

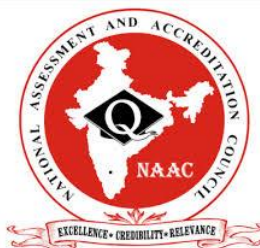
# Internal Quality Assurance Cell (IQAC)

## Annual Quality Assurance Report

(For the Period 1<sup>st</sup> July 2014 to 30<sup>th</sup> June 2015)



Submitted to



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore-560 072, India

By

**NANDHA ARTS AND SCIENCE COLLEGE**

Koorapalayam Pirivu, Pitchandampalayam Post,  
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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2014-15

### **I. Details of the Institution**

1.1 Name of the Institution

NANDHA ARTS AND SCIENCE COLLEGE

1.2 Address Line 1

KOORAPALAYAM PIRIVU

Address Line 2

PICHANDAMPALAYAM POST

City/Town

ERODE

State

TAMIL NADU

Pin Code

638052

Institution e-mail address

nandhaarts@gmail.com

Contact No.

04294-222788, 09786645501, 09095920555.

Name of the Head of the Institution:

Dr. R. KUPPUSAMY, PRINCIPAL

Tel. No. with STD Code:

04294-222788

Mobile:

09095710555

Name of the IQAC Co-ordinator: Dr. R. KUPPUSAMY

Mobile: 09095710555

IQAC e-mail address: iqacnandha@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879) **TNCOGN15218**

**OR**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/01/A&A/034 dated 5-5-2014**  
*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address: www.nandhaarts.org

Web-link of the AQAR: [http:// www.nandhaarts.org/AQAR2014-15.doc](http://www.nandhaarts.org/AQAR2014-15.doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.61	2014	4 <sup>th</sup> May 2019

1.7 Date of Establishment of IQAC: DD/MM/YYYY 25/07/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

-----NA-----

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.

1.11 Name of the Affiliating University (*for the Colleges*)

**Bharathiar University,  
Coimbatore, Tamil Nadu**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. R & D Cell, encourage all the staff members to apply for grants.
2. Students Satisfaction Committee conducting meeting to 5 students from each class, in order to identify their concern and also paved way for rectification.
3. Bridge course was conducted for I<sup>st</sup> Years student community to identify Potential Students and encouraging them to get University ranks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Research Publication	More than 21 papers had been published in International and National journals
Employability Skills	Several students were placed in Banking sector and Government posts.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

## Part – B

### **Criterion – I**

#### **I. Curricular Aspects**

##### **1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	3	1	4	-
M.Phil		1	1	-
PG	4	-	4	1
UG	10	-	10	2
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	4	1	5	-
Others	3	1	4	1
<b>Total</b>	<b>24</b>	<b>4</b>	<b>28</b>	<b>04</b>

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### **1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

##### **(ii) Pattern of programmes:**

Pattern	Number of programmes
<b>Semester</b>	<b>10 UG &amp; 4 PG</b>
Trimester	-
Annual	-



**1.3 Feedback from stakeholders\*** Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

As University itself revises / updates Syllabi, college has no scope to Update it.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

**2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
97	86	11	-	-

**2.2 No. of permanent faculty with Ph.D.**

06
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**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	-	-	-	-	-	-	-	-	-

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

NIL	NIL	NIL
-----	-----	-----

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	24	39	27
Presented papers	24	58	07
Resource Persons	-	04	04

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

1. ICT classrooms were enlarged.
2. Methodological aids were used in teaching.
3. Introduced meditation to all staff and students

2.7 Total No. of actual teaching days during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Questions
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	-	-
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2.10 Average percentage of attendance of students

88.9	-
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Pass %
B.Sc CS	372	67.10
B.C.A	360	58.89
B.Sc CDF	181	72.40
BBA	184	62.00
B.A English	186	69.89
B.A English (CA)	109	69.71
B.Com	187	60.00
B.Com CS	177	30.50
B.Com CA	367	62.68
B.Sc Mathematics (CA)	190	78.95
B.Sc Biotechnology	138	79.42
M.Sc Physics	37	70.27
M.Com CA	97	89.30
M.Sc Mathematics	92	86.96
M.Sc Biotechnology	45	87.77
Tamil	-	-

