of the college updated regularly and to the upcoming needs. The laboratories are maintained by the respective laboratory assistants under the guidance of Head of the Departments. The laboratory staffs keep strict vigil regarding the maintenance and repair of the instruments. A transport in-charge looks after the maintenance of vehicles by sending them for service periodically and attending to the repairs as and when required.Classrooms and restrooms are maintained and cleaned by the sweepers and scavengers regularly. Maintenance staff consists of technically qualified people like mechanics, plumbers, electricians, civil workers, carpenters, and painters to look after the maintenance and repair. The supervisor is incharge of the following responsibilities: ? Maintenance of generators and power supply lines. ? Cleanliness and Maintenance of all buildings and grounds. ? Transport ? An adequate number of sweepers and scavengers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Metric Scholarship	344	1538250
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Seminar on Commerce and Professional Careers	Nill	120	Nill	Nill
2018	Seminar on " Discover Your Success Key"	Nill	220	Nill	Nill
2019	Career Orientation Programme on " My Consultant India"	Nill	148	Nill	Nill
2019	Career Orientation Programme on " Financial, Society, Health Awareness"	Nill	123	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
19	13	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
We5 Bluez, Tiruppur	167	63	Infosys IT	127	13
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	3	MCOMCA	MCOMCA	Nandha Arts And Science College	M.PHIL
2019	1	B. Com CA	B. Com CA	Sri Vasavi College	M. Com
2019	4	B. Com CA	B. Com CA	MUTHAIAH COLLEGE FOR WOMEN, THINDUKAL	M.Com CA
2019	3	B. Com CA	B. Com CA	NANDHA TECHNOLOGY	MBA
2019	1	B. Com CA	B. Com CA	GRD COLLEGE	MBA
2019	2	B. Com CA	B. Com CA	TRANSPARENT ACADEMY, COIMBATORE	CHARTERED ACCOUNTANT
2019	3	B. Com CA	B. Com CA	TIRUPPUR KUMARAN COLLEGE	M. Com CA
2019	2	B. Com CA	B. Com CA	PSG ARTS COLLEGE	MCOMCA&MCOMCS
2019	25	B. Com CA	B. Com CA	Nandha Arts and Science College	M. Com CA
2019	10	B.COM	B.COM	NASC,VELLALAR,PSG TECH	MBA,M.COM CA,M.COM,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
IGORIONZ' 18	State	563
GLORIA' 18 (INTRA DEPARTMENT MEET)	State	52
GLORIOUS'18 (INTER DEPARTMENT MEET)	Institution	60
FASHION FIESTA	Institution	162
TRENDY FAIR 2018	Institution	161
Talentia	Institution	1192

????????????? ????????? ????? ?????	Institution	470
Radiance	Institution	182
Hilario	State	1385
Pongal Celebration 2019	Institution	181
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	4th Students Olympic National Games (India)	National	1	Nill	759838605655	S. Baby Shalini
2018	National Throwball Championship	National	1	Nill	444146153081	J. Kamala kannan
2018	FASHION SHOW	National	Nill	1	1622T0167	MADHUMATHI.T
2018	FASHION SHOW	National	Nill	1	1622T0194	SUGUNA.V
2018	FASHION SHOW	National	Nill	1	1622T0185	ROSHNI NISHA
2018	FASHION SHOW	National	Nill	1	1622T0191	SOUNDARY A.C
2018	FASHION SHOW	National	Nill	1	1622T0188	SATHYA.C
2018	FASHION SHOW	National	Nill	1	1622T0172	MOHANAPR IYA.K
2018	FASHION SHOW	National	Nill	1	1622T0145	BELSIYAN A.J
2018	GROUP DANCE	National	Nill	1	1722A0676	RAJALAKS HMI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NASC has no separate Student Council, instead, students are authorized as members in Academic and Administrative Committees. Every department has an active student association consisting of student members comprises of President, Vice President, Secretary, Joint Secretary, Treasurer, and Student council members. The association is inaugurated at the beginning of every academic year with a guest lecture by an eminent speaker. The student association plays a dominant role in many activities related to fine arts,

sports and other curricular, co-curricular and other extra-curricular activities of the department and the students. Various co-curricular activities organized by the association include Guest Lecture of experts, Seminars, Workshops, Symposium, Conference and Inter-collegiate meet to develop the personality and skill of the students. The foremost objective of the student council is to build the spirit by encouraging them to participate in various college activities. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service projects. The student councils, a great way for students to take on leadership roles and promote the voice of the student body. They help in sharing student ideas, interests and concerns with the college-wide community. Student Council promotes a sense of personal responsibility among future walls. Students running for student council are taking on leadership roles on behalf of the entire student body. He or she must then promote and uphold the values of the entire student body. Various Academic and Administrative bodies containing student representatives: • Eco Club • Students Satisfaction Committee • AlumniAssociation • WDC • SONA Club • Academic Monitoring Cell • IQAC • Mentors • Parent-Teacher Association • Anti-Ragging Committee • Sports • Cultural Club • Personal Counseling • Associations of all Departments. Mentors: Student's role in some academic bodies: Students are segregated into groups towards mentors providing attention to the students who are active participants in extra-curricular activities. This helps to bring excellency in their academic side. Cultural: The students take initiatives to conduct different competitions in cultural, owing to create a platform for the exhibition of their talents and other skills. EcoClub: Students willingly involve themselves in Eco-related activities such as Tree Plantation, Seed Ball Preparation distribution, Plastic Eradication, Waste Management, etc. Student's role in administrative bodies: Members take an active role in the following areas: • IQAC: Students Members of IQAC take initiatives in collecting feedbacks on the infrastructure of the Institution, Teaching, and Administration ensuring and improving the quality of the college. • Anti-Ragging: Members are involved in various committees to educate and alert fellow college friends to talk about the issues caused by ragging. • Women Development Cell (WDC): The Members with assistance from faculties organize various programs for the women empowerment like International Women's Day, Breastfeeding awareness, Tree plantation, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nandha Arts and Science College organizes Alumni Association Meet every year for students. An alumni association is of graduates of, more broadly, of former students (alumni). Our college motivates the students by gathering alumni and makes them interact with their friends and helps to gain knowledge from their skills and experience. The main aim of this association is to promote and foster interaction amongst the alumni, faculty and present students in order to raise the college to a higher level and avail help from alumni through various initiatives. Additionally, such groups often support new alumni and provide a forum to form new friendship and relationship with people of similar background. Choose a job you love, and you will never have to work a day in your life. Alumni generously support college activities and priorities financially and also their time, expertise and enthusiasm. Through an active and vibrant Alumni-Association, the college continues the bond with the students even after they had formally passed out from the college. The College has a functional Alumni-Association registered in the Year 2013 with Register number: 96/2013. This Association has been formed by the institution with a view of maintaining a warm bonding with the former students. The main

objects of this association are a) To provide a forum in establishing a link between the Alumni, staffs, and students of the Institution b) To share their details of employment and achievements. c) Maintaining the current and updated information of all Alumni d) To encourage, foster and promote close relations among the alumni themselves e) To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular contact with them The Alumni association has been initiated by each and every individual department by means of collecting details of the former students along with their current academic records, their achievements and current status. Concern departments arrange the Alumni-Lectures by inviting them to address the present students and staffs to discuss on the experience gained through a long process of Teaching-Learning journey. This would lead to attaining effectiveness in delivering programs for the current batch of students. Moreover, this Alumni-Association would bring the people from various fields such as Industries, Software Education, Entrepreneur all together on a single platform to support the progress of all the endeavors of the College. It works to build up Industry-Academic ties between the institutions and the alumni so that they can actively involve and support in holistic development. Alumni association conducts regular meetings where members closely interact with each other and with current students on issues pertaining to the development of the College. They share the challenges, opportunities available to the next generation and advice them in the areas, relating to employment, start-ups, etc. So, the students can take appropriate decisions in the right direction. Development of institutions through financial means: The Alumni have contributed Rs. 8,87,091 till date to this and is used for the welfare of needy students.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