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Monitor the Teaching & Learning processes through Academic monitoring committee

1. Academic monitoring committee verify the reports whether the syllabus was completed on the basis of Internal assessment.
2. At the end of every semester the verification process gone through HOD of each department whether the syllabus was completed entirely.
3. At the end of every academic year the drop out list was take into cautious.
4. Analysis the gradual process of remedial coaching after the University results.
5. After every semester result, nil-arrears' details has been taken into account.
6. Based on previous batch feedback, difficult subjects has been identified; utmost care was given for the particular subjects.
7. Difficult subjects were identified through evaluation of expected results.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	04
HRD programmes	-
Orientation programmes	12
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	05
Others	03
IQAC	24
CLD	96

#### 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
<b>Administrative Staff</b>	10	-	-	-
<b>Technical Staff</b>	12	-	-	-

## Criterion – III

### 4. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Orientation programme was arranged on 10.12.2014 to prepare research proposal.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs.				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	09	-	15
-	-	Rs. 19,55,000	-	Rs. 26,85,000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	01	-
Non-Peer Review Journals	07	04	-
e-Journals	07	-	-
Conference proceedings	10	26	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. In SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-15	UGC	Rs. 19,55,000	Rs. 19,55,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the	-	-	-	-

University/ College				
Students research projects (other than compulsory by the University)	-	-	-	-
<b>Any other(Specify)</b>	-	-	-	-
<b>Total</b>	--		<b>Rs. 19,55,000</b>	<b>Rs. 19,55,000</b>

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	01	05	01	-	-
Sponsoring agencies	-	-	-	-	-

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations**

International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs:**

From funding agency  From Management of University/College

Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

**3.18 No. of faculty from the Institution who are Ph. D. Guides/ M.Phil and students registered under them**

Particulars	Guides	Scholars
M.Phil	41	38
Ph. D	4	3

**3.19 No. of Ph.D./M.Phil awarded by faculty from the Institution**

Particulars	Awarded
M.Phil	38
Ph. D	-



**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF       SRF       Project Fellows       Any other

**3.21 No. of students Participated in NSS events:**

University level       State level   
National level       International level

**3.22 No. of students participated in NCC events:**

University level       State level   
National level       International level

**3.23 No. of Awards won in NSS:**

University level       State level   
National level       International level

**3.24 No. of Awards won in NCC:**

University level       State level   
National level       International level

**3.25 No. of Extension activities organized**

University forum       College forum   
NCC       NSS       Any other

- Village Adoption -
- WDC -
- RRC -
- YRC -
- Eco Club -
- Consumer Club -
- Entrepreneur Cell -

### **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Village Adoption
- Blood Donation Camp
- YRC
- Blood Group Identification Camp
- Rally for Dengue fever awareness
- Awareness camp
- Eco club - Environmental Awareness – Essay, Drawing, Oration, Quiz
- Creating awareness on Eye donation

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
<b>Campus area</b>	10.99 acres	-	Self	10.99 acres
<b>Class rooms</b>	64	-	Self	64
<b>Laboratories</b>	14	-	Self	14
<b>Seminar Halls</b>	02	-	Self	02
<b>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</b>	-	-	-	-
<b>Value of the equipment purchased during the year (Rs. in Lakhs)</b>	-	-	-	-
<b>Others</b>	-	-	-	-

#### 4.2 Computerization of administration and library

- A) The college office is partly computerized with Internet facilities.
- B) Library is connected INFLIB.Net.
- C) Library is automated using software through which E-Gate register and circulation of books are done

#### 4.3 Library Services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16094	41,93,445	03	1300	16,096	41,94,745
Reference Books	302	2,49,238	-	-	302	2,49,238
e-Books	97,000	5,000	Inflib.net	-	97,000	5,000
Journals	39	41,810	16	11,200	55	53,010
e-Journals	6,000	5,000	Inflib.net		6,000	5,000
Digital Database	1	25,000	-	-	1	25,000
CD & Video	486	-	-	-	486	-
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	295	5	20 Mbps	-	1	1	13	-
Added	-	-	-	-	-	-	-	-
Total	295	5	20 Mbps	-	1	1	13	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The college has provided internet facilities to all teaching, Non-teaching staff and students.
- The college has established computer network laboratories to students by using this facility students are regularly trained on different programs.
- The faculty members visit various reputed companies for industrial training and knowledge building.
- Faculty members are permitted to attend FDP's organized by other Institutions and also companies.
- Faculty members are getting sponsorship to attend national and International Seminars, Conferences and workshops.

#### 4.6 Amount spent on maintenance (in Rs.)

i) ICT	--
ii) Campus Infrastructure and facilities	23, 97, 441
iii) Equipments	05, 48, 050
iv) Others	---
<b>Total</b>	<b>29, 45, 491</b>

## Criterion-V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

By organizing seminars and workshops they mould the mind of the learners.

#### 5.2 Efforts made by the institution for tracking the progression

Results were achieved for failure candidates through remedial coaching classes.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others/M.Phil
2397	259	-	59

#### (b) No. of students outside the state

53

#### (c) No. of international students

5

Men	<table border="1" style="display: inline-table;"><thead><tr><th>No</th><th>%</th></tr></thead><tbody><tr><td style="text-align: center;">1554</td><td style="text-align: center;">57.23</td></tr></tbody></table>	No	%	1554	57.23
No	%				
1554	57.23				

Women	<table border="1" style="display: inline-table;"><thead><tr><th>No</th><th>%</th></tr></thead><tbody><tr><td style="text-align: center;">1161</td><td style="text-align: center;">42.76</td></tr></tbody></table>	No	%	1161	42.76
No	%				
1161	42.76				

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
180	238	8	1936	7	2362	161	254	10	2290	3	2715

Demand ratio NIL

Dropout % 5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

BANK EXAM COACHING / TANCET / NET / SLET

No. of students beneficiaries

375

**5.5 No. of students qualified in these examinations**

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

**5.6 Details of student counselling and career guidance**

BANK EXAM / TANCET / NET / SLET

No. of students benefitted

**5.7 Details of campus placement**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
26	464	56	73

**5.8 Details of gender sensitization programmes**

WDC conducted two programmes per year for women upliftment

**5.9 Students Activities**

**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports:**

State/ University level  National level  International level   
 Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	-	-
Financial support from government (SC/ST/SCA)	142	561150
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### Vision

- To expand the frontiers of Knowledge to serve the society.
- To enrich education of rural students, build confidence and enhance opportunities to succeed.

##### Mission

- To be a world class institution committed to develop individuals to meet global challenges.
- Provide value based education and mould the younger generation.

#### 6.2 Does the Institution has a Management Information System

All communications and data that are stored related to ERP had been made with automation server.

- Student academic details are updated.
- Communications are sent to the parents.
- Staff details are also updated.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee become brainstormers for additional inputs. Relevant and innovative suggestions for the restructuring are discussed at Staff Council and at general staff meetings. Then it was represented to Bharathiar University through Board of Studies meeting.

Departments develop an outline of the proposed programme/course, with details like course description, objectives, and unitization of the courses, evaluation patterns and references. The faculty members utilize the experience in teaching which was gained by them as resource persons at conferences,



seminars/workshops and also as members of Boards of Studies. And also at the Board of Studies meetings the recommendation for CVAC COURSE was submitted.

### **6.3.2 Teaching and Learning**

Investment in the state of art technology for promoting innovative teaching methodologies. Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses. Training sessions for the faculties are conducted to enhance their teaching skills.

### **6.3.3 Examination and Evaluation**

- Examination Cell has been constituted which is responsible for all exam related matters.
- Continues evaluation through class tests and internal examinations.
- Along with written examinations, seminars, assignments and project works are given to the students for the evaluation of their academic status.
- Credit is as per University patterns.