250200

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Private scholarship:- Objectives of Private Scholarship ? To award financial aid for the students to further their education ? To Raise the profile and achievements of the brightest talent of tomorrow ? To help the talented students in achieving their educational goals and become valuable members of the workforce ? To compaign for and promote the interest of young people to come out and celebrate their achievements. B. Remedial Classes: The objectives of the remedial class are as follows: ? To motivate and help the academically weaker students towards realizing their weakness and help them to improve on their own. ? To improve the academic skills of the students in diverse subjects. ? To raise their level of comprehension of basic subjects and to make them stronger for further academic work. ? To strengthen their knowledge, skills, and attitude in each subject.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Teaching and Learning	Academic calendar committee take cares and monitors the academic workload and exam results of students. This committee scrutinizes the sanctioned workload and timetable. It also decides and monitors the internal assessment of the student and plans for their practical schedules. Faculty Development Programs are routine and are organized at regular intervals in order to equip the teaching team about reason advancement in their respective discipline. It has been ensured over the years that each department is provided with LCD facilities and the teaching fraternity has constantly been encouraged to adopt ICT enabled teaching while imparting their courses.It is worth mentioning that 24 x 7 uninterrupted Wi-fi facility brings in necessary value addition.
Curriculum Development	The quality policy of the college is in alignment with the Bharathiar University. All the strategic plan and deployment documents are sent by Bharathiar University and UGC and are available on the Website of Bharathiar University. Many of the academic quality policies are framed and implemented through various committees of the college which are monitored by the principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research according to the changing academic and social environment. Under the leadership of the principal, many strategic imperatives were identified and necessary efforts are taken to improve the thrust areas.
Examination and Evaluation	Student performance in University and CIA examination and their results are discussed in the meetings conducted by individual departments. Measures are implemented to enhance student's performance.
Admission of Students	collects feedback from the students regarding infrastructure. handles students' activities and oath to maintain their discipline on the premises. constitutes to maintain quality in the working environment and to create an open and safe learning environment in the institution for the

| | student. Women Development Cellcomprising of both students and staff members addresses the issues related to female students. It organizes various awareness programs with distinguished personalities as the role models to empower the oppressed in sustaining the equities. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. S. Saranya	INTRODUCTION TO CLOUD INFRASTRUCTURE AND SERVICES	-	150
2018	Dr. K .ABDHUL	NEW HORIZONS OF FUNDED RESEARCH	-	200
2018	Mr. T. Kumar	Entrepreneurship for Young Faculty	-	300
2018	Mr. E. Arunkumar	Employability Skills Communicative Competence	-	250
2018	Dr .S .PRASATH	ETHICAL HACKING CYBER SECURITY	-	200
2018	Ms. T .PRAVEENA	EFFECTIVENESS OF OUTCOME BASED LEARNING	-	200
2018	Ms. T .PARIMALAM	RESEARCH ISSUES AND EFFECTIVE TEACHING PEDAGOGY	-	250
2018	Mr. S. Sureshkumar	IEDC - Young Enterprenurship	-	300
2018	Mr. S. Sureshkumar	Young Enterprenurship	-	350
2018	Ms. P. Kousalya	APPLICATIONS OF GRAPH LABLEING IN	-	500

COMMUNICATION NETWORK						

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Students Psychology Open Schooling"	-	10/04/2018	10/04/2018	40	Nill
2018	FDP on "Work Life Balancing"	-	12/11/2018	12/11/2018	40	Nill
2018	FDP on "Spoken Communication"	-	13/11/2018	13/11/2018	42	Nill
2018	FDP on "Dignity, Duties and Responsibilities of our Noble Profession"	-	14/11/2018	14/11/2018	45	Nill
2018	FDP on "An Interactive Session to be Inspiring Lecture via NLP"	-	15/11/2018	15/11/2018	42	Nill
2018	FDP on "Towards Excellence"	-	16/11/2018	16/11/2018	45	Nill
2019	FDP on "Teaching with Technology"	-	02/01/2019	02/01/2019	111	Nill
2019	FDP on "TL Process with Gen "Z"	-	14/05/2019	14/05/2019	107	Nill
2019	FDP on	-			93	Nill

		15/06/2019	15/06/2019		
"An Intera ctive NLP Based Session How To be an Inspiring					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
APPLICATIONS OF GRAPH LABLEING IN COMMUNICATION NETWORK	1	26/11/2018	26/11/2018	1
Young Enterprenurship	2	19/11/2018	01/12/2018	13
IEDC - Young Enterprenurship	2	03/10/2018	15/10/2019	13
RESEARCH ISSUES AND EFFECTIVE TEACHING PEDAGOGY	2	28/09/2018	28/09/2018	1
EFFECTIVENESS OF OUTCOME BASED LEARNING	2	22/09/2018	22/09/2018	1
ETHICAL HACKING CYBER SECURITY	1	09/11/2018	09/11/2018	1
Employability Skills Communicative Competence	1	11/09/2018	11/09/2018	1
Entrepreneurs hip for Young Faculty	1	07/08/2018	08/08/2019	2
NEW HORIZONS OF FUNDED RESEARCH	1	27/07/2018	27/07/2018	1
INTRODUCTION TO CLOUD INFRASTRUCTURE AND SERVICES	1	18/06/2018	18/06/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
128	**128**	**22**	**22**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance , School Fees Concession, Providing Incentives	**Free Transport , Insurance , School Fees Concession**	**Insurance , Fees Concession**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: The institution has own audit mechanism. A team consisting of CFO and CAO is responsible for thorough check and verification of all vouchers, supporting documents, records and books, e-statements of the transactions carried out in each financial year including budget estimation, utilization, cash transactions, bank reconciliation statements, test cheque and verifications of the events happened in the area of financial management. The mechanism of the internal audit includes: ? Study of the trust deed and regulations. ? Examination of the previous financial statements. ? Evaluations of the internal control system. ? Verification of the student`s fee register. ? Authorization of fees concessions, controls and policies. ? Examining the statutory payments to different bodies like EPF, ESI, PDS, Income tax, etc. ? Examining the bank passbook. ? Examining grants, sponsorships, deposits, payments, etc. ? Cross-checking all procedures and educating to put control for transactions. ? Inter-departmental stock checking reports. External audit: The external audit is carried out in an elaborate manner on a yearly basis by Mr.V.Rajamanikkam, Chartered Accountant. The institution accounts are audited regularly by both internal and statutory auditors. Minor errorsin omissions and commissions pointed by the audit team are immediately rectified and the necessary precautions are taken to avoid references of such errors in the future. The mechanism of external audit: 1. Examining the procedures and policies and regulations. 2. Vouching for the receipts by payments, PO, etc. 3. Verify the salary payment, TDS, Income Tax, EPF, ESI, Professional Tax, Gratuity, etc. 4. Examining the property titles, approvals and fee payments to regulatory bodies. 5. Evaluating fee receipts. 6. Certify the audit reports. 7. Filing the Income Tax returns at the stipulated period. Carrying of audit in accordance with specifically or according to the rules of the financial statements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Yes**	**IQAC**
Administrative	**Nill**	**Nill**	**Yes**	**Auditor**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM was conducted in every semester to issue the semeter mark sheet Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1.Computer Training 2.Yoga training stress management 3.Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the alumni contribution. 2. Planning to apply for research funded projects. 3. Planning is underway to adopt nearby villages to enhance water conservation, social upliftment etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**FDP on "Quality Assessment in NAAC"**	**28/07/2018**	**28/07/2018**	**28/07/2018**	**115**
2018	**FDP on "Bloom's Taxonomy and Teaching Learning Methods"**	**16/11/2018**	**16/11/2018**	**16/11/2018**	**42**
2019	**FDP on "How to be a Successful Teacher?"**	**05/01/2019**	**05/01/2019**	**05/01/2019**	**81**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Breast Feeding Awareness Programme	**07/06/2018**	**07/06/2018**	**560**	**Nill**
WDC-Inauguration	**09/04/2018**	**09/04/2018**	**325**	**Nill**
WDC-Inauguration	**08/12/2018**	**08/12/2018**	**545**	**Nill**
Women's Day Celebration	**08/03/2018**	**08/03/2018**	**700**	**Nill**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Labeling of trees in the campus with their botanical names Encourage planting of trees Celebration of Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**12**
Scribes for examination	**Yes**	**12**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**20/07/2018**	**1**	**Tree plantation Medicinal Gardening in School**	**Global warming and Tradional Medicine**	**113**
2018	**1**	**1**	**20/07/2018**	**1**	**Tree plantation Medicinal Gardening in School**	**Global warming and Tradional Medicine**	**90**
2018	**1**	**1**	**12/07/2018**	**1**	**FREE WORKSHOP ON PRINTING TECHNIQUES FOR SCHOOL STUDENTS**	**To increase Employment in Textile**	**90**
2018	**1**	**1**	**21/08/2018**	**3**	**Kerala Flood Relief - Rice Coll**	**Flood Relief Fund**	**67**