### **6.3.4 Research and Development**

- Encouraging faculty to avail FDP and pursue research.
- Encourages on interdisciplinary research.
- Award faculty for the publication of papers.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

#### Library

- Library Advisory committee formed.
- Library working hours are extended to suit students requirements such as during summer timing extend from 8a.m. to 7 p.m. and during winter 10a.m.to 6 p.m.
- Automation of library by using Library Management Software.
- Implementation of Barcoding and OPAC.
- Department libraries are funded by the management.
- Titles are updated regularly.
- Reference Section is also with Journal and reference books.

#### ICT

- Encourage the extensive use of ICT, computer aided teaching/learning materials.
- Departments are provided with OHP, computers and peripherals.
- Provision of ICT facilities in laboratories and also in the library.
- Providing access to Digital library through Self service Kiosk.
- Plug & play facilities in the Seminar Halls.

#### Physical infrastructure / instrumentation

Physical infrastructure includes Seminar Halls, class rooms with OHP, class rooms with LCD, well equipped laboratories, library, students' common room, Medical Care Unit, Gymnasium, Browsing Centre , Bank with ATM facility, Canteen, Coffee Shop, Parking area, Recycling Unit, Vermicomposting Unit.

### **6.3.6 Human Resource Management**

- Encourage newly recruited faculty members to attend orientation.
- Apart from regular duties all the staffs are members of various committees
- Certificate courses are co-ordinate by the faculty; organize seminars, workshops and Guest-lectures.
- Recreation programmes are also organized for teaching, non-teaching and supportive staff.
- Workshop/Training programme for non-teaching staff is organized.

### 6.3.7 Faculty and Staff recruitment

- Advertisements inviting applications from qualified candidates are published in leading newspapers.
- Recruitment is done as per UGC and Government guidelines.
- Selection committee plays a vital role in screening application and conducting interview.
- Faculty with relevant specialization and higher knowledge are given preferences.
- The process of selection includes written tests, interview by the Selection Committee and demonstration lecture.
- Sanctioning of College posts to meet the requirements to start new Departments.

### 6.3.8 Industry Interaction/Collaboration

- Departments are encouraged to venture into industrial collaboration.
- MoU

### 6.3.9 Admission of Students

- Admission process is transparent providing greater access and equity to students.
- Direct admission for students who have passed in their higher secondary examination.
- Students who have secured more than 75% marks can have a fee concession.
- Special consideration for proficiency in sports and games at the state and national level.
- The College website and prospectus contain information about the institution and the programmes offered.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"><li>• New welfare scheme introduced.</li><li>• Maternity Leave</li><li>• Group Medical Insurance</li></ul>
Non teaching	<ul style="list-style-type: none"><li>• New welfare scheme introduced</li><li>• Maternity Leave</li><li>• Group Medical Insurance</li></ul>
Students	<ul style="list-style-type: none"><li>• Payment of College fees on installment basis. Student from poorer section can pay in many installments.</li></ul>

	<ul style="list-style-type: none"> <li>• Free seats are provided for poor students.</li> <li>• Access to first aid and emergency medical care.</li> <li>• Accidental Insurance for students.</li> <li>• Help is rendered for needy students through Siruthuli.</li> </ul>
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**6.5 Total corpus fund generated**

**6.6 Whether annual financial audit has been done**    Yes        No   

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	-	yes	-
Administrative	yes	-	yes	-

**6.8 Does the University College declare results within 30 days?**

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

NA
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**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

-----NA-----

**6.11 Activities and support from the Alumni Association**

Yes
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### **6.12 Activities and support from the Parent – Teacher Association**

- Parent Teacher Association (PTA)
- Two members of PTA representative at Governing Body
- Parent Teacher meeting is organized regularly.
- Regular Feedback from parents

### **6.13 Development programmes for support staff**

PF, Marriage Leave, Concession for their children in Nandha educational institutions.

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- To encourage plastic free campus. Canteens and cafeteria are instructed to avoid items in plastic container/papers.
- Poster competition is organized during World Environment Day to create awareness among the students through Eco clubs.
- Tree plantation programme is also organized during World Environment Day through Eco club.