2018	1	1	29/08/2019	1	Social Responsibilities - school cleaning painting	Swatch India	10
2018	1	1	01/10/2018	1	Palm Seed Plantation	Tree Planting	50
2018	1	1	18/12/2018	1	Voters Awareness Rally	Rise Voting	150
2019	1	1	01/02/2019	3	Ecological festival of Western Ghats	Save Western Ghats	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	05/06/2018	Code of conduct handbook exists for students, teachers, governing body, and administration including Vice Chancellor / Director / Principal /Officials and support staff - http://nandhaarts.org/IQAC/LINKS/7.1.16.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day celebratation	05/06/2018	05/06/2018	112
INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	259
NATIONAL HANDLOOM DAY	07/08/2018	07/08/2018	161
DHOTI DAY CELEBRATION	07/01/2019	07/01/2019	167
Wetland Conservation Day	02/02/2019	02/02/2019	176
WORLD CONSUMER RIGHTS DAY	16/03/2019	16/03/2019	326

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of ample number of Power Saving LED lights in Campus 2. Planting of plants trees (both perennial seasonal) inside the campus 3. Rain water tanks are constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. 4. Electronic goods are put to optimum use the minor repairs are set right by the staff and the Laboratory assistants and the major repairs, by the professional technicians, and are reused. 5. The creation of an eco-friendly atmosphere is a remarkable mission of the Eco Club. Giving training in Nature-Conservation and Eco development, giving awareness about de-forestation and global warming, preparing vermin compost pits, planting saplings, visiting the natural eco systems like local water bodies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Nandha Arts and Science College has always pioneered in displaying the best institutional values and practices. They are: A. Private scholarship:- Objectives of Private Scholarship ? To award financial aid for the students to further their education ? To Raise the profile and achievements of the brightest talent of tomorrow ? To help the talented students in achieving their educational goals and become valuable members of the workforce ? To compaign for and promote the interest of young people to come out and celebrate their achievements. The Context Education is a cherished commodity and the price tag reflects it. Ample of students interested in receiving a college degree requires financial assistance. Umpty numbers of financial aids are available through organizations, large corporations and understanding individuals. They all work together to contribute the needy students with the support they require to attend college. Private organization comes to aid of the students by offering them a scholarship to pay for college. It is not uncommon for private scholarship providers to attach detailed eligibility criteria for awarding scholarships. The Practice Students at NASC benefit from scholarship set aside by private organization. In fact, the college relentlessly works to bring the frequent availability of various private scholarships to the students. The private organization supports the students in the form of scholarship at different levels such as undergraduate and postgraduate level through which economically backward and academically sound candidates can make their dreamed career. Evidence of Success Scholarships that assist pursuing a higher education provides a number of benfits for the recipients. From reducing the financial burden of a college education to allowing students more time and energy to focus on studies rather than part time work, scholarships are significant to create a strong foundation for supporting students in pursuing and completing a degree. The most obvious benefit of scholarships is that they make the college more affordable. The institution is brimmed with pride and happiness in witnessing the students sense of compassion over education. Problems encounted and resourse required Today scholarship holds top priority in the educational field. One of the major challanges faced in this regard is to escort the scholarship holders in sustaining their percentage of marks. Mobilizing students for documents associated with is an another hectic task in this regard. Notes It prepares the students both for their life and career. The students are happy to withness their elevation in performance and their opinions after obtaining a scholarship takes aways all their finiancial concerns. B. Remedial Classes: The objectives of the remedial class are as follows: ? To motivate and help the academically weaker students towards realizing their weakness and help them to improve on their own. ? To improve the academic skills of the students in diverse subjects. ? To raise their level of comprehension of basic subjects and to make them stronger for further academic work. ? To strengthen their knowledge, skills, and attitude in each subject. The context The objectives of the remedial coaching is to give

additional help to pupils fallen behind the rest of the class in academics due to varied reasons. Apart from various learning difficulties, students may have different abilities and styles of learning. Some are better in visual learning while others are more competent in audio learning. Certain students have to learn through practical experiences. Therefore, through remedial classes teachers design diversified teaching activities and adopt various methods to help students develop their potential and remove the obstacles in learning. The Practice In the course of the teaching process, slow learners and under achievers are identified during regular class lectures. The head and the staff in charge of the class maintain a record of the academically poor students. Remedial classes are conducted to meet the needs of weaker group of students. The staff in-charge and Head of the departments have been given the responsibility of addressing these problems. Class tests are organized weekly and the corrected answer scripts are given to the students. Thereby, the staff in-charge draws the attention of the slow achievers to the areas of knowledge deficiency, misconception, and inability to express knowledge. This is done through one to one talk outside the usual class hours. The process of mentoring is initiated as soon as the newly admitted students settled a bit. Evidence of success Through the mentor-mentee system, the individual attention of a teacher for a student is coupled via mentoring. This aspect helps to promote student success rate. Apart from teaching, the remedial teachers tries to establish good interpersonal relationship to facilitate effective communication and collaboration as well as to enhance the team spirit of the students. Problems encountered and resources required One of the major challenges faced in this regard is to formulate practical teaching objectives that would meet the learning characteristics and weakness of pupils to foster a sense of achievement. On the other hand, teachers should decide whether the learning items should be taught in details or brief. Notes Geared to the learning needs of individual canditate, the individualized educational program aims to reinforce the foundation of learning, help students overcome their learning difficulties and develop their potentials. Well designed learning environment helps to maintain students attention and interest in learning and facilitates the achievements of teaching aims.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nandhaarts.org/IQAC/LINKS/7.2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Objectives of the Schemes • To strengthen educational outcomes of economically weaker sections in rapport with good academic records. • To acknowledge the need for equal consideration to both physical and mental development. • To afford quality education at an affordable cost on a non-profit basis. • The institution aims at offering an unbiased opportunity to students from varied social and economic backgrounds. • To ensure societal development and growth through sustaining excellence in academia. The Context In the competitive world of economic benefits, it is the mission of Educational institutions to provide a foundation for holistic progress of life inclusive of education, employment, social accountability, and responsibility. After cautious study and analysis, it has been found that affordable quality education is the need for the day and hence, the institution has implemented the ISR scheme. Merit and Sports Scholarship schemes are also provided to motivate students with diverse needs and talents. The existence of such schemes ensures that each student's caliber (either in Academics or in sports) is identified and specialized schemes are tailored to suit their individuality. The foremost challenge lies in educating

the community about the scheme and ensuring that the proponents of the scheme do not have an adverse impact on the quality of education provided and the teaching-learning process of the institution. The next paramount challenge faced is that of choosing the eligible students who stand to be benefitted out of the scheme as the institution is forced to pick only a minimum number of students for the same.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To encourage the faculty for obtaining funding projects. 2. To conduct seminars, symposium and conferences in all the disciplines at International level. 3. Exploration of opportunities for collaborative research with leading institutions/organizations. 4. Produce to increase Ph.D.