#### Carbon Neutrality:

- Printing is done on both sides of the paper to save papers. LCD monitor is being used instead of CRT monitor.
- Some of the other eco initiatives are rain water harvesting system, Vermicomposting and green house.

## Criterion – VII

### **7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

The College periodically introduces CVAC and Diploma courses. These courses are introduced by various departments to cater on the different needs of the students.

The following initiatives were taken to enhance knowledge, skills and employability:

- Summer Internships made mandatory for PG students to enhance research and industry-institute linkage.
- Projects/internships are undertaken at the UG level for non-project majors.
- Introduction of Skill Development courses which enhance employability.
- Training in Soft Skills increases self confidence, builds leadership qualities and skills for holistic development

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Every department had been assigned a Road map. Accordingly, the functions are carried out. It was monitored by IQAC and action taken plan had been prepared.

**7.3 Give two best practices of the department (or Cell)**

**(Format-1: Title of the Practice; 2.Goal; 3.The Context; 4.The Practice; 5.Evidence of Success; 6.Problems Encountered and Resources Required; 7.Notes)**

i) Title of the practice

- a. Power Point presentations by students
- b. Siruthuli

ii) Goal

- a. Make students more confident, develop leadership skills
- b. To inculcate social responsibilities in young minds.

iii) The Context

- a. Most students involved to develop their oration skill and build their own self confidence.
- b. Involvement in the development of society apart from educational content.

iv) The Practice

- a. Topics are given by respective faculty at least 4 weeks in advance. The student has to prepare a PPT and should practice to convey the idea to the rest of the class. Every student also feels compelled to do extra reading and research in the respective topic.
- b. Siruthuli amount were collected from the students and the account is maintained by a staff co-ordinator. The amount is used to support various orphanage, Old age homes, and needy poor students.

v) Evidence of Success

- a. Students are confident, comfort and adopt quicker in new situations. Confidence levels are quite high. Persuasive skills improve a great deal.
- b. Most students had understand their importance of contribution to the society.

vi) Problems Encountered and resources required

- a. Time constraints to implement new ideas. E.g. Field trips. With the introduction of Credit-Based Evaluation System, the syllabus has to be completed within a certain time-frame and a fixed number of lectures. So organizing field trips results in loss of valuable lecture time.

Problems encountered with PPTs, which students prepare. The PPTs have to be monitored by the faculty before explaining to the rest of the class. Time becomes a major constraint.

- b. To identify the needy people.

**7.4 Contribution to environmental awareness /protection**

1. Reverse Osmosis plant
2. Rain water harvesting
3. Herbal garden
4. Waste management (Composting and Vermicomposting)
5. Sensitizing the public on environmental issues and reaching out to the community on working towards environmental protection

**7.5 Whether environmental audit was conducted?**

Yes  No

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

**1. Strength:**

- To maintain high standards in teaching in order to achieve excellence.
- To organizing various programmes in order to generate, disseminate and upgrade knowledge on various key issues.
- To march ahead with positive thinking and to develop a sense of moral, social and aesthetic values in them
- To inculcate honesty, integrity and civilized behavior among the students so that they can step into society as shining examples.

**2. Weakness:**

Lack of spacious reading rooms (both for faculty and students), recreation room and digital library.

**3. Opportunities:**

- Campus Recruitment
- Entrepreneurship
- Research and Development
- Higher Studies

**4. Threats:**

- Being located at a rural area the economic condition of the local people are not sound to provide higher education to their children. Due to their inability to pay their fees.
- Major threat of the Higher Educational institutions is that the job insecurity after completing the courses discouraged the talented students to concentrate in their education.



## **8. PLANS OF INSTITUTION FOR NEXT YEAR**

1. To purchase new instruments in the laboratories.
2. Construction of new class rooms.
3. Introducing new PG courses.
4. More seminars and conferences to be conducted.
5. MoU with more industries and institutions to be initiated.
6. College prospectus is planned to bring out the academic details in month of January for the convenience of out station students desirous of admission to the college.
7. Large scale infrastructure Up gradation and modernization according to the institutional Development plan.

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